

Nursing 430 Course Syllabus
Spring 2022

COURSE PREFIX AND NUMBER:	NURS 430 CAPS for Pre-licensure BSN Program		
COURSE TITLE:	Senior Practicum		
CREDIT HOURS:	3 Semester Credits Course ratio: 120 clinical contact hours, 15 preparatory hours The 120 clinical hours will be during the final 3 ½ weeks of the semester after students have finished/passed all other Senior 2 courses. The 15 preparatory/seminar hours will be throughout the entire semester.		
PREREQUISITES:	N409, N424, N425, N426, and N427		
UCORE CATEGORY INCLUDE FOR N430 AND N495 ONLY	Integrative Capstone [CAPS]		
COURSE FACULTY:	Denise Beck, MSN, RN, IBCLC, ACM-RN; Assistant Teaching Professor Spokane, Idaho, Westside	Crista Logsdon Douglas, MBA, MSN, RNC-OB; Assistant Teaching Professor Yakima	Lee Punch, MN RN CHSE; Teaching Associate Professor TriCities
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Office Location:	SNRS 222C	Watson Hall 244	Nursing 1254
Office Hours:	Thursday & Friday	by appointment	by appointment
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Other Course Faculty:	Simulation Faculty: Dawn DePriest: dawn.depriest@wsu.edu (Spokane) Lee Punch: lpunch@wsu.edu (TriCities) Sharna Clark: sharna.clark@wsu.edu (Yakima) Faculty Facilitators: will be assigned during the semester		
MEETING DAYS/TIME:	Meeting days will vary across campuses – see Weekly Assignments Practicum Dates: April 7, 2022 – May 3, 2022		
MEETING LOCATION:	Varies across campuses: students will be notified via email and Canvas		

CATALOG DESCRIPTION: Clinical and theoretical concepts applied in a concentrated clinical practicum; use of clinical preceptors and student objectives.

COURSE DESCRIPTION: Application of theoretical and clinical concepts appropriate for clinical site. Concentrated practice in area of student interest. Application of leadership, management, and clinical practice skills under the guidance of a preceptor.



REQUIRED OR RECOMMENDED TEXTBOOKS AND COURSE MATERIALS:

No required textbook. Supplemental readings, including articles and book-chapters will be provided.

RECOMMENDED RESOURCES:

Burcham, J. & Rosenthal, L. (2016). *Lehne's pharmacology for nursing care* (9th ed.). St. Louis, MO: Elsevier Mosby.

Earley, P. (2007). *Crazy: A father's search through America's mental health madness*. Berkley Books.

Gahart, B.L., & Nazareno, A.R. (2017). *Intravenous medications: A handbook for nurses* (or most current edition).

Hoffman, J.J. & Sullivan, N.J. (2017). *Medical-surgical nursing: Making connections to practice*. Philadelphia: FA Davis Co.

Huether, S.E. & McCance, K.L. (Eds.). (2017). *Understanding pathophysiology* (6th ed.). St. Louis, MO: Elsevier Mosby.

Hornrtvedt, T. (2015). *Calculating dosages safely: A dimensional analysis approach*. FA Davis Co.

Jarvis, C. (2016) *Physical examination & health assessment* (7th ed.). Canada: Elsevier.

Jarvis, C. (2016) *Physical examination & health assessment: Pocket Companion* (7th ed.). Canada: Elsevier.

Kaplan Nursing (2019). *NCLEX-RN Drug guide: 300 Medications you need to know for the exam 8th edition*. Kaplan.

Potter, M.L., & Moller, M.D. (2020). *Psychiatric mental health nursing: From suffering to hope* (2nd ed.). Pearson Education, Inc.

Savage, C.L. (2020). *Public/community health and nursing practice: Caring for populations* (2nd ed.). F.A. Davis.

