

WSU CON Nursing 430 Course Syllabus
Spring 2023

COURSE PREFIX AND NUMBER:	NURS 430 CAPS for Pre-licensure BSN Program	
COURSE TITLE:	Senior Practicum	
CREDIT HOURS:	3 Semester Credits Course ratio: 120 clinical contact hours, 15 preparatory hours The 120 clinical hours will be during the final 3 ½ weeks of the semester after students have finished/passed all other Senior 2 courses. The 15 preparatory/seminar hours will be throughout the entire semester.	
PREREQUISITES:	N409, N424, N425, N426, and N427	
UCORE CATEGORY INCLUDE FOR N430 AND N495 ONLY	Integrative Capstone [CAPS]	
COURSE FACULTY:	Practicum Course Coordinators: Jennifer Cantrell RN, MSN, NPD-BC, SANE-A Alesia Raino MSN, RN	Contacts for: Yakima - Crista Logsdon Douglas MBA, MSN, RNC-OB TriCities - Lee Punch MN, RN, CHSE
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Office Location:	Virtual	CLD: Watson Hall 244 LP: Nursing 1254
Office Hours:	Email for appointment	Call or email for appointment
Office Phone:		CLD: 509-952-3129 LP: 509-372-7151
Other Course Faculty:	Simulation Faculty: Dawn DePriest: dawn.depriest@wsu.edu (Spokane) Lee Punch: lpunch@wsu.edu (TriCities) Sharna Clark: sharna.clark@wsu.edu (Yakima) Faculty Facilitators: will be assigned during the semester	
MEETING DAYS/TIME:	Meeting days will vary across campuses – see Weekly Assignments Practicum Dates: April 6, 2023 – May 2, 2023	
MEETING LOCATION:	Varies across campuses: students will be notified via email and Canvas	

CATALOG DESCRIPTION: Clinical and theoretical concepts applied in a concentrated clinical practicum; use of clinical preceptors and student objectives.

COURSE DESCRIPTION: Application of theoretical and clinical concepts appropriate for clinical site. Concentrated practice in area of student interest. Application of leadership, management, and clinical practice skills under the guidance of a preceptor.



REQUIRED OR RECOMMENDED TEXTBOOKS AND COURSE MATERIALS:

No required textbook. Supplemental readings, including articles and book-chapters will be provided.

RECOMMENDED RESOURCES:

Burcham, J. & Rosenthal, L. (2016). *Lehne's pharmacology for nursing care* (9th ed.). St. Louis, MO: Elsevier Mosby.

Earley, P. (2007). *Crazy: A father's search through America's mental health madness*. Berkley Books.

Gahart, B.L., & Nazareno, A.R. (2017). *Intravenous medications: A handbook for nurses* (or most current edition).

Hoffman, J.J. & Sullivan, N.J. (2017). *Medical-surgical nursing: Making connections to practice*. Philadelphia: FA Davis Co.

Huether, S.E. & McCance, K.L. (Eds.). (2017). *Understanding pathophysiology* (6th ed.). St. Louis, MO: Elsevier Mosby.

Hornrtvedt, T. (2015). *Calculating dosages safely: A dimensional analysis approach*. FA Davis Co.

Jarvis, C. (2016) *Physical examination & health assessment* (7th ed.). Canada: Elsevier.

Jarvis, C. (2016) *Physical examination & health assessment: Pocket Companion* (7th ed.). Canada: Elsevier.

Kaplan Nursing (2019). *NCLEX-RN Drug guide: 300 Medications you need to know for the exam 8th edition*. Kaplan.

Potter, M.L., & Moller, M.D. (2020). *Psychiatric mental health nursing: From suffering to hope* (2nd ed.). Pearson Education, Inc.

Savage, C.L. (2020). *Public/community health and nursing practice: Caring for populations* (2nd ed.). F.A. Davis.

Vallerand, A.H., & Sansei, C. A. (2018). *Davis's drug guide for nurses*. Philadelphia: FA Davis Co. (or most current edition)

STUDENT LEARNING OUTCOMES (SLOs)

1. Applies management/leadership principles in a clinical setting
2. Demonstrates the role of the novice professional nurse
3. Develops own objectives and expected learning outcomes specific to the clinical setting
4. Fulfills contract for learning objectives

EXPECTATIONS FOR STUDENT EFFORT IN UNDERGRADUATE COURSES

Students may expect to spend a minimum of the following amount on course work:



Clinical Course: Requires 45 hours of direct patient care, clinical services, or simulation for each clinical credit required, e.g., 3 credits = 135 hours (120 clinical hours + preparation/simulation).

