NURS 430
[CAPS] Senior Practicum
Fall 2023

I. COURSE LOGISTICS

<table>
<thead>
<tr>
<th>COURSE PREFIX AND NUMBER:</th>
<th>NURS 430-13187; 13188; 01224</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE:</td>
<td>[CAPS] Senior Practicum</td>
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<tr>
<td>SEMESTER CREDIT HOURS:</td>
<td>3 (clinical)</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>NURS 409 or concurrent enrollment; NURS 424 or concurrent enrollment; NURS 425 or concurrent enrollment; NURS 426 or concurrent enrollment; NURS 426 or concurrent enrollment; NURS 427 or concurrent enrollment; and junior standing. All courses listed must be passed before practicum starts.</td>
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<tr>
<td>CO-REQUISITE (if applicable):</td>
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<tr>
<td>CATALOG COURSE DESCRIPTION:</td>
<td>Clinical and theoretical concepts applied in a concentrated clinical practicum; use of clinical preceptors and student objectives.</td>
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<tr>
<td>UCORE INTEGRATIVE CAPSTONE (CAPS):</td>
<td>NURS 430 satisfies the CAPS requirement for WSU's University Common Requirements (UCORE), which is designed to help you acquire broad understanding, develop intellectual and civic competencies, and apply knowledge and skills in real world settings. CAPS courses provide a culminating experience asking students to apply skills, concepts, and methods of inquiry from their general education experience and/or experience in the major to develop a culminating project, and to investigate and explore open-ended issues and problems. With these broader goals in mind, NURS 430 helps you draw on prior learning to demonstrate a depth of knowledge, an ability to apply concepts, and an ability to integrate methods and concepts.</td>
</tr>
</tbody>
</table>

COURSE FACULTY

**SPOKANE**
Name: Leah Berry, ARNP, FNP-C, MN, BSN, CPN (Practicum Course Coordinator)
E-mail: ldootson@wsu.edu
Office Location: Virtual
Office Hours: Email for appointment
Office Phone: (509) 324-7372

Name: Gail Oneal, PhD, RN (Assistant Practicum Course Coordinator)
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Office Location: Virtual
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Office Phone: (509) 324-7263

Name: Dawn DePriest (Simulation)
E-mail: dawn.depriest@wsu.edu

**YAKIMA**
Name: Crista Logsdon Douglas, MBA, MSN, RNC-OB (Yakima Contact)
E-mail: goneal@wsu.edu
Office Location: Watson Hall 244
Office Hours: Call or email for appointment
Office Phone: (509) 952-3129

Name: Sharna Clark (Simulation)
I.A. Required Textbooks, Course Materials, and Fees

No required textbook.

Recommended Resources

ATI Resources available through your ATI account

Textbooks from previous courses

ANA Scope and Standards of Practice

Special Course Fee (Spokane/Yakima/Tri-Cities):

$460.00

I.B. Course Student Learning Outcomes (Course SLOs)

By the end of this course, students will have completed the outcomes below:

1. Utilize effective communication strategies in all aspects of the health care environment.
2. Demonstrate ethical and professional comportment consistent with the core values of the profession of nursing.
3. Implement safe and effective nursing care for clients across the lifespan with acute, chronic, or complex conditions.

I.C. Expectations for Student Effort

Students are expected to spend the following on course work (at a minimum):

- Forty-five (45) hours of direct patient care, clinical skills, or simulation for each clinical credit per 15 weeks, i.e., 1 credit = 45 hours; 2 credits = 90 hours, etc.
- Clinical days and hours per week may vary according to campus and facility needs. Students must meet minimum clinical hours associated with the course.

