<table>
<thead>
<tr>
<th>COURSE NUMBER:</th>
<th>NURS 430 CAPS for Pre-licensure BSN Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE:</td>
<td>Senior Practicum</td>
</tr>
<tr>
<td>CREDIT HOURS:</td>
<td>3 Semester Credits</td>
</tr>
<tr>
<td></td>
<td>Course ratio: 120 clinical contact hours, 15 preparatory hours</td>
</tr>
<tr>
<td></td>
<td>The 120 clinical hours will be during the final 3 ½ weeks of the semester after students have finished/passed all other Senior 2 courses.</td>
</tr>
<tr>
<td></td>
<td>The 15 preparatory/seminar hours will be throughout the entire semester.</td>
</tr>
<tr>
<td>UCORE CATEGORY (if applicable):</td>
<td>Integrative Capstone</td>
</tr>
<tr>
<td>PREREQUISITES/ CO-REQUISITE</td>
<td>N409, N424, N425, N426, and N427</td>
</tr>
</tbody>
</table>
| COURSE FACULTY: | Sue Rossetti, MSN, RN, CPN  
Senior Instructor - Spokane, Idaho, Westside |
|               | Robin Faubion, MN, BSN  
Senior Instructor - Tri-Cities, Yakima, Westside |
|               | Debbie Brinker, MSN, CNS  
Assistant Clinical Professor – Spokane, Westside |
| Email: | Susan.rossetti@wsu.edu  
faubionr@wsu.edu  
Dbrinker@wsu.edu |
| Office Location: | SNRS 158  
Watson Hall 236  
SNRS 337 |
| Office Hours (zoom): | Thursday 1300-1400 & By Appointment  
Monday: 1400-1500 & Tuesday: 1400-1500  
Thursdays 12-1300 & Friday 0900-1100 & By appt. |
| Office Phone: | 509-995-9087  
509-494-7909  
509-953-7212 |
| Other course faculty: | Simulation Faculty:  
Kevin Stevens: kvstevens@wsu.edu (S)  
Lee Punch: lpunch@wsu.edu (TC)  
Sharna Clark: sharna.clark@wsu.edu (Y) |
|               | Faculty Facilitators will be assigned during the semester |
| MEETING DAYS/TIME: | Meeting days will vary across campuses – see Weekly Assignments  
Practicum Dates: Nov 12, 2020 - Dec 8, 2020 |
| MEETING LOCATION: | Varies across campuses: students will be notified via email and Blackboard |

**CATALOG DESCRIPTION**: Clinical and theoretical concepts are applied in a concentrated clinical practicum. Use of clinical preceptors and student objectives are employed.
Instructor: Brinker, Faubion, Rossetti

08/24/20

COURSE DESCRIPTION: Application of theoretical and clinical concepts appropriate for clinical site. Concentrated practice in an area of student interest. Application of leadership, management, and clinical practice skills under the guidance of a preceptor.

REQUIRED AND/OR RECOMMENDED TEXT AND COURSE MATERIALS:
No required textbook. Supplemental readings, including articles and book-chapters will be provided.

RECOMMENDED RESOURCES:


EXPECTATIONS FOR STUDENT EFFORT IN UNDERGRADUATE COURSES:
Clinical Course: Requires 45 hours of direct patient care, clinical services, or simulation for each clinical credit required, e.g. 3 credits = 135 hours (120 clinical hours + preparation/simulation).

STUDENT LEARNING OUTCOMES:
1. Apply management/leadership principles in a clinical setting
2. Demonstrates the role of the beginning professional nurse
3. Develops own objectives and expected learning outcomes specific to the clinical setting
4. Fulfills contract for learning objectives

LEARNING GOALS/OUTCOMES (linked to select WSU [UCORE] LEARNING GOALS):

<table>
<thead>
<tr>
<th>Course Learning Goals/Outcomes linked to WSU Learning Goals</th>
<th>Course Learning Goals/Outcomes: At the end of this course students should be able to</th>
<th>This outcome will be evaluated primarily by (assignment or activity)</th>
</tr>
</thead>
</table>