LEARNING GOALS/OUTCOMES (linked to select WSU [UCORE] LEARNING GOALS):

Course Learning Goals/ Outcomes linked to WSU Learning Goals	Course Learning Goals/ Outcomes: At the end of this course students should be able to	This outcome will be evaluated primarily by (assignment or activity)
LG1 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication 7. Depth, breadth and integration of learning.	LG1 Applies management/leadership principles in a clinical setting	Simulation Case Studies (optional) Clinical Practice hours Student journals
LG2 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication 7. Depth, breadth and integration of learning.	LG2 Demonstrates the role of the novice professional nurse	Simulation Case Studies (optional) Clinical Practice hours Student journals Evidenced based research assignment.
LG3 linked to: 1. Critical and creative thinking 3. Scientific literacy 5. Communication 7. Depth, breadth and integration of learning.	LG3 Develops own objectives and expected learning outcomes specific to the clinical setting	Faculty facilitator review of student outcomes prior to practicum. Evidenced based research assignment.
LG4 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication 7. Depth, breadth and integration of learning.	LG4 Fulfills contract for learning objectives	Faculty facilitator review of journals and on-site observance. Preceptor feedback and evaluation of student performance as communicated to faculty. Evidenced based research assignment.



N430 Senior Practicum Week to Week Course Outline – Spring 2023

Week	Date	Schedule/Assignments
1	1/9/23 - 1/13/23	<ul style="list-style-type: none"> • (Mandatory for ALL) ATI RN Comprehensive Online Practice 2019 A (Due by 1/12/23) • (Mandatory for ALL) Complete 3 ALTs for ATI Practice Test A (due by 1/12/23) • MUST complete if score <71.3% on predictor test A - ATI RN Comprehensive Online Practice Test B (Due 1/12/23) • (Mandatory for ALL) ATI Proctored RN Comprehensive Predictor 2019 Test 1/13/23; 0700-1100
2	1/16/23 – 1/20/23	<ul style="list-style-type: none"> • Sim Sessions Begin –Check with faculty for the date/time of your group • Students who score <71.3% on predictor test, MUST schedule 1:1 with practicum course coordinator prior to beginning ALTs for retake test. Complete 3 ALTs for ATI predictor test (due by 1/19/23) • Proctored Retake - ATI Proctored RN Comprehensive Predictor 2019 test. MUST take if score <71.3% on first predictor test. 1/20/23; 0700-1100
3 - 4	1/23/23 – 2/3/23	<ul style="list-style-type: none"> • Students who score <71.3% on predictor test re-take, MUST schedule 1:1 with practicum course coordinator. ALTs to be assigned by practicum course coordinator (due 3/3/23)
5 - 11	2/6/23 – 3/30/23	<ul style="list-style-type: none"> • No content for N430
12	4/3/23 – 4/8/23	<ul style="list-style-type: none"> • (Mandatory for ALL) Orientation Seminar 4/4/23; 0800-1000 • Facility Orientations (TBD) • Practicum Starts 4/6/23 (Complete and submit Personal Objectives/Learning Outcomes and Practicum Clinical Schedule to Canvas and Faculty Facilitator BEFORE first shift.)
13	4/9/23 – 4/15/23	<ul style="list-style-type: none"> • Practicum (work on journal assignment, faculty check-ins, and EBP paper)
14	4/16/23 – 4/22/23	<ul style="list-style-type: none"> • Practicum (work on journal assignment, faculty check-ins, and EBP paper)
15	4/23/23 – 4/29/23	<ul style="list-style-type: none"> • Practicum (work on journal assignment, faculty check-ins, EBP paper, begin capstone reflection)
16	4/30/23 – 5/5/23	<ul style="list-style-type: none"> • Practicum (submit journal assignment, final faculty check-ins, EBP paper due, submit capstone reflection, submit hours log, complete final self-evaluation by 5/2/23) • Practicum ends 5/2/23 at 2300. • (Mandatory for ALL) Final Seminar 5/3/23; 0900-1100
17	5/8/23 – 5/10/23	<ul style="list-style-type: none"> • ATI NCLEX Prep Course