Note: The 120 clinical hours will be during the final 4 weeks of the semester after students have finished and passed all other Senior 2 courses. The 14 preparatory/seminar hours will be throughout the entire semester.
## I.D. Week-To-Week Timeline Table

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Schedule/Assignments</th>
</tr>
</thead>
</table>
| 1-3  | 8/21-9/4 | • Independently start to review ATI resources to review and update concepts and skills important to practicum  
                      • Begin practicing skills-make appointments with lab staff |
| 4-11 | 9/11-10/20 | • Skills review-see assignment description below  
                      • Sim Sessions Begin – Check with faculty for the date/time of your group. You will need to bring your laptop for the Sim to complete charting in EHR tutor.  
                      Skills competency checklist self evaluation must be turned in (to Canvas) 10/30 and simulation must be passed. If student does not pass, student will need to contact the N430 coordinator and request an appointment for remediation and a re-assessment with a faculty facilitator. You will not be able to start practicum until there is a successful re-assessment. |
| 12   | 11/7/23  | • (Mandatory for ALL) Orientation Seminar 11/7/23 0900-1100  
                      • Facility Orientations (TBD)  
                      • Practicum Starts 11/7/23 no earlier than 1700  
                      • Complete and submit Personal Objectives/Learning Outcomes and Practicum Clinical Schedule to Canvas and Faculty Facilitator BEFORE first shift. |
|      | 11/7/23 – 11/25/23 | • Practicum (work on journal assignment*, faculty check-ins, and EBP paper) |
| 15   | 11/26/23-12/2/23 | • Practicum (work on journal assignment*, faculty check-ins, EBP paper, begin capstone reflection) |
| 16   | 12/3/23 – 12/8/23 | • Practicum (submit journal assignment*, final faculty check-ins, EBP paper due, submit capstone reflection, complete final self-evaluation by 12/1/23). Submit hours log when hours completed  
                      • Practicum ends 12/5/23 at 2359.  
                      • (Mandatory face-to-face for ALL) Final Seminar 12/6/23: 1300-1500 |
| 17   | 12/11/23 – 12/13/23 | • ATI NCLEX Prep Course: see Canvas for details |

## II. ASSIGNMENTS, ASSESSMENTS, AND GRADING POLICY

### II.A. Grading Policies

**Graded Assignments & Weighting Table**

<table>
<thead>
<tr>
<th>Assignments and Evaluations</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation for 430 Clinical Experience</td>
<td></td>
</tr>
<tr>
<td>1 Simulation session* see below</td>
<td>Pass/Fail</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>#</th>
<th>Assignment</th>
<th>Deadline/Requirement</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Skills lab Competency checklist self-evaluation due before 10/30 (Canvas)</td>
<td>Pass/Fail</td>
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<tr>
<td></td>
<td><strong>Clinical Experience Assignments</strong></td>
<td></td>
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<tr>
<td>4</td>
<td>Mandatory Orientation – November 7, 2023: 0900-1100</td>
<td>Pass/Fail</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>Personal Objectives/Learning Outcomes – 11/7 - 11/11 (before first shift as determined by faculty facilitator)</td>
<td>Pass/Fail</td>
<td></td>
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<tr>
<td>6</td>
<td>Practicum Clinical Schedule - Use the template and submit to Canvas and to your faculty facilitator before your first shift</td>
<td>Pass/Fail</td>
<td></td>
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<tr>
<td>7</td>
<td>Journals (minimum 3) - Use the template and submit to Canvas weekly based on mutually agreed upon dates with your faculty facilitator</td>
<td>Pass/Fail</td>
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<tr>
<td>8</td>
<td>Evidence-Based Research Assignment - Submit with one of the first three weekly journals</td>
<td>Pass/Fail</td>
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<tr>
<td>9</td>
<td>Capstone Reflection - Due by 12/4/23 (or mutually agreed upon date with your faculty facilitator)</td>
<td>Pass/Fail</td>
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<tr>
<td>10</td>
<td>Evaluation of Student Progress - Faculty facilitators will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback.</td>
<td>Pass/Fail</td>
<td></td>
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<tr>
<td>11</td>
<td>Self-Evaluation Assignment: Top Strengths and Areas of Growth - Submit to Canvas no later than 12/4/23</td>
<td>Pass/Fail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Hours Log – RN preceptor signed off on 120 clinical hours - Submit to Canvas before final seminar. and turn in hard copy to your faculty facilitator at seminar on 12/7/23</td>
<td>Pass/Fail</td>
<td></td>
<td></td>
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<tr>
<td>13</td>
<td>Mandatory Final Seminar – 12/6/23</td>
<td>Pass/Fail</td>
<td></td>
<td></td>
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<tr>
<td>14</td>
<td>Prep Course (NCLEX Review) 12/11/23– 12/13/23 at your local campus</td>
<td>No grade</td>
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</table>