Instructor: Brinker, Faubion, Rossetti

08/24/20
<table>
<thead>
<tr>
<th>LG1 linked to:</th>
<th>LG1</th>
<th>Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critical and creative thinking</td>
<td><strong>Apply management/leadership principles in a clinical setting</strong></td>
<td>Case Studies (optional)</td>
</tr>
<tr>
<td>3. Scientific literacy</td>
<td></td>
<td>Clinical Practice hours</td>
</tr>
<tr>
<td>4. Information literacy</td>
<td></td>
<td>Student journals</td>
</tr>
<tr>
<td>5. Communication</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LG2 linked to:</th>
<th>LG2</th>
<th>Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critical and creative thinking</td>
<td><strong>Demonstrates the role of the beginning professional nurse</strong></td>
<td>Case Studies (optional)</td>
</tr>
<tr>
<td>3. Scientific literacy</td>
<td></td>
<td>Clinical Practice hours</td>
</tr>
<tr>
<td>4. Information literacy</td>
<td></td>
<td>Student journals</td>
</tr>
<tr>
<td>5. Communication</td>
<td></td>
<td>Evidenced based research assignment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LG3 linked to:</th>
<th>LG3</th>
<th>Faculty facilitator review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critical and creative thinking</td>
<td><strong>Develops own objectives and expected learning outcomes specific to the clinical setting</strong></td>
<td>of student outcomes prior to practicum.</td>
</tr>
<tr>
<td>3. Scientific literacy</td>
<td></td>
<td>Evidenced based research assignment.</td>
</tr>
<tr>
<td>5. Communication</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LG4 linked to:</th>
<th>LG4</th>
<th>Faculty facilitator review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critical and creative thinking</td>
<td><strong>Fulfills contract for learning objectives</strong></td>
<td>of journals and on-site observance.</td>
</tr>
<tr>
<td>3. Scientific literacy</td>
<td></td>
<td>Preceptor feedback and evaluation of student performance as communicated to faculty.</td>
</tr>
<tr>
<td>4. Information literacy</td>
<td></td>
<td>Evidenced based research assignment.</td>
</tr>
<tr>
<td>5. Communication</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor: Brinker, Faubion, Rossetti

08/24/20

## Week to Week Course Outline

<table>
<thead>
<tr>
<th>Fall 20</th>
<th>wk</th>
<th>Date</th>
<th>Schedule/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/24-8/30</td>
<td>1</td>
<td>8/24-8/30</td>
<td>Course introduction. (last hour of N409)</td>
</tr>
<tr>
<td>8/31-9/6</td>
<td>2</td>
<td>8/31-9/6</td>
<td>Kaplan Question Trainer #1 remediation due - upload remediation sheet to BB.</td>
</tr>
<tr>
<td>9/7-9/13</td>
<td>3</td>
<td>9/7-9/13</td>
<td>Kaplan Secure Predictor Test 0900-1200 *for students in clinical, we will arrange a different time</td>
</tr>
<tr>
<td>9/14-9/20</td>
<td>4</td>
<td>9/14-9/20</td>
<td>Kaplan Secure Predictor Remediation Sheet – upload to BB.</td>
</tr>
<tr>
<td>9/21-9/27</td>
<td>5</td>
<td>9/21-9/27</td>
<td>Spokane Simulation #1</td>
</tr>
<tr>
<td>9/28-10/4</td>
<td>6</td>
<td>9/28-10/4</td>
<td>Kaplan Question Trainer #2 remediation due - upload remediation sheet to BB. Yakima Simulation (groups TBA)</td>
</tr>
<tr>
<td>10/5-10/11</td>
<td>7</td>
<td>10/5-10/11</td>
<td>Spokane Simulation #2 Yakima Simulation (groups TBA)</td>
</tr>
<tr>
<td>10/12-10/18</td>
<td>8</td>
<td>10/12-10/18</td>
<td></td>
</tr>
<tr>
<td>10/19-10/25</td>
<td>9</td>
<td>10/19-10/25</td>
<td>Kaplan Question Trainer #3 remediation due - upload remediation sheet to BB. Spokane Simulation #3</td>
</tr>
<tr>
<td>10/26-11/1</td>
<td>10</td>
<td>10/26-11/1</td>
<td>TC Simulation (tentative date)</td>
</tr>
<tr>
<td>11/2-11/8</td>
<td>11</td>
<td>11/2-11/8</td>
<td>Mandatory Orientation Nov 6, 2020, 0900-1100 (westside 1100-1130). Documentation of simulation and skills practice lab hours needs to be submitted to BB prior to orientation. Submit personal objectives and schedule completed on the calendar template (or turn in once you have your preceptor’s schedule). Kaplan Diagnostic Test A - to be completed by Dec 4.</td>
</tr>
<tr>
<td>11/9-11/15</td>
<td>12</td>
<td>11/9-11/15</td>
<td>Practicum begins 11-12 @ 0600 *Practicum orientation will be scheduled per agency’s calendar – hold 11-9-20 (1200) through 11-12-20</td>
</tr>
<tr>
<td>11/30-12/6</td>
<td>15</td>
<td>11/30-12/6</td>
<td>Self-Reflection Assignment: Top strengths &amp; areas of growth due by Dec 4</td>
</tr>
<tr>
<td>12/7-12/9 (Comm 12/12)</td>
<td>16</td>
<td>12/7-12/9 (Comm 12/12)</td>
<td>Practicum ends 12-8 @ 2330 Kaplan Diagnostic Test A must be completed and results (score) page uploaded to BB by Dec 4. Submit completed/signed hours log prior to final seminar. Final Seminar: Dec 9, 0900-1200.</td>
</tr>
</tbody>
</table>

