# Nursing 430 Course Syllabus
## Fall 2019

<table>
<thead>
<tr>
<th>COURSE NUMBER:</th>
<th>NURS 430 CAPS for Pre-licensure BSN Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE:</td>
<td>Senior Practicum</td>
</tr>
<tr>
<td>CREDIT HOURS:</td>
<td>3 Semester Credits</td>
</tr>
<tr>
<td></td>
<td>Course ratio: 120 clinical contact hours, 15 preparatory hours</td>
</tr>
<tr>
<td></td>
<td>The 120 clinical hours will be during the final 3 ½ weeks of the semester after students have finished/passed all other Senior 2 courses.</td>
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<tr>
<td></td>
<td>The 15 preparatory/seminar hours will be throughout the entire semester.</td>
</tr>
<tr>
<td>UCORE CATEGORY (if applicable):</td>
<td>Integrative Capstone</td>
</tr>
<tr>
<td>PREREQUISITES/ CO-REQUISITE</td>
<td>N409, N424, N425, N426, and N427</td>
</tr>
</tbody>
</table>
| COURSE FACULTY: | Debbie Brinker, MSN, CNS  
Assistant Clinical Professor – Spokane, Westside  
Robin Faubion, MN, BSN  
Senior Instructor - Tri-Cities, Yakima, Westside  
Sue Rossetti, MSN, RN, CPN  
Senior Instructor – Westside |
| Email: | dbrinker@wsu.edu faubionr@wsu.edu Susan.rossetti@wsu.edu |
| Office Location: | SNRS 337 Yakima 217 SNRS 158 |
| Office Hours: | Thursdays 12-1300  
& Friday 0900-1100 and by appt.  
Monday: 1400-1500 & Tuesday: 1400-1500  
By Appointment |
| Office Phone: | 509-324-7270  
509-953-7212 (cell preferred)  
509-494-7909  
509-324-7488  
509-995-9087 (cell preferred) |
| Other course faculty: | Simulation Faculty:  
Kevin Stevens: kystevens@wsu.edu (S)  
Lee Punch: lpunch@wsu.edu (TC)  
Linda Baumgarten: linda.baumgarten@wsu.edu (Y)  
Faculty Facilitators will be assigned during the semester |
| MEETING DAYS/TIME: | Meeting days will vary across campuses – see Weekly Assignments  
Practicum Dates – Nov 7 – Dec 3, 2019 |
| MEETING LOCATION: | Varies across campuses: students will be notified via email and Blackboard |

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CATALOG DESCRIPTION: Clinical and theoretical concepts are applied in a concentrated clinical practicum. Use of clinical preceptors and student objectives are employed.

COURSE DESCRIPTION: Application of theoretical and clinical concepts appropriate for clinical site. Concentrated practice in an area of student interest. Application of leadership, management, and clinical practice skills under the guidance of a preceptor.

REQUIRED AND/OR RECOMMENDED TEXT AND COURSE MATERIALS:
No required textbook. Supplemental readings including articles and book-chapters will be provided.

RECOMMENDED RESOURCES:

EXPECTATIONS FOR STUDENT EFFORT IN UNDERGRADUATE COURSES:
Clinical Course: Requires 45 hours of direct patient care, clinical services, or simulation for each clinical credit required, e.g. 3 credits = 135 hours (120 clinical hours + preparation/simulation).

STUDENT LEARNING OUTCOMES:
1. Apply management/leadership principles in a clinical setting
2. Demonstrates the role of the beginning professional nurse
3. Develops own objectives and expected learning outcomes specific to the clinical setting
4. Fulfills contract for learning objectives

LEARNING GOALS/OUTCOMES (linked to select WSU [UCORE] LEARNING GOALS):

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### Course Learning Goals/Outcomes linked to WSU Learning Goals

#### LG1 linked to:
1. Critical and creative thinking
2. Scientific literacy
3. Information literacy
4. Communication
5. Depth, breadth and integration of learning.