GRADED ASSIGNMENTS – All Required at a Satisfactory Level to Pass the Course

	Assignments and Evaluations	% of Final Grade
Preparation for 430 Clinical Experience & NCLEX		
1	ATI Comprehensive Predictor Proctored test	Pass \geq 71.3% Fail < 71.3%
2	ATI ALTs	Pass/Fail
Lab Clinical Skills Preparation & Simulation		
3	Simulation and skills practice lab hours documentation – Submit to Canvas prior to practicum orientation	Pass/Fail
Clinical Experience Assignments		
4	Personal Objectives/Learning Outcomes – 4/5 - 4/9 (<i>before</i> first shift as determined by faculty facilitator)	Pass/Fail
5	Mandatory Orientation – April 4, 2023; 0800-1000	Pass/Fail
6	Practicum Clinical Schedule - Use the template and submit to Canvas as well as faculty facilitator <i>before</i> your first shift	Pass/Fail
7	Journals (minimum 3) - Use the template and submit to Canvas weekly based on mutually agreed upon dates with your faculty facilitator	Pass/Fail
8	Evidence-Based Research Assignment - Submit with one of the first three weekly journals	Pass/Fail
9	Capstone Reflection - Due by 4/30/23 (or mutually agreed upon date with your faculty facilitator)	Pass/Fail
10	Evaluation of Student Progress - Faculty facilitators will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback.	Pass/Fail
11	Self-Evaluation Assignment: Top Strengths and Areas of Growth - Submit to Canvas no later than 5/3/23	Pass/Fail
12	Hours Log – RN preceptor signed off on 120 clinical hours - Submit to Canvas before final seminar and turn in hard copy at seminar on 5/3/23	Pass/Fail
13	Mandatory Final Seminar – 5/3/23	Pass/Fail
14	Prep Course (NCLEX Review) 5/8 – 5/10	No grade

GRADING SCALE (Prelicensure BSN CLINICAL):

Satisfactory (S) or Fail (F). Failing grades receive no credit or grade points. Credits attempted are calculated in GPA. Students must complete all required preparation assignments prior to starting clinical hours.

ATTENDANCE POLICY & MAKE UP POLICY:

Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty to successfully pass the course.

The WSU College of Nursing expects that its students will recognize that they have entered a profession in which commitment to full participation in the learning environment is an essential component of what will become a style of life-long learning and professional behavior. Course-supported learning experiences are defined as any activity designed for students to meet course objectives. These experiences include but are not limited to laboratory sessions, clinical rotations, classroom experiences,



simulations, and practicum. Attendance and engagement in scheduled courses and course-supported learning experiences is a student responsibility critical to successful course completion.

CLINICAL-LABATORY-SIMULATION EXPERIENCES:

The Washington State Nursing Commission requires schools of nursing to document clinical hours completed by students. Each clinical course has a minimum clinical hour requirement. The WSU CON is responsible for ensuring that all students who graduate have completed the required programmatic clinical hours.

This policy addresses absences in clinical, simulation, and laboratory course-supported learning experiences and is applied to each within a single course (e.g., one lab absence and one clinical absence in the course means two absences).

Students may have no more than one absence in clinical per semester. This includes clinical, lab and simulation. If a student must miss time due to illness or personal emergency, he or she must call the clinical instructor prior to the start of the clinical, lab or simulation day. The school will offer makeup for a maximum of one absence if possible. **No makeups will be offered beyond one absence.** Makeup learning activities are determined and scheduled by faculty. Alternate experiences for the purposes of makeup are at the discretion of the clinical faculty, program director and/or Director of Experiential learning and are not negotiable. Providing makeup for missed course-supported learning activities is at the discretion of the faculty, clinical placement opportunities and in collaboration with the Program Director. WSU cannot guarantee the availability of makeup opportunities.

More than one absence will result in a clinical failure. Special circumstances will be addressed by the program director and the director of student services on a case-by-case basis. Students should not expect to be excused from required clinical, laboratory or simulation for personal/family events, such as attending family gatherings, running marathons, or vacations.

REQUIRED ASSIGNMENTS & GRADING RUBRIC

Pre-Clinical:

1. ATI Comprehensive Predictor Test with upload of remediation form. In preparation for the NCLEX and clinical experience, this course will require a minimum of 71.3% or better as this equates to a 90% likelihood of NCLEX pass.
 - A. ATI integration is expected as part of your N430 course. This will help prepare you to take the NCLEX, so the Comprehensive Predictor test has been assigned to this class.
 - B. Exam scores below this threshold are below the recommended acceptable range and are correlated with reduced NCLEX success.
 - C. Remediation activities are the KEY to helping you succeed in passing the NCLEX and **all students need to complete remediation for RN Comprehensive Online Practice Test A. Remediation for Practice Test B and re-take Proctored Test is ONLY required for the students who get less than 71.3%. Remediation must be completed before student is able to take the next test.**
 - D. For remediation, students will need to complete a minimum of 3 ALTs (about 2-3 hours work) for their 3 lowest scoring areas. You must use the fillable PDF form provided in Canvas. Students will need to submit completed ALTs in Canvas.
 - E. **For each of the Practice Tests and Proctored Tests, the student will need to download the test report and submit this document in Canvas.**