### GRADED ASSIGNMENTS – All Required at a Satisfactory Level to Pass the Course

<table>
<thead>
<tr>
<th>Preparation for 430 Clinical Experience &amp; NCLEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaplan Question Trainers &amp; Remediation Sheets (1,2,3)</td>
</tr>
<tr>
<td>August 31 —@ noon</td>
</tr>
<tr>
<td>October 2 @ noon</td>
</tr>
<tr>
<td>October 19 @ noon</td>
</tr>
</tbody>
</table>

Instructor: Brinker, Faubion, Rossetti

08/24/20
DESCRIPTION OF REQUIRED ASSIGNMENTS/EVALUATION:

ASSIGNMENT GUIDELINES:
Pre-Clinical:

1. Kaplan Assignments*. In preparation for the NCLEX and clinical experience, this course will require completion of:
   a) Question Trainer 1, 2, & 3 with upload of a remediation form for each trainer;
   b) Kaplan Secure Predictor Test with upload of a remediation form
   c) Kaplan Diagnostic Test A (to be completed during the Practicum weeks)

*Kaplan Assignments/Tests for NCLEX and 430 Clinical Preparation. The College of Nursing utilizes the Kaplan Integrated Program throughout the nursing program. Kaplan is a program that assists in providing you the tools to successfully pass the National Council Licensure Exam (NCLEX) by increasing your test-taking skills and heightening your awareness of your content strengths and weaknesses. Each
Instructor: Brinker, Faubion, Rossetti

08/24/20

student is required to pay for this program each semester and will have access to this program until 4 months after graduation.

2. Practice Lab Experience Requirement:
   All students must spend at least 3 hours in the practice lab prior to practicum orientation.
   Submit signed documentation of practice hours to Blackboard.

3. Simulation:
   All students will complete a 1-hour adult medical-surgical simulation. There will be a preparatory sheet in the simulation folder for you to review/prepare for the simulation.

4. Optional Resources:
   Lab review with short case studies (video-stream), 3 Adult medical-surgical case studies, Kaplan pharmacology review & tests, pediatric and obstetrics resources are posted on BB and recommended as additional preparatory resources.

5. Mandatory Orientation Seminar:
   All students will participate in the 2-hour orientation.

**During the Clinical Experience:**

1. Personal Objectives/Learning Outcomes:
   Students will write and submit 7 - 10 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator during the N430 orientation. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the blackboard N430 learning site.

2. Clinical Journals:
   Students will submit a weekly journal (more often depending on number and grouping of shifts) to their designated faculty facilitator. Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to students with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide the opportunity to verify that students are meeting the WSU Learning Goals 1-7, critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

   Students must follow the journal format and guidelines provided on blackboard N430 learning site unless otherwise requested by the faculty facilitator. Journal entries must be of sufficient depth that reflects the student’s experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.
Journals will be submitted electronically to the designated faculty facilitator. HIPPA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following completion of the last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

**Note:** Falsification and/or fabrication of journal entries and/or clinical hours are examples of academic dishonesty that will result in immediate failure of the course.

