# NURS 430
## [CAPS] Senior Practicum
## Spring 2024

## I. COURSE LOGISTICS

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|---|---|
| **COURSE PREFIX AND NUMBER:** | NURS 430-12774 & 12775 |
| **COURSE TITLE:** | [CAPS] Senior Practicum |
| **SEMESTER CREDIT HOURS:** | 4 (clinical) |
| **PREREQUISITES:** | NURS 409 or concurrent enrollment; NURS 424 or concurrent enrollment; NURS 425 or concurrent enrollment; NURS 426 or concurrent enrollment; NURS 426 or concurrent enrollment; NURS 427 or concurrent enrollment; and junior standing. |
| **CO-REQUISITE** (if applicable): | N/A |
| **CATALOG COURSE DESCRIPTION:** | Clinical and theoretical concepts applied in a concentrated clinical practicum; use of clinical preceptors and student objectives. |
| **UCORE INTEGRATIVE CAPSTONE (CAPS):** | NURS 430 satisfies the CAPS requirement for WSU's University Common Requirements (UCORE), which is designed to help you acquire broad understanding, develop intellectual and civic competencies, and apply knowledge and skills in real world settings. CAPS courses provide a culminating experience asking students to apply skills, concepts, and methods of inquiry from their general education experience and/or experience in the major to develop a culminating project, and to investigate and explore open-ended issues and problems. With these broader goals in mind, NURS 430 helps you draw on prior learning to demonstrate a depth of knowledge, an ability to apply concepts, and an ability to integrate methods and concepts. |
| **COURSE FACULTY** | *Name*: Leah Berry, ARNP, FNP-C, MN, BSN, CPN<br>*E-mail*: ldootson@wsu.edu<br>*Office Location*: SNRS 326 C<br>*Office Hours*: Wednesday 1030-1230<br>*Phone*: 425-941-0921<br><br>*Faculty Facilitators (Spokane/Yakima/Tri-Cities):* Will be assigned during the semester |
| **MEETING DAY(S)/TIME(S):** | Meeting days will vary across campuses. |
| **MEETING LOCATION:** | Varies across campuses: students will be notified via email and Canvas. |

## I.A. Required Textbooks, Course Materials, and Fees

There is no required textbook for this course.

Recommended Resources:

ATI Resources available through your ATI account; textbooks from previous courses; and ANA Scope and Standards of Practice.

Special Course Fee (Spokane/Yakima/Tri-Cities):

$460.00

## I.B. Course Student Learning Outcomes (Course SLOs)

*By the end of this course, students will have completed the outcomes below:*

1. Utilize effective communication strategies in all aspects of the health care environment.

2. Demonstrate ethical and professional comportment consistent with the core values of the profession of nursing.

3. Implement safe and effective nursing care for clients across the lifespan with acute, chronic, or complex conditions.

## I.C. Expectations for Student Effort

*Students are expected to spend the following on course work (at a minimum):*

- Forty-five (45) hours of direct patient care, clinical skills, or simulation for each clinical credit per 15 weeks, i.e., 1 credit = 45 hours; 2 credits = 90 hours, etc.
- Clinical days and hours per week may vary according to campus and facility needs. Students must meet minimum clinical hours associated with the course.

Note: The 120 clinical hours will be during the final 4 weeks of the semester after students have finished and passed all other Senior 2 courses. The 14 preparatory/seminar hours will be throughout the entire semester.

| Total Hours in N430 [CAPS] | 180 |
|---|---|
| **Direct Clinical** | 120 |
| **SIM** | 1 |
| **Other (includes)** | 59 |
| • CAPS Project | |
| • Pre practicum meeting and post seminar | |
| • Lab Skill assessment | |
| • Clinical Assignments  (journal, hours log, reflections, evaluations) | |

## I.D. Week-To-Week Timeline Table

| Week | Date | Schedule/Assignments |
|---|---|---|
| 1 | 01/08 - 01/12 | • Skills practice in lab-see Canvas N430 (semester site-not continuous site) for more information<br><br>• Submit Project Overview (Canvas N430 Continuous Project site) |
| 2 | 01/15 - 01/19 | • Submit Project Rationale (Canvas N430 Continuous Project site) |
| 3 - 4 | 01/22 – 02/02 | • Submit Evidence-Based Practice Literature Review (including short discussion of applicable theories) (Canvas N430 Continuous Project site).<br><br>• Submit draft of either Simulation or Teaching Plan Learning Objectives (Canvas N430 Continuous Project site) |
| 5 - 11 | 02/05 – 03/29 | • Submit Project Follow-Up (Canvas N430 Continuous Project site)<br><br>• Lab skills and simulations<br><br>• Submit Final Project(Canvas N430 Continuous Project site) |
| 12 | 04/01 – 04/05 | • **(Mandatory for ALL) Orientation Seminar _04/02/2024 1000-1200_____** |