*There will be a maximum of three attempts to pass the simulation.

**Extra Credit Policy:** Extra credit will not be offered.

**Grading Scale**

All pre-requisites must be completed with a passing grade or student is not eligible to complete N430.

Satisfactory (S) or Fail (F). Failing grades receive no credit. Students must complete all required preparation assignments prior to starting clinical hours. All assignments during practicum must be passed to pass this course.

A PIP will be issued for failed or late assignments. The student and preceptor will meet with the N430 coordinator and/or program director to determine outcome.

**Alternate Grade Assignments**

Incomplete, X, or Z may be awarded based on WSU Policy at [https://registrar.wsu.edu/grades-and-gpa/](https://registrar.wsu.edu/grades-and-gpa/).

**II.B. Attendance Policy & Late Assignment Policy**

**Attendance**

Policy

The WSU College of Nursing expects that its students will recognize that they have entered a profession in which commitment
to full participation in the learning environment is an essential component of what will become a style of life-long learning and professional behavior. Course-supported learning experiences are defined as any activity designed for students to meet course objectives. These experiences include but are not limited to laboratory sessions, clinical rotations, classroom experiences, simulations, and practicum. Attendance and engagement in scheduled courses and course-supported learning experiences is a student responsibility critical to successful course completion.

The Washington State Nursing Commission requires schools of nursing to document clinical hours completed by students. Each clinical course has a minimum clinical hour requirement. The WSU CON is responsible for ensuring that all students who graduate have completed the required programmatic clinical hours.

This policy addresses absences in clinical, simulation, and laboratory course-supported learning experiences and is applied to each within a single course (e.g., one lab absence and one clinical absence in the course means two absences).

Students may have no more than one absence in clinical per semester. This includes clinical, lab and simulation. If a student must miss time due to illness or personal emergency, he or she must call the clinical instructor prior to the start of the clinical, lab or simulation day.

More than one absence will result in a clinical failure. Special circumstances will be addressed by the program director and the director of student services on a case-by-case basis. Students will not be excused from required clinical, laboratory or simulation for personal/family events, such as attending family gatherings, running marathons, or vacations.

Please see the College of Nursing Undergraduate Handbook for more information about attendance policies.

Absence Makeup

The school will offer makeup for a maximum of one absence if possible. No makeups will be offered beyond one absence. Makeup learning activities are determined and scheduled by faculty. Alternate experiences for the purposes of makeup are at the discretion of the clinical faculty, program director and/or Director of Experiential learning and are not negotiable. Providing makeup for missed course-supported learning activities is at the discretion of the faculty, clinical placement opportunities and in collaboration with the Program Director. WSU CON cannot guarantee the availability of makeup opportunities.

Late Assignments

Policy

Assignments will be submitted to Canvas by the stated deadline. Late assignments will not be accepted or graded and will receive a grade of U, unless there has been approval by the faculty and late assignment is due to an emergency, illness, sponsored events, military service, or other factor deemed appropriate by the faculty.

Assignment Due Date Extension Procedure

Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty to successfully pass the course. WSU CON cannot guarantee that clinical hours for N430 may be able to be made up before the end of the semester. In that case, dependent on the reasons, the program director and advisor and/or UAP will meet to determine any plan and outcome.