3. Evidenced-based Research Assignment:
During the practicum experience, students will discover knowledge deficits related to pathophysiology, pharmacology, and treatment plans of their patients. Students should take this opportunity to explore evidenced-based research to gain knowledge and understanding. Students are required to read at least one current, evidenced-based research article. Students will submit the article along with a one-paragraph summary of how the information will affect their nursing practice. Cite the article on the reference page of the journal using APA format. Attach the article and summary paragraph to one journal entry.

4. Capstone Reflection:
Students will submit a 2-3 pages final reflective document that includes integration, application, and closure regarding the undergraduate college experience. The paper should follow APA format, including, but not limited to, double space and title page. Incorporate the course objectives, College of Nursing program outcomes, and Washington State University learning goals in the reflection. (You do not need to discuss every objective, outcome, and goal – rather, choose one or two of each, discuss why it is relevant or meaningful to you, and consider how the nursing program has prepared you to be a baccalaureate degree nurse.) The objectives, outcomes, and goals are clearly identified in the N430 course syllabus. The capstone reflection will be due, as identified by course faculty.

5. Hours Log:
Students will turn in the completed hours log, which documents 120 clinical hours signed off by the preceptor(s) and the student. Upload to BB and bring a hard copy to final seminar.

6. Student Progress and Evaluation Meetings:
Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns re. student’s progress, the faculty coordinator will meet with the student.

7. Self Reflection Assignment and Final Evaluation:
Students will complete a self-reflection assignment: Top strengths and areas for growth. Faculty will document the final clinical evaluation, including student’s strengths and opportunities for improvement. The student will sign this on or before the final seminar.

**GRADING RUBRICS:**
Rubrics are posted to Blackboard for the journal, evidence-based research, and capstone reflection assignments.

Instructor: Brinker, Faubion, Rossetti

08/24/20
LATE ASSIGNMENTS:
Late assignments will not be accepted or graded. They will receive a grade of zero unless there has been prior approval by the faculty, and late assignment is due to an emergency, illness, sponsored events, military service, or other deemed appropriate by the faculty.

ATTENDANCE POLICY:
Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty to successfully pass the course.

GRADING SCALE:
Satisfactory/Fail
Students must complete all required preparation assignments prior to starting clinical hours.

ALTERNATE GRADE ASSIGNMENTS:
- **Incomplete** grades may only be awarded if the student is unable to complete their work on time due to circumstances beyond their control.
- “**X**” grade denotes continuing progress toward completion of special problems, research, thesis, doctoral dissertation (i.e., 499, 600, 700, 701, 702, 800), or flexible enrollment courses; X grades are converted to S or to a letter grade upon completion.
- “**Z**” grade denotes failure due to discontinued attendance without withdrawal. The Z grade is an internal grade indicating that a student earned a failing grade and discontinued all participation in a course without formally withdrawing from the course.

COVID-19 Policy:
Students are expected to abide by all current COVID-19 related university policies and public health directives, which could include wearing a cloth face covering, physically distancing, self-attestations, and sanitizing common use spaces. All current COVID-19 related university policies and public health directives are located at [https://wsu.edu/covid-19/](https://wsu.edu/covid-19/). Students who do not comply with these directives may be required to leave the classroom; in egregious or repetitive cases, students may be referred to the Center for Community Standards for university disciplinary action.

REASONABLE ACCOMMODATION STATEMENT:
Students with Disabilities:
Reasonable accommodations are available for students with documented disabilities or chronic medical or psychological conditions. If you have a disability and need accommodations to fully participate in this class, please visit your campus’ Access Center/Services website to follow published procedures to request accommodations. Students may also contact their campus offices to schedule an appointment with a Disability Specialist. All disability related accommodations are to be approved through the Access Center/Services on your campus. It is a university expectation that students visit with instructors (via email, Zoom, or in person) to discuss logistics within two weeks after they have officially requested their accommodations.