**Course Learning Goals/Outcomes:** At the end of this course students should be able to

**LG1**
- **Apply management/leadership principles in a clinical setting**

**This outcome will be evaluated primarily by:**
- Simulation Case Studies (optional)
- Clinical Practice hours
- Student journals

#### LG2 linked to:
1. Critical and creative thinking
2. Scientific literacy
3. Information literacy
4. Communication
5. Depth, breadth and integration of learning.

**LG2**
- **Demonstrates the role of the beginning professional nurse**

**Simulation Case Studies (optional)**
- Clinical Practice hours
- Student journals
- Evidenced based research assignment.

#### LG3 linked to:
1. Critical and creative thinking
2. Scientific literacy
3. Communication

**LG3**
- **Develops own objectives and expected learning outcomes specific to the clinical setting**

**Faculty facilitator review of student outcomes prior to practicum.**
- Evidenced based research assignment.

#### LG4 linked to:
1. Critical and creative thinking
2. Scientific literacy
3. Information literacy

**LG4**
- **Fulfills contract for learning objectives**

**Faculty facilitator review of journals and on-site observance.**
- Preceptor feedback and evaluation of student performance as communicated to faculty.
5. Communication

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Schedule/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 19-23</td>
<td>Aug 19 10:30-11:30 Course introduction.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Lab Practice hours must be complete prior to simulation</strong></td>
</tr>
<tr>
<td>2</td>
<td>Aug 26-30</td>
<td>Aug 30 - noon Kaplan Question Trainer #1 &amp; Remediation is due. Upload remediation sheet to BB.</td>
</tr>
<tr>
<td>3</td>
<td>Sept 2-6</td>
<td>Sept 6 (some TC students may take Sept 4) Kaplan Secure Predictor Test (proctored at school for all). 0900-1200 Spokane students/ TC students. 1330-1630 Yakima students.  Sept 4th 0900-1200 TC students who have Fri clinicals.</td>
</tr>
<tr>
<td>4</td>
<td>Sept 9-13</td>
<td>Sept 13 - noon Kaplan Secure Predictor Remediation Sheet – upload to BB.</td>
</tr>
<tr>
<td>5</td>
<td>Sept 16-20</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Sept 30-Oct 4</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Oct 7-11</td>
<td>Oct 11 Spokane Simulation #2</td>
</tr>
<tr>
<td>9</td>
<td>Oct 14-18</td>
<td>Oct 18 - noon Kaplan Question Trainer #3 &amp; Remediation is due. Upload remediation sheet to BB.</td>
</tr>
<tr>
<td>10</td>
<td>Oct 21-25</td>
<td>Oct 25 Spokane Simulation #3</td>
</tr>
<tr>
<td>11</td>
<td>Oct 28-Nov 1</td>
<td>Nov 1 <strong>Mandatory Orientation Nov 1, 0900-1100; Westside only 11-11:30.</strong> Bring your personal objectives and schedule completed on the calendar form (or turn in once you have your preceptor’s schedule). You must have uploaded your Practice Lab &amp; Simulation Document sheet prior to orientation.</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Hospital Orientations Nov 4 – Nov 7</td>
</tr>
</tbody>
</table>

Instructor: Brinker, Faubion

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### Practicum Begins Nov 7 @ 0600
See assignments to turn in during practicum.
Kaplan Diagnostic Test A needs to be completed during this time, prior to Dec 3, 2230.