II.C. Required Assignments

ASSIGNMENTS: Pre-Clinical

1. Practice Lab Experience Requirement:
   All students must spend 1 hour in the practice lab prior to practicum orientation. Skills included are primary IV line and pump management, IV meds, and oxygen administration. Students are required to review skills modules on CONT-000-Exper-Skills-100-NCR36 and present an updated certificate of completion to the lab preceptors. Students will also write a self-reflection on the skills practice and upload to Canvas before 10/30.

2. Simulation:
   All students will complete a 75-minute adult medical-surgical simulation. There will be a preparatory sheet in the CEL simulation Canvas folder for you to review/prepare for the simulation. If you do not pass the simulation assessment the first time, it is your responsibility to request and appointment with a faculty facilitator through the N430 coordinator. A remediation plan will be made and on completion, a re-assessment will be done.
ASSIGNMENTS: During the Clinical Experience

1. **Personal Objectives/Learning Outcomes:**
   Students will write and submit 5-8 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator by uploading to Canvas. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the Canvas N430 learning site.

2. **Clinical Journals:**
   Students will submit a weekly journal to their designated faculty facilitator (frequency and due dates based on mutually agreed upon dates with faculty facilitator). Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to students with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide the opportunity to verify that students are meeting the WSU UCORE Learning Goals 1-7: critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

   Students must follow the journal format and guidelines provided on Canvas N430 learning site unless otherwise requested by the faculty facilitator. Journal entries must be of sufficient depth that reflects the student’s experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.

   Journals will be submitted via Canvas to the designated faculty facilitator. HIPAA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following completion of the last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

   **Note:** Falsification and/or fabrication of journal entries and/or clinical hours are examples of academic dishonesty that will result in immediate failure of the course.

3. **Evidence-Based Research Assignment:**
   During the practicum experience, students will discover knowledge deficits related to pathophysiology, pharmacology, and treatment plans of their patients. Students should take this opportunity to explore evidence-based research to gain knowledge and understanding. Students are required to read at least one current, evidence-based research article. Students will submit the article along with a one-paragraph summary of how the information will affect their nursing practice. Cite the article on the reference page of the journal using APA format. Attach the article and summary paragraph to one journal entry.

4. **Capstone Reflection:**
   Students will submit a 2-3 pages final reflective document that includes integration, application, and closure regarding the undergraduate college experience. The paper should follow APA format, including, but not limited to, double space and title page; abstract is not required. Incorporate the student learning outcomes, College of Nursing program outcomes, and Washington State University UCORE learning goals in the reflection. (You do not need to discuss every objective, outcome, and goal – rather, choose one or two of each, discuss why it is relevant or meaningful to you, and consider how the nursing program has prepared you to be a baccalaureate degree nurse). The student learning outcomes, program outcomes, and goals are clearly identified in the N430 course syllabus.

5. **Hours Log:**
   Students will turn in the completed hours log for the 120 clinical hours signed off by the preceptor(s) and the student. Upload to Canvas and bring the hard copy to final seminar.

6. **Student Progress and Evaluation Meetings:**
   Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns regarding student’s progress, the faculty facilitator and/or practicum course coordinator will meet with the student.
7. **Self-Reflection Assignment and Final Evaluation:**
   Students will complete a self-reflection assignment regarding top strengths and areas for growth. Faculty will document the final clinical evaluation, including student’s strengths and opportunities for improvement. The student will sign this on or before the final seminar.

8. **Shift policy:**
   You need a total of 120 hours for practicum. You CANNOT work more than 40 hours/week or 12 hours/day. Max (3) 12-hour shifts in a row: must take at least 1 day off; Max (4) 10-hour shifts in a row: must take at least 1 day off; Max (5) 8-hour shifts in a row: must take at least 1 day off.

9. **Mandatory Orientation Seminar:**
   All students will participate in the 2-hour orientation on November 7, 2023; 0900-1100.