| | | |
|---|---|---|
| | | • **Facility Orientations (TBD)** |
| | | • Practicum Starts _04/02/2024____ no earlier than 1900 ____ |
| | | • Complete and submit Personal Objectives/Learning Outcomes and Practicum Clinical Schedule to Canvas and Faculty Facilitator **BEFORE** first shift.) |
| 12-14 | 04/02 – 04/30 | • Practicum (work on journal assignment and faculty check-ins) |
| 15 | 04/22 – 04/26 | • Practicum (work on journal assignment* and faculty check-ins) |
| 16 | 04/29-05/02 | • Practicum (submit journal assignment, final faculty check-ins, and complete final self-evaluation by 04/30/2024_). Submit hours log weekly when hours completed.<br>• Practicum ends 04/30/2024 at 2359_____.<br>• **(Mandatory face-to-face for ALL) Final Seminar _05/02/2024** |
| 17 | Week 05/06 | • **ATI NCLEX Prep Course offered over 3 days**<br>• **May 6-8th**<br>• **0900-1600 (times approximate, not yet confirmed but plan on full days)**<br>• **In person only. Will have ATI person present on all 3 campuses.** |

# II. ASSIGNMENTS, ASSESSMENTS, AND GRADING POLICY

## II.A. Grading Policies

### Graded Assignments & Weighting Table

| Assignments and Evaluations | | Final Grading |
|---|---|---|
| **Preparation for 430 Clinical Experience** | | |
| 1 | **Simulation sessions – Dates TBA at all campuses** | Satisfactory/Unsatisfactory |
| 2 | Skills lab practice documentation | Pass/Fail |
| **UCORE Capstone Project\*** | | |
| 3 | Completed Simulation or Teaching Plan | Pass/Fail |
| **Clinical Experience Assignments** | | |
| 4 | **Mandatory Course** Orientation | Pass/Fail |
| 5 | Personal Objectives/Learning Outcomes due _04/05/2024_____ (**before** first shift as determined by faculty facilitator) | Pass/Fail |
| 6 | Practicum Clinical Schedule - Use the template and submit to Canvas and to your faculty facilitator *before* your first shift | Pass/Fail |
| 7 | Journals (**minimum 3**) - Use the template and submit to Canvas weekly based on mutually agreed upon dates with your faculty facilitator | Pass/Fail |

| 8 | Evaluation of Student Progress - Faculty facilitators will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback. | Pass/Fail |
|---|---|---|
| 9 | Self-Evaluation Assignment: Top Strengths and Areas of Growth - <br><br> Submit to Canvas no later than _**04/23/2024**_____ | Pass/Fail |
| 10 | Hours Log – RN preceptor signed off on 120 clinical hours - Submit to <br><br> Canvas **before** final seminar. and turn in hard copy to your faculty facilitator at seminar. | Pass/Fail |
| 11 | **Mandatory** Final Seminar on **05/02/2024**_Time 1000-1200_____ | Pass/Fail |
| 12 | Prep Course (NCLEX Review) May___6_____ - _____8____ at your local campus | No grade |

*Must be completed and passed before starting  face-to-face direct care hours **Extra**

**Credit Policy:** Extra credit will not be offered.

## Grading Scale

All pre-requisites must be completed with a passing grade or student is not eligible to complete N430.

Satisfactory (S) or Fail (F). Failing grades receive no credit. Students must complete all required preparation assignments prior to starting clinical hours. All assignments during practicum must be passed to pass this course. A PIP will be issued for failed or late assignments. The student and preceptor will meet with the N430 coordinator and/or program director to determine outcome.

## Alternate Grade Assignments

Incomplete, X, or Z may be awarded based on WSU Policy at https://registrar.wsu.edu/grades-and-gpa/.

## II.B. Attendance Policy & Late Assignment Policy

### Attendance

#### Policy

The WSU College of Nursing expects that its students will recognize that they have entered a profession in which commitment to full participation in the learning environment is an essential component of what will become a style of life-long learning and professional behavior. Course-supported learning experiences are defined as any activity designed for students to meet course objectives. These experiences include but are not limited to laboratory sessions, clinical rotations, classroom experiences, simulations, and practicum. Attendance and engagement in scheduled courses and course-supported learning experiences is a student responsibility critical to successful course completion.