Vallerand, A.H., & Sansei, C. A. (2018). *Davis's drug guide for nurses*. Philadelphia: FA Davis Co. (or most current edition)

STUDENT LEARNING OUTCOMES (SLOs)

1. Apply management/leadership principles in a clinical setting
2. Demonstrates the role of the beginning professional nurse
3. Develops own objectives and expected learning outcomes specific to the clinical setting
4. Fulfills contract for learning objectives

EXPECTATIONS FOR STUDENT EFFORT IN UNDERGRADUATE COURSES

Students may expect to spend a minimum of the following amount on course work:

Clinical Course: Requires 45 hours of direct patient care, clinical services, or simulation for each clinical credit required, e.g., 3 credits = 135 hours (120 clinical hours + preparation/simulation).



LEARNING GOALS/OUTCOMES (linked to select WSU [UCORE] LEARNING GOALS):

Course Learning Goals/ Outcomes linked to WSU Learning Goals	Course Learning Goals/ Outcomes: At the end of this course students should be able to	This outcome will be evaluated primarily by (assignment or activity)
LG1 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication 7. Depth, breadth and integration of learning.	LG1 Apply management/leadership principles in a clinical setting	Simulation Case Studies (optional) Clinical Practice hours Student journals
LG2 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication 7. Depth, breadth and integration of learning.	LG2 Demonstrates the role of the beginning professional nurse	Simulation Case Studies (optional) Clinical Practice hours Student journals Evidenced based research assignment.
LG3 linked to: 1. Critical and creative thinking 3. Scientific literacy 5. Communication 7. Depth, breadth and integration of learning.	LG3 Develops own objectives and expected learning outcomes specific to the clinical setting	Faculty facilitator review of student outcomes prior to practicum. Evidenced based research assignment.
LG4 linked to: 1. Critical and creative thinking 3. Scientific literacy 4. Information literacy 5. Communication	LG4 Fulfills contract for learning objectives	Faculty facilitator review of journals and on-site observance. Preceptor feedback and evaluation of student performance as communicated to faculty. Evidenced based research assignment.



7. Depth, breadth and integration of learning.		
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N430 Senior Practicum Week to Week Course Outline - Spring 2022

Week	Date	Schedule/Assignments
1 Jan 10-14	Jan 10 1500-1600	Course introduction to Practicum during N409
2 Jan 17-21	Tues-Sun	ATI RN Comprehensive Online Practice 2019 A (allow 3 hours, do on own time)
3 Jan 24-28	Jan 30	ATI Remediation Practice 2019 Test A due (everyone complete on own time)
4 Jan 31-Feb 4	Tues-Sun	ATI RN Comprehensive Online Practice 2019 B (allow 3 hours, do on own time) Yakima: Skills Lab Feb 4 th
5 Feb 7-11	Feb 13	ATI Remediation Practice 2019 Test B due (must do if score <71.3%) Yakima: Skills Lab Feb 11 th
6 Feb 14-18		Spokane: Skills Lab (Tu, W for 1 hour); SIM Feb 18 th Yakima: SIM Feb 18 th
7 Feb 21-25	Tues-Sun Oct 8	ATI RN Comprehensive Online Practice 2019 B & Remediation (must complete own time) Yakima: SIM Feb 25 th Spokane: SIM Feb 25 th
8 Feb 28-Mar 4	Feb 28 1300-1600 Mar 5	ATI Proctored RN Comprehensive Predictor Test (mandated for everyone) Spokane: SIM Mar 4 th Remediation Proctored test due Mar 5 th
9 Mar 7-11	Mar 7 1300-1600 Mar 12	ATI Proctored Retake RN Comprehensive Predictor Test (mandated if <71.3%) Spokane: SIM Mar 11 th Remediation Retake Proctored test due Mar 12 th
10 Mar 14-18		Spring Break
11 Mar 21-25		Spokane: Skills Lab (Tu, W, F for 2 hours) Tri-Cities: SIM Mar 23 rd and Mar 25 th Skills Lab TBD
12 Mar 28-Apr 1	Apr 1	Mandatory Orientation April 1, 2022, 0900-1100 (Westside 1100-1130). Documentation of simulation and skills practice lab hours will not be needed this semester.
13 Apr 4-8	Apr 7	Hospital Orientations Apr 4-6 th if required Practicum Begins Apr 7 @ 0600
14 Apr 11-15		
15 Apr 18-22	Apr 22	Capstone Reflection paper due by Apr 22 nd .
16 Apr 25-29	May 1 May 3 May 4	Self-Reflection Assignment: Top Strengths & Areas of Growth due by May 1 st Practicum Ends May 3 @ 2330 Mandatory Final Seminar: May 4 @ 0900-1200
17 (Final) May 2-6	May 9-11	Mandatory ATI RN Prep Course (NCLEX Review)