- F. Remediation for RN Comprehensive Online Practice Test B is *optional* for extra practice for those who scored 71.3% or better. **Practice Test B is required for anyone who scores less than 71.3% along with remediation.**
- G. **All students are required to take Proctored RN Comprehensive Predictor Test A.** This test requires a minimum score of 71.3% or better to pass. If you score less than 71.3% you will need to complete the remediation before you take the Proctored Re-take RN Comprehensive Predictor Test B.
- H. If you do not complete and/or upload your remediation for Test A by the due date, you will be required to complete Test B with remediation.
- I. **RN Prep Course (NCLEX Review) May 8-10, 2023**
 - For all students: There is a guarantee through ATI that they will pass the NCLEX. If the student does not pass the NCLEX, they will need to contact ATI and send them proof they did not pass. The student will be enrolled in a 1:1 online tutoring to help them successfully pass NCLEX the next time. *Please note you can ONLY get this guarantee if the student attends all 3 days of the RN Prep Course.*

**ATI Comprehensive Predictor Tests for NCLEX and N430 Clinical Preparation. ATI is a program that assists in providing you the tools to successfully pass the National Council Licensure Exam (NCLEX) by increasing your test-taking skills and heightening your awareness of your content strengths and weaknesses. Each student will have access to the ATI program for 12 months after graduation.*

- 2. Practice Lab Experience Requirement:
All students must spend at least 3-hours in the practice lab prior to practicum orientation. Submit signed documentation of practice hours to Canvas.
- 3. Simulation:
All students will complete a 75-minute adult medical-surgical simulation. There will be a preparatory sheet in the simulation folder for you to review/prepare for the simulation.
- 4. Optional Resources:
To help prepare for practicum, it is recommended to use the following clinical resources which will be posted on Canvas: ATI resources, case studies, pediatric, and obstetrics information.
- 5. Mandatory Orientation Seminar:
All students will participate in the 2-hour orientation on April 4, 2023; 0800-1000.
- 6. Mandatory Final Seminar:
All students will participate in the 2-hour final seminar on May 3, 2023; 0900-1100.

During the Clinical Experience:

- 1. Personal Objectives/Learning Outcomes:
Students will write and submit 7 - 10 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator by uploading to Canvas. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the Canvas N430 learning site.



2. Clinical Journals: Students will submit a weekly journal to their designated faculty facilitator (frequency and due dates based on mutually agreed upon dates with faculty facilitator). Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to students with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide the opportunity to verify that students are meeting the WSU Learning Goals 1-7, critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

Students must follow the journal format and guidelines provided on Canvas N430 learning site unless otherwise requested by the faculty facilitator. Journal entries must be of sufficient depth that reflects the student's experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.

Journals will be submitted via Canvas to the designated faculty facilitator. HIPAA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following completion of the last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

Note: Falsification and/or fabrication of journal entries and /or clinical hours are examples of academic dishonesty that will result in immediate failure of the course.

3. Evidence-Based Research Assignment:

During the practicum experience, students will discover knowledge deficits related to pathophysiology, pharmacology, and treatment plans of their patients. Students should take this opportunity to explore evidence-based research to gain knowledge and understanding. Students are required to read at least one current, evidence-based research article. Students will submit the article along with a one-paragraph summary of how the information will affect their nursing practice. Cite the article on the reference page of the journal using APA format. Attach the article and summary paragraph to one journal entry.

4. Capstone Reflection:

Students will submit a 2-3 pages final reflective document that includes integration, application, and closure regarding the undergraduate college experience. The paper should follow APA format, including, but not limited to, double space and title page. Incorporate the course objectives, College of Nursing program outcomes, and Washington State University learning goals in the reflection. (You do not need to discuss every objective, outcome, and goal – rather, choose one or two of each, discuss why it is relevant or meaningful to you, and consider how the nursing program has prepared you to be a baccalaureate degree nurse). The objectives, outcomes, and goals are clearly identified in the N430 course syllabus.