For more information contact a Disability Specialist on your home campus:
- Spokane/Yakima: 509-358-7816 Access Services (https://spokane.wsu.edu/studentaffairs/access-resources/) or email j.schneider@wsu.edu
- Tri-Cities: Access Services (http://www.tricity.wsu.edu/disability/) or email g.hormel@wsu.edu
- Vancouver: 360-546-9238 Access Center (https://studentaffairs.vancouver.wsu.edu/student-wellness-center/access-center) or email van.access.center@wsu.edu

Instructor: Brinker, Faubion, Rossetti

08/24/20
ACADEMIC INTEGRITY STATEMENT:
Academic integrity is the cornerstone of higher education. As such, all members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course. Students who violate WSU’s Academic Integrity Policy (identified in Washington Administrative Code (WAC) 504-26-010(4) will receive [insert academic sanction (e.g., fail the course, fail the assignment, etc.)], will not have the option to withdraw from the course pending an appeal, and will be reported to the Center for Community Standards. Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students, WAC 504-26-010(3). You need to read and understand all of the definitions of cheating. If you have any questions about what is and is not allowed in this course, you should ask course instructors before proceeding. If you wish to appeal a faculty member’s decision relating to academic integrity, please use the form available at communitystandards.wsu.edu. Make sure you submit your appeal within 21 calendar days of the faculty member’s decision.

SAFETY AND EMERGENCY NOTIFICATION:
Classroom and campus safety are of paramount importance at Washington State University and are the shared responsibility of the entire campus population. WSU urges students to follow the “Alert, Assess, Act,” protocol for all types of emergencies and the “Run, Hide, Fight” response for an active shooter incident. Remain ALERT (through direct observation or emergency notification), ASSESS your specific situation, and ACT in the most appropriate way to assure your own safety (and the safety of others if you are able). Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI’s Run, Hide, Fight video and visit the WSU safety portal. Full details can be found at https://provost.wsu.edu/classroom-safety/

DISCRIMINATION AND SEXUAL HARRASSMENT:
Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See WSU Policy Prohibiting Discrimination and Harassment (Executive Policy 15) and WSU Standards of Conduct for Students). If you feel you have experienced or have witnessed discriminatory conduct, you can contact the WSU Compliance & Civil Rights (CCR) and/or the WSU Title IX Coordinator at 509-335-8288 to discuss. resources, including confidential resources, and reporting options. (Visit ccr.wsu.edu/reporting-requirements for more info). Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to CCR or a designated Title IX Coordinator or Liaison. (Visit ccr.wsu.edu/reporting-requirements for more info).

RELIGIOUS ACCOMMODATION STATEMENT:
Accommodation for Religious Observances or Activities
Washington State University reasonably accommodates absences allowing for students to take holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or

Instructor: Brinker, Faubion, Rossetti

08/24/20
examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to Academic Regulation 104 – Academic Complaint Procedures.

SEVERE WEATHER:
For severe weather alerts, see: http://alert.wsu.edu/ and https://oem.wsu.edu/emergency-procedures/severe-weather/. In the event of severe weather affecting university operations, guidance will be issued through the alert system.

IMPORTANT DATES AND DEADLINES:
Students are encouraged to refer to the academic calendar often to be aware of critical deadlines throughout the semester. The academic calendar can be found at http://registrar.wsu.edu/academic-calendar/.

COURSE CHANGES:
Although there will be no changes in student learning outcomes or course materials, the instructor reserves the right to make slight modifications to the course calendar and assignments.

WRITTEN ASSIGNMENT FORMATTING:
Scholarly university level writing is expected. Use the APA Manual, 7th Edition, as the guide for all document formatting including in-text citations and references. Some class assignments will require adherence to APA formatting. It is not possible to apply all the APA guidelines and have them transfer properly in discussion board postings, and so the college now requires that any assignments requiring APA format must be sent as attachments.

LEARNING MANAGEMENT SYSTEM:
This course will use the designated Learning Management System for providing course materials and communicating with your students. Students are expected to check LMS for all course materials including syllabi, assignments, drop boxes, discussion board, access, etc. and should check with their instructor if they require assistance finding or negotiating the system.

INSTRUCTOR SPECIFIC EXPECTATIONS:

Cell Phone Usage
It is important that you have access to work or family emergencies while in class, but please put cell phones on vibrate and critique the call or text coming in as to the need to respond immediately. Follow the rules in your clinical site re. use of cell phones.