GRADED ASSIGNMENTS – All Required at a Satisfactory Level to Pass the Course

	Assignments and Evaluations	% of Final Grade
Preparation for 430 Clinical Experience & NCLEX		
1	ATI Comprehensive Predictor Proctored test	Pass \geq 71.3% Fail < 71.3%
Lab Clinical Skills Preparation & Simulation		
2	Simulation and skills practice lab hours documentation – Submit to Canvas prior to practicum orientation	Pass/Fail
Clinical Experience Assignments		
3	Personal Objectives/Learning Outcomes – Apr 1 @ 0900 (or mutually agreed upon time before first shift)	Pass/Fail
4	Mandatory Orientation – Apr 1 @ 0900-1100; additional 1100-1130 westside students	Pass/Fail
5	Practicum Clinical Schedule - Use the template and submit to Canvas by Apr 1 (or a mutually agreed upon time with your faculty facilitator)	Pass/Fail
6	Journals - Use the template and submit to Canvas weekly on Sundays @ 2000 (Apr 10, 17, 24, and May 1) or other mutually agreed upon dates with your faculty facilitator	Pass/Fail
7	Evidence-Based Research Assignment - Submit with one weekly journal	Pass/Fail
8	Capstone Reflection - Due by Apr 22 (or other mutually agreed upon date with your faculty facilitator)	Pass/Fail
9	Evaluation of Student Progress - Faculty facilitators will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback.	Pass/Fail
10	Self-Reflection Assignment: Top Strengths and Areas of Growth - Submit to Canvas no later than May 1 st	Pass/Fail
11	Hours Log – RN preceptor signed off on 120 clinical hours - Submit to Canvas prior to final seminar (May 3 rd)	Pass/Fail
12	Mandatory Final Seminar – May 4 @ 0900-1200	Pass/Fail
13	Mandatory ATI RN Prep Course (NCLEX Review) May 9-11	

GRADING SCALE (Prelicensure BSN CLINICAL):

Satisfactory (S) or Fail (F). Failing grades receive no credit or grade points. Credits attempted are calculated in GPA. Students must complete all required preparation assignments prior to starting clinical hours.

ATTENDANCE POLICY & MAKE UP POLICY:

Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty to successfully pass the course.

The WSU College of Nursing expects that its students will recognize that they have entered a profession in which commitment to full participation in the learning environment is an essential component of what will become a style of life-long learning and professional behavior. Course-supported learning experiences are defined as any activity designed for students to meet course objectives. These experiences include but are not limited to laboratory sessions, clinical rotations, classroom experiences,



simulations, and practicum. Attendance and engagement in scheduled courses and course-supported learning experiences is a student responsibility critical to successful course completion.

CLINICAL-LABATORY-SIMULATION EXPERIENCES:

The Washington State Nursing Commission requires schools of nursing to document clinical hours completed by students. Each clinical course has a minimum clinical hour requirement. The WSU CON is responsible for ensuring that all students who graduate have completed the required programmatic clinical hours.

This policy addresses absences in clinical, simulation, and laboratory course-supported learning experiences and is applied to each within a single course (e.g., one lab absence and one clinical absence in the course means two absences).