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 4-8</td>
<td>Practicum Begins Nov 7 @ 0600: See assignments to turn in during practicum. Kaplan Diagnostic Test A needs to be completed during this time, prior to Dec 3, 2230.</td>
</tr>
<tr>
<td>13</td>
<td>Nov 11-15</td>
</tr>
<tr>
<td>14</td>
<td>Nov 18-22</td>
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<tr>
<td>15</td>
<td>Nov 25-29</td>
</tr>
<tr>
<td>16</td>
<td>Dec 2-6</td>
</tr>
</tbody>
</table>

**Practicum Ends Dec 3 @ 2330**
Mandatory final seminar Dec 4 0900-1200.
Turn in signed hours log.

### GRADED ASSIGNMENTS – All Required at a Satisfactory Level to Pass the Course

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Preparation for 430 Clinical Experience &amp; NCLEX</strong></td>
<td></td>
</tr>
<tr>
<td>Kaplan Question Trainers &amp; Remediation Sheets (1,2,3)</td>
<td>Aug 30 - noon, Sept 27 - noon, Oct 18 - noon</td>
</tr>
<tr>
<td>Kaplan Secure Predictor &amp; Remediation Sheet</td>
<td>Sept 6 – S/Y; TC; TC (Sept 4 or Sept 6) Remediation sheet due Sept 13 - noon</td>
</tr>
<tr>
<td>Kaplan Diagnostic Test A</td>
<td>Completed during practicum – no later than Dec 3, 2230</td>
</tr>
<tr>
<td><strong>Lab Clinical Skills Preparation &amp; Simulation</strong></td>
<td></td>
</tr>
<tr>
<td>Lab &amp; Simulation Document -4 hours lab signed off -simulation experience signed off</td>
<td>Nov 7 before 0900 – upload to BB prior to orientation</td>
</tr>
<tr>
<td><strong>Clinical Experience Assignments</strong></td>
<td></td>
</tr>
<tr>
<td>Personal Objectives/Learning Outcomes</td>
<td>Nov 7 by 0900 (or mutually agreed upon time before first shift)</td>
</tr>
<tr>
<td>Mandatory Orientation</td>
<td>Nov 1 0900-1100; (11-1130 westside)</td>
</tr>
<tr>
<td>Journals</td>
<td>Due weekly Sundays at 1700: 10, 17, 24; Dec 1 (or other mutually agreed upon dates with your faculty facilitator)</td>
</tr>
<tr>
<td>Evidence-Based Research Assignment</td>
<td>Turn in with 1 journal</td>
</tr>
<tr>
<td>Capstone reflection</td>
<td>Due by Nov 17th 1700 (or other mutually agreed upon date with your faculty facilitator)</td>
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Instructor: Brinker, Faubion
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Faculty facilitators will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback.

<table>
<thead>
<tr>
<th>Evaluation of Student Progress</th>
<th>Hours log – RN preceptor signed off on 120 clinical hours</th>
<th>Mandatory Final Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty will have 3 (minimum – required by our WA preceptor law) contacts with RN preceptor and student. Faculty will determine satisfactory completion of practicum, which includes preceptor feedback.</td>
<td>Turn in to faculty at final seminar</td>
<td>May 1 0900-1200</td>
</tr>
<tr>
<td>S/F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P/F</td>
<td></td>
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</tbody>
</table>

**DESCRIPTION OF REQUIRED ASSIGNMENTS/EVALUATION**

**ASSIGNMENT GUIDELINES**

**Pre-Clinical:**

1. **Kaplan Assignments*. In preparation for the NCLEX and clinical experience, this course will require completion of:**
   a) Question Trainer 1, 2, & 3 with upload of a remediation form for each trainer;
   b) Kaplan Secure Predictor Test with upload of a remediation form
   c) Kaplan Diagnostic Test A (to be completed during the Practicum weeks)

*K Kaplan Assignments/Test for NCLEX and 430 Clinical Preparation. The College of Nursing utilizes the Kaplan Integrated Program throughout the nursing program. Kaplan is a program that assists in providing you the tools to successfully pass the National Council Licensure Exam (NCLEX) by increasing your test-taking skills and heightening your awareness of your content strengths and weaknesses. Each student is required to pay for this program each semester and will have access to this program until 4 months after graduation.