Professional Behavior
Unprofessional behavior in class or clinical that a reasonable person would view as substantially or repeatedly interfering with faculty’s or preceptor’s ability to teach or student’s right to learn will result in the student receiving a Performance Improvement Plan and could result in failure of the course.
# PROGRAM OUTCOME CROSSWALK

**AACN BSN Essentials, CON Outcomes, and WSU Undergraduate (UCORE) Learning Goals**

<table>
<thead>
<tr>
<th>Course Objectives/Outcomes for Student Learning</th>
<th>AACN BSN Essentials</th>
<th>CON UG Program Outcome</th>
<th>WSU UG Learning Goals</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management/leadership principles in a clinical setting.</td>
<td>1-9</td>
<td>1-9</td>
<td>Critical Thinking, Quantitative Reasoning, Scientific literacy, Information literacy, Communication, Diversity, Depth, Breadth and integration.</td>
<td>Evidenced in simulations and clinical practice hours.</td>
</tr>
<tr>
<td>Demonstrates the role of the beginning professional nurse.</td>
<td>1-9</td>
<td>1-9</td>
<td>1-7</td>
<td>Assessed through simulation, Kaplan assignments/testing, and clinical practice.</td>
</tr>
<tr>
<td>Develops own objectives and expected learning outcomes specific to the clinical setting.</td>
<td>2,3,4,6,8,9</td>
<td>2,3,4,6,8,9</td>
<td>Critical Thinking, Scientific Literacy, Communication, Depth, Breadth and Integration of Learning.</td>
<td>Faculty facilitator review of Student outcomes.</td>
</tr>
<tr>
<td>Fulfills contract for learning objectives.</td>
<td>1-9</td>
<td>1-9</td>
<td>1-7</td>
<td>Faculty facilitator review of journals and on-site observance, mentor feedback and evaluation of student performance as communicated to faculty.</td>
</tr>
</tbody>
</table>

### AACN Essentials of Baccalaureate Education
1. Liberal Education for Baccalaureate Generalist Nursing Practice
2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
3. Scholarship for Evidence Based Practice
4. Information Management and Application of Patient Care Technology
5. Health Care Policy, Finance, and Regulatory Environments
6. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
7. Clinical Prevention and Population Health
8. Professionalism and Professional Values
9. Baccalaureate Generalist Nursing Practice

### College of Nursing (CON) Undergraduate Program Outcomes

Instructor: Brinker, Faubion, Rossetti

08/24/20
1. Formulate nursing practice decisions using the foundation of a liberal education and evolving knowledge from nursing science, the biological and behavioral sciences, and the humanities.
2. Apply leadership concepts, skills, and decision-making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for safe care delivery in a variety of settings.
3. Integrate reliable evidence from multiple credible sources of knowledge including basic and health sciences to inform practice and make clinical judgments.
4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safety and quality nursing practice.
5. Demonstrate basic understanding of the role of nurses in advocating for patients, communities and populations in discussions related to healthcare policy, finance, and regulations.
6. Use inter-and intra-professional communication and collaborative skills to advocate for safe, evidence-based, high quality patient-centered care.
7. Demonstrate basic understanding of the role of health promotion, and disease/injury prevention in improving population health across the lifespan.
8. Demonstrate the values central to nursing practice including altruism, autonomy, human dignity, integrity, advocacy, social justice and life-long learning.
9. Provide safe, competent, compassionate, ethical, culturally sensitive, and evidence based nursing care to individuals, families, groups, communities and populations through promotion, maintenance and restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the life span including end of life, and across the continuum of health care environments.

**WSU Undergraduate UCORE Learning Goals**

1. **Critical and Creative Thinking**: Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.
2. **Quantitative Reasoning**: Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.
3. **Scientific Literacy**: Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity, and global stewardship.
4. **Information Literacy**: Graduates will effectively identify, locate, evaluate, use responsibly, and share information for the problem at hand.
5. **Communication**: Graduates will write, speak, and listen to achieve intended meaning and understanding among all participants.
6. **Diversity**: Graduates will understand, respect, and interact constructively with others of similar and diverse cultures, values, and perspectives.
7. **Depth, Breadth, and Integration of Learning**: Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.