Students may have no more than one absence in clinical per semester. This includes clinical, lab and simulation. If a student must miss time due to illness or personal emergency, he or she must call the clinical instructor prior to the start of the clinical, lab or simulation day. The school will offer makeup for a maximum of one absence if possible. **No makeups will be offered beyond one absence.** Makeup learning activities are determined and scheduled by faculty. Alternate experiences for the purposes of makeup are at the discretion of the clinical faculty, program director and/or Director of Experiential learning and are not negotiable. Providing makeup for missed course-supported learning activities is at the discretion of the faculty, clinical placement opportunities and in collaboration with the Program Director. WSU cannot guarantee the availability of makeup opportunities.

More than one absence will result in a clinical failure. Special circumstances will be addressed by the program director and the director of student services on a case-by-case basis. Students should not expect to be excused from required clinical, laboratory or simulation for personal/family events, such as attending family gatherings, running marathons, or vacations.

REQUIRED ASSIGNMENTS & GRADING RUBRIC

Pre-Clinical:

1. ATI Comprehensive Predictor Test with upload of remediation form. In preparation for the NCLEX and clinical experience, this course will require a minimum of 71.3% or better as this equates to a 90% likelihood of NCLEX pass.
 - A. ATI integration is expected as part of your N430 course. This will help prepare you to take the NCLEX, so the Comprehensive Predictor test has been assigned to this class.
 - B. Exam scores below this threshold are below the recommended acceptable range and are correlated with reduced NCLEX success.
 - C. Remediation activities are the KEY to helping you succeed in passing the NCLEX and **all students need to be complete remediation for RN Comprehensive Online Practice Test A. Remediation for Practice Test B, Proctored Test, and Re-take Proctored test is ONLY required for the students who get less than 71.3%. Remediation must be completed before student is able to take the next test.**
 - D. For remediation students will need to handwrite a minimum of 3 ALTs (about 2-3 hours work) for their 3 lowest scoring areas. Students will need to take a picture of each ALT and submit it to Canvas.
 - E. **For each of the Practice Tests and Proctored Tests the student will need to download the test report and submit this document in Canvas.**



- F. Remediation for RN Comprehensive Online Practice Test B is *optional* for extra practice for those who scored 71.3% or better. **Practice Test B is required for anyone who scores less than 71.3% along with remediation.**
- G. **All students are required to take Proctored RN Comprehensive Predictor Test.** This test requires a minimum score of 71.3% or better to pass. If you score less than 71.3% you will need to complete the remediation before you take the Proctored Re-take RN Comprehensive Predictor test on Week 10.
- H. Students will be able to attend practicum, but those who do not reach a minimum score of 71.3% on Re-take Proctored Test will need to meet with their course faculty and/or advisor.
- I. RN Prep Course (NCLEX Review) on May 9-11th will be mandatory for all students who do not achieve at least 71.3% on the Re-take Predictor Test. For those students who do get at least 71.3% on the Predictor Test, attendance is optional, but *HIGHLY ENCOURAGED*.
 - For all students who attend the 3 days there is a guarantee through ATI that they will pass the NCLEX. If the student does not pass the NCLEX, they will need to contact ATI and send them proof they did not pass. The student will be enrolled in a 1:1 online tutoring to help them successfully pass NCLEX the next time. *Please note you can ONLY get this guarantee if the student attends all 3 days of the RN Prep Course.*

**ATI Comprehensive Predictor Tests for NCLEX and N430 Clinical Preparation. ATI is a program that assists in providing you the tools to successfully pass the National Council Licensure Exam (NCLEX) by increasing your test-taking skills and heightening your awareness of your content strengths and weaknesses. Each student will have access to the ATI program for 12 months after graduation.*

- 2. Practice Lab Experience Requirement:
All students must spend at least 3 hours in the practice lab prior to practicum orientation. Submit signed documentation of practice hours to Canvas.
- 3. Simulation:
All students will complete a 1-hour adult medical-surgical simulation. There will be a preparatory sheet in the simulation folder for you to review/prepare for the simulation.
- 4. Optional Resources:
To help prepare for practicum, it is recommended to use the following clinical resources which will be posted on Canvas: ATI resources, case studies, pediatric and obstetrics information.
- 5. Mandatory Orientation Seminar:
All students will participate in the 2-hour orientation.