5. Hours Log:

Students will turn in the completed hours log for the 120 clinical hours signed off by the preceptor(s) and the student. Upload to Canvas and bring the hard copy to final seminar.

6. Student Progress and Evaluation Meetings:

Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns regarding student's progress, the faculty facilitator and/or practicum course coordinator will meet with the student.

7. Self-Reflection Assignment and Final Evaluation:

Students will complete a self-reflection assignment regarding top strengths and areas for growth. Faculty will document the final clinical evaluation, including student's strengths and opportunities for improvement. The student will sign this on or before the final seminar.

8. Shift policy: You need a total of 120 hours for practicum.

You CANNOT work more than 40 hours/week or 12 hours/day.

Max (3) 12-hour shifts in a row: must take at least 1 day off; Max (4) 10-hour shifts in a row: must take at least 1 day off; Max (5) 8-hour shifts in a row: must take at least 1 day off

GRADING RUBRICS:

Rubrics are posted to Canvas for the journal, evidence-based research, and capstone reflection assignments.

LATE ASSIGNMENTS:

Late assignments will not be accepted or graded. They will receive a grade of zero unless there has been prior approval by the faculty, and late assignment is due to an emergency, illness, sponsored events, military service, or other deemed appropriate by the faculty.

WSU POLICIES

Student Handbook

Students are required to read, understand, and comply with the policies and procedures described in the CON Undergraduate Student Handbook found on the CON website.

COVID-19 Policy

Students are expected to abide by all current COVID-19 related university policies and public health directives, which could include wearing a face covering/N95 mask, physically distancing, self-attestations, and sanitizing common use spaces. All current COVID-19 related university policies and public health directives are located at <https://wsu.edu/covid-19/>. Students who do not comply with these directives may be required to leave the classroom; in egregious or repetitive cases, students may be referred to the Center for Community Standards for university disciplinary action. When attending class via Zoom students are expected to attend, keep their camera on, and engage with the class/faculty.

ACADEMIC INTEGRITY STATEMENT

All members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Students are



responsible for understanding the full Academic Integrity Statement found here. Students who violate WSU's Academic Integrity Policy (identified in WAC 504-26-010(3) and -404) will receive [insert academic sanction (e.g., fail the course, fail the assignment, etc.)], will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct. If you have any questions about what is and is not allowed in this course, you should ask course instructors.

STUDENTS WITH DISABILITIES

Reasonable accommodations are available for students with documented disabilities or chronic medical or psychological conditions. If you have a disability and need accommodations to fully participate in this class, please visit your campus' Access Center/Services website to follow published procedures to request accommodations. Students may also contact their campus offices to schedule an appointment with a Disability Specialist. All disability related accommodations are to be approved through the Access Center/Services on your campus. It is a university expectation that students visit with instructors (via email, Zoom, or in person) to discuss logistics within two weeks after they have officially requested their accommodations. For more information contact a Disability Specialist on your home campus:

- Pullman, WSU Global Campus, Everett, Bremerton, and Puyallup: 509-335-3417 Access Center (<https://www.accesscenter.wsu.edu>) or email at access.center@wsu.edu
- Spokane: 509-358-7816 Access Services (<https://spokane.wsu.edu/studentaffairs/access-resources/>) or email j.schneider@wsu.edu
- Tri-Cities: Access Services (<http://www.tricity.wsu.edu/disability/>) or email g.hormel@wsu.edu

ACCOMMODATION FOR RELIGIOUS OBSERVANCES OR ACTIVITIES

Washington State University reasonably accommodates absences allowing for students to take holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to Academic Regulation 104 – Academic Complaint Procedures.

SAFETY AND EMERGENCY NOTIFICATION

Please sign up for emergency alerts on your account at MyWSU. For more information on classroom safety and related topics, please view the FBI's Run, Hide, Fight video and visit the classroom safety page <https://provost.wsu.edu/classroom-safety/>

DISCRIMINATION AND HARRASSMENT

Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See WSU Policy Prohibiting Discrimination and Harassment (Executive Policy 15) and WSU Standards of Conduct for Students).

If you feel you have experienced or have witnessed discriminatory conduct, you can contact the WSU Compliance & Civil Rights (CCR) and/or the WSU Title IX Coordinator at 509-335-8288 to discuss resources, including confidential resources, and reporting options. (Visit ccr.wsu.edu for more information).



Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to CCR or a designated Title IX Coordinator or Liaison. (Visit ccr.wsu.edu/reporting-requirements for more info).

