**WASHINGTON STATE UNIVERSITY COLLEGE OF NURSING**

**NURSING 430 – SENIOR PRACTICUM**

**PRECEPTOR EVALUATION OF STUDENT: TRACKING PROGRESS**

Person Completing Evaluation: Date:

Student: Agency/Location:

This form will be helpful to track student progress and can be used to complete the final evaluation, which is an identical electronic survey form.

**Objective I – Applies Management and Leadership Principles in a Clinical Setting**

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| --- | --- | --- | --- | --- | --- |
|  | Not Applicable | Not Met | Partially Met | Met | Exceeded |
| 1. Coordinates weekly schedule with preceptor. |  |  |  |  |  |
| 2. Efficiently manages time in planning and implementing clinical activities. |  |  |  |  |  |
| 3. Demonstrates appropriate use of clinical time when planned activities change. |  |  |  |  |  |
| 4. Coordinates, collaborates and consults with patients, their significant others, and/or members of the interdisciplinary health team. |  |  |  |  |  |
| 5. Uses the management process to address health needs within the assigned practicum agency/facilities. |  |  |  |  |  |
| 6. Seeks learning opportunities related to developing management/leadership skills, delegating, and teamwork. |  |  |  |  |  |

**Objective II – Demonstrates the Role of the Beginning Professional Nurse**

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| --- | --- | --- | --- | --- | --- |
|  | Not Applicable | Not Met | Partially Met | Met | Exceeded |
| 7. Establishes a professional nurse-patient relationship. |  |  |  |  |  |
| 8. Critically evaluates self-performance. |  |  |  |  |  |
| 9. Reports absences as required by clinical agency. |  |  |  |  |  |
| 10. Maintains confidentiality. |  |  |  |  |  |
| 11. Demonstrates professional attire, grooming and behavior as required by clinical agency/WSU policies. |  |  |  |  |  |
| 12. Assumes independence in planning and providing nursing care. |  |  |  |  |  |
| **Preparation for Clinical Assignment** |  |  |  |  |  |
| 13. Exhibits basic understanding of patient/s condition. |  |  |  |  |  |
| 14. Identifies etiology of selected patient/s diagnoses. |  |  |  |  |  |
| 15. Relates pathophysiological basis of disease process to patient status. |  |  |  |  |  |
| 16. Relates psychosocial, spiritual and cultural principle to patient status. |  |  |  |  |  |
| 17. Develops and utilizes an appropriate, relevant plan of care. |  |  |  |  |  |
| 18. Continually revises plan of care based upon knowledge and patient data. |  |  |  |  |  |
| **Performance of Clinical Assessment & Nursing Care** |  |  |  |  |  |
| 19. Performs accurate, holistic patient assessments and analyzes findings. |  |  |  |  |  |
| 20. Uses analysis of assessed data accurately in formation of nursing diagnosis (i.e. lab values, physical assessment). |  |  |  |  |  |
| 21. Collects essential and validated data in a systematic manner, using observation, interviewing and appropriate resources. |  |  |  |  |  |
| 22. Prioritizes decisions based on available pertinent data within the context of nursing and related knowledge and practice. |  |  |  |  |  |
| 23. Implements planned nursing actions in a safe and organized manner. |  |  |  |  |  |
| 24. Makes decisions based upon critical reasoning and evidence-based practice. |  |  |  |  |  |
| 25. Correctly identifies the patient/s before initiating care. |  |  |  |  |  |
| 26. Protects the patient/s from harm at all times by modifying decisions and interventions based on relevant data. |  |  |  |  |  |
| 27. Administers medications safely. |  |  |  |  |  |
| 28. Prioritizes and adapts care based on evaluation of assessment findings. |  |  |  |  |  |
| 29. Documents patient care and pertinent findings according to agency policies and guidelines. |  |  |  |  |  |
| 30. Documents clearly and concisely, reflecting the plan of care. |  |  |  |  |  |
| **Communication & Teamwork** |  |  |  |  |  |
| 31. Communicates with patients and families in an age and developmentally appropriate level. |  |  |  |  |  |
| 32. Communicates patient findings with the preceptor and other health care team members in a timely and concise manner. |  |  |  |  |  |
| 33. Applies legal, cultural, ethical and professional standards of practice. |  |  |  |  |  |
| 34. Demonstrates ability to work collaboratively with preceptors and other healthcare team members. |  |  |  |  |  |
| **Demonstrates Responsibility for Self-Improvement, Growth & Learning** |  |  |  |  |  |
| 35. Demonstrates awareness of personal abilities and limitations and relates them clearly. |  |  |  |  |  |
| 36. Seeks new learning experiences. |  |  |  |  |  |
| 37. Demonstrates self-awareness of how one’s own behavior affects others. |  |  |  |  |  |
| 38. Seeks and utilizes evaluative feedback regarding clinical performance. |  |  |  |  |  |

**Objective III – Develops Own Objectives and Expected Learning Outcomes Specific to the Clinical Setting**

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| --- | --- | --- | --- | --- | --- |
|  | Not Applicable | Not Met | Partially Met | Met | Exceeded |
| 39. Student’s objectives are appropriate for setting. |  |  |  |  |  |
| 40. Objectives are clearly communicated verbally or in writing to mentor. |  |  |  |  |  |

**Objective IV – Fulfills Contract for Learning Objectives**

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| --- | --- | --- | --- | --- | --- |
|  | Not Applicable | Not Met | Partially Met | Met | Exceeded |
| 41. Student presents and discusses all written learning objectives with the preceptor. |  |  |  |  |  |
| 42. Student completes 120 clinical hours. |  |  |  |  |  |

\*In the final electronic evaluation, you will be asked to complete the following:

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| --- |
| Please complete a summary paragraph about the student’s learning/outcomes and overall clinical performance. |
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| If you have any comments or suggestions to improve the practicum experience for future students, please indicate below: |
|  |

Please indicate if you would like to be contacted personally regarding this student’s performance. 🞏