During the Clinical Experience:

- 1. Personal Objectives/Learning Outcomes:
Students will write and submit 7 - 10 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator by uploading to Canvas. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the Canvas N430 learning site.



2. Clinical Journals:

Students will submit a weekly journal (more often depending on number and grouping of shifts) to their designated faculty facilitator. Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to students with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide the opportunity to verify that students are meeting the WSU Learning Goals 1-7, critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

Students must follow the journal format and guidelines provided on Canvas N430 learning site unless otherwise requested by the faculty facilitator. Journal entries must be of sufficient depth that reflects the student's experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.

Journals will be submitted via Canvas to the designated faculty facilitator. HIPPA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following completion of the last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

Note: Falsification and/or fabrication of journal entries and /or clinical hours are examples of academic dishonesty that will result in immediate failure of the course.

3. Evidenced-based Research Assignment:

During the practicum experience, students will discover knowledge deficits related to pathophysiology, pharmacology, and treatment plans of their patients. Students should take this opportunity to explore evidenced-based research to gain knowledge and understanding. Students are required to read at least one current, evidenced-based research article. Students will submit the article along with a one-paragraph summary of how the information will affect their nursing practice. Cite the article on the reference page of the journal using APA format. Attach the article and summary paragraph to one journal entry.

4. Capstone Reflection:

Students will submit a 2-3 pages final reflective document that includes integration, application, and closure regarding the undergraduate college experience. The paper should follow APA format, including, but not limited to, double space and title page. Incorporate the course objectives, College of Nursing program outcomes, and Washington State University learning goals in the reflection. (You do not need to discuss every objective, outcome, and goal – rather, choose one or two of each, discuss why it is relevant or meaningful to you, and consider how the nursing program has prepared you to be a baccalaureate degree nurse.) The objectives, outcomes, and goals are clearly identified in the N430 course syllabus. The capstone reflection will be due, as identified by course faculty and submitted via Canvas.



5. Hours Log:

Students will turn in the completed hours log, which documents 120 clinical hours signed off by the preceptor(s) and the student. Upload to Canvas and bring a hard copy to final seminar.

6. Student Progress and Evaluation Meetings:

Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns re. student's progress, the faculty coordinator will meet with the student.

7. Self-Reflection Assignment and Final Evaluation:

Students will complete a self-reflection assignment: Top strengths and areas for growth. Faculty will document the final clinical evaluation, including student's strengths and opportunities for improvement. The student will sign this on or before the final seminar.

GRADING RUBRICS:

Rubrics are posted to Canvas for the journal, evidence-based research, and capstone reflection assignments.

LATE ASSIGNMENTS:

Late assignments will not be accepted or graded. They will receive a grade of zero unless there has been prior approval by the faculty, and late assignment is due to an emergency, illness, sponsored events, military service, or other deemed appropriate by the faculty.

WSU POLICIES

Student Handbook

Students are required to read, understand, and comply with the policies and procedures described in the CON Undergraduate Student Handbook found on the CON website.

COVID-19 Policy

Students are expected to abide by all current COVID-19 related university policies and public health directives, which could include wearing a cloth face covering/N95 mask, physically distancing, self-attestations, and sanitizing common use spaces. All current COVID-19 related university policies and public health directives are located at <https://wsu.edu/covid-19/>. Students who do not comply with these directives may be required to leave the classroom; in egregious or repetitive cases, students may be referred to the Center for Community Standards for university disciplinary action. When attending class via Zoom students are expected to attend, keep their camera on, and engage with the class/faculty.