SEVERE WEATHER

For severe weather alerts, see: <http://alert.wsu.edu/> and <https://oem.wsu.edu/emergency-procedures/severe-weather/>. In the event of severe weather affecting university operations, guidance will be issued through the alert system.

INSTRUCTOR SPECIFIC EXPECTATIONS:

Cell Phone Usage

It is important that you have access to work or family emergencies while in class, but please put cell phones on vibrate and critique the call or text coming in as to the need to respond immediately. Follow the rules in your clinical site regarding the use of cell phones.

Professional Behavior

Unprofessional behavior in class or clinical that a reasonable person would view as substantially or repeatedly interfering with faculties or preceptor’s ability to teach or student’s right to learn will result in the student receiving a Performance Improvement Plan and could result in failure of the course.

Use of Social Media

It is prohibitive to post pictures of WSU nursing students in uniform on social media. It is prohibitive to post photos or make mention of or reference to patients, residents, clinical facilities, or community partners on social media. Photos of community events can be submitted to the Communications Director for use but may not be posted on personal Facebook pages or other social media.

PROGRAM OUTCOME COURSE MAPPING/CROSSWALK: The BSN Program is designed to assure compliance with the AACN BSN Essential Domain Competencies and Sub-Competencies, the CON UG Program Outcomes and the WSU UG Learning Outcomes.

Student Learning Outcomes	AACN BSN Essential Domains	CON UG Program Outcomes	WSU’s Learning Goals of Undergraduate Education	Assessment Methods
1 Management/leadership principles in a clinical setting.	1- 9	1-9	Critical Thinking, Quantitative Reasoning, Scientific literacy, Information literacy, Communication, Diversity, Depth, Breadth, and integration.	Evidenced in simulations and clinical practice hours.



2 Demonstrates the role of the beginning professional nurse.	1-9	1-9	1-7	Assessed through simulation, Kaplan assignments/testing, and clinical practice.
3 Develops own objectives and expected learning outcomes specific to the clinical setting.	2,3,4,6,8,9	2,3,4,6,8,9	Critical Thinking, Scientific Literacy, Communication, Depth, Breadth, and Integration of Learning.	Faculty facilitator review of Student outcomes.
4 Fulfills contract for learning objectives.	1-9	1-9	1-7	Faculty facilitator review of journals and on -site observance, mentor feedback and evaluation of student performance as communicated to faculty.

AACN Essentials of Baccalaureate Education

1. Liberal Education for Baccalaureate Generalist Nursing Practice
2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
3. Scholarship for Evidence Based Practice
4. Information Management and Application of Patient Care Technology
5. Health Care Policy, Finance, and Regulatory Environments
6. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
7. Clinical Prevention and Population Health
8. Professionalism and Professional Values
9. Baccalaureate Generalist Nursing Practice

College of Nursing (CON) Undergraduate Program Outcomes

1. Formulate nursing practice decisions using the foundation of a liberal education and evolving knowledge from nursing science, the biological and behavioral sciences, and the humanities.
2. Apply leadership concepts, skills, and decision-making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for safe care delivery in a variety of settings.
3. Integrate reliable evidence from multiple credible sources of knowledge including basic and health sciences to inform practice and make clinical judgments.
4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safety and quality nursing practice.
5. Demonstrate basic understanding of the role of nurses in advocating for patients, communities and populations in discussions related to healthcare policy, finance, and regulations.
6. Use inter-and intra-professional communication and collaborative skills to advocate for safe, evidence-based, high-quality patient-centered care.
7. Demonstrate basic understanding of the role of health promotion, and disease/injury prevention in improving population health across the lifespan.
8. Demonstrate the values central to nursing practice including altruism, autonomy, human dignity, integrity, advocacy, social justice, and life-long learning.
9. Provide safe, competent, compassionate, ethical, culturally sensitive, and evidence-based nursing care to individuals, families, groups, communities and populations through promotion, maintenance, and



restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the life span including end of life, and across the continuum of health care environments.

WSU Undergraduate UCORE Learning Goals

1. Critical and Creative Thinking: Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.
2. **Quantitative Reasoning:** *Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.*
3. Scientific Literacy: *Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity, and global stewardship.*
4. Information Literacy: *Graduates will effectively identify, locate, evaluate, use responsibly, and share information for the problem at hand.*
5. Communication: *Graduates will write, speak, and listen to achieve intended meaning and understanding among all participants.*
6. Diversity: *Graduates will understand, respect, and interact constructively with others of similar and diverse cultures, values, and perspectives.*
7. Depth, Breadth, and Integration of Learning: *Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.*

1/4/22