10. **Mandatory Final Seminar:**
    All students, regardless of clinical site location, will participate on campus in the 2-hour final seminar on December 6, 2023; 1300-1500.

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**RN Prep Course (NCLEX Review) Dec.11-13, 2023**

For all students: There is a guarantee through ATI that they will pass the NCLEX if they take all three days of the NCLEX Prep. If the student does not pass the NCLEX, they will need to contact ATI and send them proof they did not pass. The student will be enrolled in a 1:1 online tutoring Prep Course to help them successfully pass NCLEX the next time. *Please note you can ONLY get this guarantee if the student attends all 3 days of the RN Prep Course.*

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**II.D. ATI Policy**

Please see the [College of Nursing Undergraduate Student Handbook](#) for the ATI policy.

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**II. E. Skills Competency Testing Policy**

Please see the [College of Nursing Undergraduate Student Handbook](#) for the skills competency testing policy.

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**II.F. Student Communication Policy**

Please see the [College of Nursing Undergraduate Student Handbook](#) for the student communication policy.

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**II.G. Faculty Communication Policy**

Faculty will communicate with students through WSU email and Canvas. They will reach out to students during practicum via phone, Zoom, and/or face-to-face. There are three required touchpoints between faculty, students, and preceptors: at the beginning, midpoint, and near the end of practicum. Faculty will set these times up with the student and the preceptor.

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**III. WSU POLICIES**

Students are responsible for reading and understanding all university-wide policies and resources pertaining to all courses (for instance: accommodations, care resources, policies on discrimination or harassment), which can be found in the [university syllabus](#).

**STUDENT HANDBOOK**

Students are required to read, understand, and comply with the policies and procedures described in:

- [WSU Undergraduate Student Handbook](#)
- [CON Undergraduate Student Handbook](#)
ACADEMIC INTEGRITY STATEMENT

All members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Students are responsible for understanding the full Academic Integrity Statement found here. Students who violate WSU’s Academic Integrity Policy (identified in WAC 504-26-010(3) and -404) will fail the course or assignment as decided by course faculty, will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct. If you have any questions about what is and is not allowed in this course, you should ask course instructors.

If you want to ask for a change in my decision about academic integrity, use the form at the Center for Community Standards website. You must submit this request within 21 calendar days of the decision.

IV. COURSE MAP

This table identifies how activities in this course ensure the student, once the course is successfully completed, meets the expected outcomes of the course.

<table>
<thead>
<tr>
<th>Course SLO #</th>
<th>Course Student Learning Outcomes</th>
<th>UCORE CAPS Student Learning Outcomes</th>
<th>Assessment/Evaluation Method(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Utilize effective communication strategies in all aspects of the healthcare environment.</td>
<td>Critical and creative thinking Integration of learning Communication</td>
<td>Skills checklist self-reflection Simulation Clinical Practice hours (per preceptor feedback and student evaluation) Faculty facilitator on-site observance</td>
</tr>
<tr>
<td>2</td>
<td>Demonstrate ethical and professional comportment consistent with the core values of the profession of nursing.</td>
<td>Integration of learning Scientific and information literacy</td>
<td>Simulation Journals Faculty facilitator on-site observance Clinical Practice hours (per preceptor feedback and student evaluation) Capstone Self-reflection</td>
</tr>
<tr>
<td>3</td>
<td>Implement safe and effective nursing care for clients across the lifespan with acute, chronic, or complex conditions.</td>
<td>Quantitative reasoning Critical and creative thinking Scientific and information literacy Diversity Integration of learning.</td>
<td>Skills checklist self-reflection Simulation Journals Faculty facilitator review of student objectives prior to practicum. Faculty facilitator on-site observance Evidenced based research assignment. Clinical Practice hours (per preceptor feedback and student evaluation) Capstone Self-reflection</td>
</tr>
</tbody>
</table>