The Washington State Nursing Commission requires schools of nursing to document clinical hours completed by students. Each clinical course has a minimum clinical hour requirement. The WSU CON is responsible for ensuring that all students who graduate have completed the required programmatic clinical hours.

This policy addresses absences in clinical, simulation, and laboratory course-supported learning experiences and is applied to each within a single course (e.g., one lab absence and one clinical absence in the course means two absences).

Students may have no more than one absence in clinical per semester. This includes clinical, lab and simulation. If a student must miss time due to illness or personal emergency, he or she must call the clinical instructor prior to the start of the clinical, lab or simulation day.

More than one absence will result in a clinical failure. Special circumstances will be addressed by the program director and the director of student services on a case-by-case basis. Students will not be excused from required clinical, laboratory or simulation for personal/family events, such as attending family gatherings, running marathons, or vacations.

Please see the College of Nursing Undergraduate Handbook for more information about attendance policies.

## Absence Makeup

The school will offer makeup for a maximum of one absence if possible. No makeups will be offered beyond one absence. Makeup learning activities are determined and scheduled by faculty. Alternate experiences for the purposes of makeup are at the discretion of the clinical faculty, program director and/or Director of Experiential learning and are not negotiable. Providing makeup for missed course-supported learning activities is at the discretion of the faculty, clinical placement opportunities and in collaboration with the Program Director. WSU CON cannot guarantee the availability of makeup opportunities.

### *Late Assignments*

## Policy

Assignments will be submitted to Canvas by the stated deadline. Late assignments will not be accepted or graded and will receive a grade of zero unless there has been approval by the faculty and late assignment is due to an emergency, illness, sponsored events, military service, or other factor deemed appropriate by the faculty. Assignment Due Date Extension Procedure

Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty, practicum coordinator, and program director to successfully pass the course. The student may receive an incomplete grade if hours cannot be made up during that semester. A plan will be made to complete hours pending availability with a clinical site, preceptor, and faculty.

# II.C. Required Assignments

## *ASSIGNMENTS:* Pre-Clinical

1. **Practice Lab Experience Requirement:**
   All students must spend at least 1-3 hours in the practice lab prior to practicum orientation. Submit signed documentation of practice hours to Canvas

2. **Simulation:**
   All students will complete a 75-minute adult medical-surgical simulation. There will be a preparatory sheet in the CEL simulation folder for you to review/prepare for the simulation.

## *ASSIGNMENTS:* During the Clinical Experience

1. **Personal Objectives/Learning Outcomes:**
   Students will write and submit 4 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator by uploading to Canvas. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the Canvas N430 learning site.

2. **Clinical Journals:**

   Students will submit a weekly journal to their designated faculty facilitator (frequency and due dates based on mutually agreed upon dates with faculty facilitator). Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to students with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide the opportunity to verify that students are meeting the WSU UCORE Learning Goals 1-7: critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

   Students must follow the journal format and guidelines provided on Canvas N430 learning site unless otherwise requested by the faculty facilitator. Journal entries must be of sufficient depth that reflects the student's experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.

   Journals will be submitted via Canvas to the designated faculty facilitator. HIPAA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following

completion of the last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

Note: Falsification and/or fabrication of journal entries and /or clinical hours are examples of academic dishonesty that will result in immediate failure of the course. Use of any AI-generated language or assistance is prohibited for the capstone project, journal, or reflection assignments.

3. **Capstone Project:**
Students will choose one of two small group capstone projects: the Patient/Family Education Plan or the Simulation Design. These projects are separated into multiple components including 1) a project overview, 2) a project rationale, 3) an evidence-based practice literature review, 4) a project follow-up, 5) a project draft, and 6) a final project. The student learning outcomes, program outcomes, and goals are clearly identified in the N430 course syllabus.

4. **Hours Log:**
Students will turn in the completed hours log for the 120 clinical hours signed off by the preceptor(s) and the student. Upload to Canvas and bring the hard copy to final seminar.

5. **Student Progress and Evaluation Meetings:**
Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns regarding student's progress, the faculty facilitator and/or practicum course coordinator will meet with the student.