ACADEMIC INTEGRITY STATEMENT

All members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Students are responsible for understanding the full Academic Integrity Statement found here. Students who violate WSU's Academic Integrity Policy (identified in WAC 504-26-010(3) and -404) will receive [insert academic sanction (e.g., fail the course, fail the assignment, etc.)], will not have the option to withdraw



from the course pending an appeal, and will be reported to the Office of Student Conduct. If you have any questions about what is and is not allowed in this course, you should ask course instructors.

STUDENTS WITH DISABILITIES

Reasonable accommodations are available for students with documented disabilities or chronic medical or psychological conditions. If you have a disability and need accommodations to fully participate in this class, please visit your campus' Access Center/Services website to follow published procedures to request accommodations. Students may also contact their campus offices to schedule an appointment with a Disability Specialist. All disability related accommodations are to be approved through the Access Center/Services on your campus. It is a university expectation that students visit with instructors (via email, Zoom, or in person) to discuss logistics within two weeks after they have officially requested their accommodations. For more information contact a Disability Specialist on your home campus:

- Pullman, WSU Global Campus, Everett, Bremerton, and Puyallup: 509-335-3417 Access Center (<https://www.accesscenter.wsu.edu>) or email at access.center@wsu.edu
- Spokane: 509-358-7816 Access Services (<https://spokane.wsu.edu/studentaffairs/access-resources/>) or email j.schneider@wsu.edu
- Tri-Cities: Access Services (<http://www.tricity.wsu.edu/disability/>) or email g.hormel@wsu.edu
- Vancouver: 360-546-9238 Access Center (<https://studentaffairs.vancouver.wsu.edu/student-wellness-center/access-center>) or email van.access.center@wsu.edu

ACCOMMODATION FOR RELIGIOUS OBSERVANCES OR ACTIVITIES

Washington State University reasonably accommodates absences allowing for students to take holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to Academic Regulation 104 – Academic Complaint Procedures.

SAFETY AND EMERGENCY NOTIFICATION

Please sign up for emergency alerts on your account at MyWSU. For more information on classroom safety and related topics, please view the FBI's Run, Hide, Fight video and visit the classroom safety page <https://provost.wsu.edu/classroom-safety/>

DISCRIMINATION AND HARRASSMENT

Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See WSU Policy Prohibiting Discrimination and Harassment (Executive Policy 15) and WSU Standards of Conduct for Students).

If you feel you have experienced or have witnessed discriminatory conduct, you can contact the WSU Compliance & Civil Rights (CCR) and/or the WSU Title IX Coordinator at 509-335-8288 to discuss resources, including confidential resources, and reporting options. (Visit ccr.wsu.edu for more information).



Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to CCR or a designated Title IX Coordinator or Liaison. (Visit ccr.wsu.edu/reporting-requirements for more info).

SEVERE WEATHER

For severe weather alerts, see: <http://alert.wsu.edu/> and <https://oem.wsu.edu/emergency-procedures/severe-weather/>. In the event of severe weather affecting university operations, guidance will be issued through the alert system.

INSTRUCTOR SPECIFIC EXPECTATIONS:

Cell Phone Usage

It is important that you have access to work or family emergencies while in class, but please put cell phones on vibrate and critique the call or text coming in as to the need to respond immediately. Follow the rules in your clinical site regarding the use of cell phones.

Professional Behavior

Unprofessional behavior in class or clinical that a reasonable person would view as substantially or repeatedly interfering with faculties or preceptor’s ability to teach or student’s right to learn will result in the student receiving a Performance Improvement Plan and could result in failure of the course.

Use of Social Media:

It is prohibitive to post pictures of WSU nursing students in uniform on social media. It is prohibitive to post photos or make mention of or reference to patients, residents, clinical facilities, or community partners on social media. Photos of community events can be submitted to the Communications Director for use but may not be posted on personal Facebook pages or other social media.