6. **Self-Reflection Assignment and Final Evaluation:**
Students will complete a self-reflection assignment regarding top strengths and areas for growth. Faculty will document the final clinical evaluation, including student's strengths and opportunities for improvement. The student will sign this on or before the final seminar.

7. **Shift Policy:**
You need a total of 120 hours for practicum. You CANNOT work more than 40 hours/week or 12 hours/day.
Max (3) 12-hour shifts in a row: must take at least 1 day off; Max (4) 10-hour shifts in a row: must take at least 1 day off; Max (5) 8-hour shifts in a row: must take at least 1 day off.

8. **Mandatory Course Orientation Seminar:**
**All** students will participate in the 2-hour orientation on **__04/02/2024_____.**

9. **Mandatory Final Seminar:**
**All** students, regardless of clinical site location, will participate on campus in the 2-hour final seminar on **_05/02/2024_____.**

*RN Prep Course (NCLEX Review) week of May 6th 2024 x 3 days _____*

For all students: There is a guarantee through ATI that they will pass the NCLEX if they take all three days of the NCLEX Prep. If the student does not pass the NCLEX, they will need to contact ATI and send them proof they did not pass. The student will be enrolled in a 1:1 online tutoring Prep Course to help them successfully pass NCLEX the next time. *Please note you can ONLY get this guarantee if the student attends all 3 days of the RN Prep Course*.

## II.D. ATI Policy

Please see the [College of Nursing Undergraduate Student Handbook](#) for the ATI policy.

## II. E. Skills Competency Testing Policy

Please see the [College of Nursing Undergraduate Student Handbook](#) for the skills competency testing policy.

## II.F. Student Communication Policy

Please see the [College of Nursing Undergraduate Student Handbook](#) for the student communication policy.

## II.G. Faculty Communication Policy

Faculty will follow all relevant communication policies in the WSU Executive Policy Manual
https://policies.wsu.edu/prf/index/manuals/executive-policy-manual/

For the purposes of this course, faculty will reply to assignments in Canvas. Important information between a student and faculty, or preceptor and faculty, may take place via email or via phone/Zoom with a follow-up email. Faculty will meet/confer with the student and preceptor at three timepoints per WAC 246-840-533: beginning, midpoint, and end.

## III. WSU POLICIES

Students are responsible for reading and understanding all university-wide policies and resources pertaining to all courses (for instance: accommodations, care resources, policies on discrimination or harassment), which can be found in the university syllabus.

### STUDENT HANDBOOK

Students are required to read, understand, and comply with the policies and procedures described in:

- WSU Undergraduate Student Handbook
- CON Undergraduate Student Handbook

### ACADEMIC INTEGRITY STATEMENT

All members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Students are responsible for understanding the full Academic Integrity Statement found here. Students who violate WSU's Academic Integrity Policy (identified in WAC 504-26-010(3) and 404) will fail the course or assignment as decided by course faculty, will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct. If you have any questions about what is and is not allowed in this course, you should ask course instructors.

If you want to ask for a change in my decision about academic integrity, use the form at the Center for Community Standards website. You must submit this request within 21 calendar days of the decision.

## IV. COURSE MAP

This table identifies how activities in this course ensure the student, once the course is successfully completed, meets the expected outcomes of the course.

| Course SLO # | Course Student Learning Outcomes | UCORE CAPS Student Learning Outcomes | Assessment/Evaluation Method(s) |
|---|---|---|---|
| 1 | Utilize effective communication strategies in all aspects of the health care environment. | Critical and creative thinking Integration of learning Communication | Skills checklist self-reflection Simulation Clinical Practice hours (per preceptor feedback and student evaluation) Faculty facilitator on-site observance |

| 2 | Demonstrate ethical and professional comportment consistent with the core values of the profession of nursing. | Integration of learning<br>Scientific and information literacy | Simulation<br>Journals<br>Faculty facilitator on-site observance<br>Clinical Practice hours (per preceptor feedback and student evaluation)<br>Capstone Self-reflection |
|---|---|---|---|
| 3 | Implement safe and effective nursing care for clients across the lifespan with acute, chronic, or complex conditions. | Quantitative reasoning<br>Critical and creative thinking<br>Scientific and information literacy<br>Diversity<br>Integration of learning. | Skills checklist self-reflection<br>Simulation<br>Journals<br>Faculty facilitator review of student objectives prior to practicum.<br>Faculty facilitator on-site observance<br>Evidenced based research assignment.<br>Clinical Practice hours (per preceptor feedback and student evaluation)<br>Capstone Self-reflection |