PROGRAM OUTCOME COURSE MAPPING/CROSSWALK: The BSN Program is designed to assure compliance with the AACN BSN Essential Domain Competencies and Sub-Competencies, the CON UG Program Outcomes and the WSU UG Learning Outcomes.

Student Learning Outcomes	AACN BSN Essential Domains	CON UG Program Outcomes	WSU’s Learning Goals of Undergraduate Education	Assessment Methods
1 Management/leadership principles in a clinical setting.	1- 9	1-9	Critical Thinking, Quantitative Reasoning, Scientific literacy, Information literacy, Communication, Diversity, Depth, Breadth, and integration.	Evidenced in simulations and clinical practice hours.
2 Demonstrates the role of the beginning professional nurse.	1-9	1-9	1-7	Assessed through simulation, Kaplan assignments/testing, and clinical practice.



<p>3 Develops own objectives and expected learning outcomes specific to the clinical setting.</p>	<p>2,3,4,6,8,9</p>	<p>2,3,4,6,8,9</p>	<p>Critical Thinking, Scientific Literacy, Communication, Depth, Breadth, and Integration of Learning.</p>	<p>Faculty facilitator review of Student outcomes.</p>
<p>4 Fulfills contract for learning objectives.</p>	<p>1-9</p>	<p>1-9</p>	<p>1-7</p>	<p>Faculty facilitator review of journals and on -site observance, mentor feedback and evaluation of student performance as communicated to faculty.</p>

<p>AACN Essentials of Baccalaureate Education</p> <ol style="list-style-type: none"> 1. Liberal Education for Baccalaureate Generalist Nursing Practice 2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety 3. Scholarship for Evidence Based Practice 4. Information Management and Application of Patient Care Technology 5. Health Care Policy, Finance, and Regulatory Environments 6. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes 7. Clinical Prevention and Population Health 8. Professionalism and Professional Values 9. Baccalaureate Generalist Nursing Practice
<p>College of Nursing (CON) Undergraduate Program Outcomes</p> <ol style="list-style-type: none"> 1. Formulate nursing practice decisions using the foundation of a liberal education and evolving knowledge from nursing science, the biological and behavioral sciences, and the humanities. 2. Apply leadership concepts, skills, and decision-making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for safe care delivery in a variety of settings. 3. Integrate reliable evidence from multiple credible sources of knowledge including basic and health sciences to inform practice and make clinical judgments. 4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safety and quality nursing practice. 5. Demonstrate basic understanding of the role of nurses in advocating for patients, communities and populations in discussions related to healthcare policy, finance, and regulations. 6. Use inter-and intra-professional communication and collaborative skills to advocate for safe, evidence-based, high-quality patient-centered care. 7. Demonstrate basic understanding of the role of health promotion, and disease/injury prevention in improving population health across the lifespan. 8. Demonstrate the values central to nursing practice including altruism, autonomy, human dignity, integrity, advocacy, social justice, and life-long learning. 9. Provide safe, competent, compassionate, ethical, culturally sensitive, and evidence-based nursing care to individuals, families, groups, communities and populations through promotion, maintenance, and restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the life span including end of life, and across the continuum of health care environments.
<p>WSU Undergraduate UCORE Learning Goals</p> <ol style="list-style-type: none"> 1. Critical and Creative Thinking: Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.



2. **Quantitative Reasoning:** *Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.*
3. **Scientific Literacy:** *Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity, and global stewardship.*
4. **Information Literacy:** *Graduates will effectively identify, locate, evaluate, use responsibly, and share information for the problem at hand.*
5. **Communication:** *Graduates will write, speak, and listen to achieve intended meaning and understanding among all participants.*
6. **Diversity:** *Graduates will understand, respect, and interact constructively with others of similar and diverse cultures, values, and perspectives.*
7. **Depth, Breadth, and Integration of Learning:** *Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.*

1/4/22