2. **Practice Lab Experience Requirement:**
   All students must spend at least 4 hours in the practice lab prior to completing simulation. Bring signed documentation of practice hours to simulation

3. **Simulation:**
   All students will complete a 1-hour adult medical-surgical simulation. There will be a preparatory sheet in the simulation folder for you to review/prepare for the simulation.
   You must have the Practice Lab & Simulation Documentation sheet signed off by the simulation faculty documenting satisfactory completion of practice lab hours (see above #2) and simulation experience. Upload this completed form to Blackboard. This is required prior to practicum orientation.

4. **Optional Resources:**
   Lab review with short case studies (video-stream), 3 Adult medical-surgical case studies, Kaplan pharmacology review & tests, pediatric and obstetrics resources are posted on BB and recommended as additional preparatory resources.

5. **Mandatory Orientation Seminar:**

Instructor: Brinker, Faubion

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All students will participate in the 2-hour orientation.

**During the Clinical Experience:**

1. **Personal Objectives/Learning Outcomes:**
   Students will write and submit 7 - 10 personal learning outcomes prior to the start of practicum hours. The outcomes will be submitted to the designated faculty facilitator and the preceptor. The outcomes will be submitted to the faculty facilitator during the N430 orientation. Approved outcomes will be submitted to the nurse preceptor at the beginning of the first practicum shift. Guidelines for writing the outcomes/objectives will be posted to the blackboard N430 learning site.

2. **Clinical Journals**

   Students will submit a weekly journal (more often depending on number and grouping of shifts) to their designated faculty facilitator. Journals will include clinical learning goals/objectives, patient profile(s), a discussion of how goals were met or not met, strengths/needs, reflection, and a reference page. Faculty facilitators will review and respond to student with their critique on each written journal and verify that students are meeting the course objectives. The written clinical journals provide opportunity to verify that students are meeting the WSU Learning Goals 1-7, critical and creative thinking, quantitative reasoning, scientific and information literacy, communication, diversity, and integration of learning.

   Students must follow the journal format and guidelines provided on blackboard N430 learning site, unless otherwise requested by the faculty facilitator. Journal entries must be in sufficient depth that reflects the student’s experience accurately. Each journal must include a cumulative reference page that includes references utilized by the student during clinical hours (examples of reference material might include drug guide, laboratory and diagnostics manual, policy & procedure manual). Reference page must be in APA format, with 2-3 new references for each journal in the cumulative document.

   Journals will be submitted electronically to the designated faculty facilitator. HIPPA requirements must be followed to protect patient privacy. Journals must be submitted in a timely manner, generally within 24-48 hours following completion of last shift or group of shifts in one week. Each faculty facilitator will provide submission instructions and precise timing of submission.

   **Note:** Falsification and/or fabrication of journal entries and/or clinical hours are examples of academic dishonesty that will result in immediate failure of the course.

3. **Evidenced-based Research Assignment**

   During the practicum experience students will discover knowledge deficits related to pathophysiology, pharmacology, and treatment plans of their patients. Students should take this opportunity to explore evidenced-based research to gain knowledge and understanding. Students are required to read at least one current, evidenced-based research article. Students will submit the article along with a one-paragraph summary of how the information will affect
their nursing practice. Cite the article in the reference page of the journal using APA format. Attach the article and summary paragraph to one journal entry.

4. Capstone Reflection

Students will submit a 2-3 pages final reflective document that includes integration, application, and closure regarding the undergraduate college experience. The paper should follow APA format including, but not limited to, double space and title page. Incorporate the course objectives, College of Nursing program outcomes, and Washington State University learning goals in the reflection. (You do not need to discuss every objective, outcome, and goal – rather, choose one or two of each, discuss why it is relevant or meaningful to you, and consider how the nursing program has prepared you to be a baccalaureate degree nurse.) The objectives, outcomes, and goals are clearly identified in the N430 course syllabus. The capstone reflection will be due as identified by course faculty.

5. Hours Log

Students will turn in the completed hours log which documents 120 clinical hours signed off by the preceptor(s) and the student. Upload to BB and bring a hard copy to final seminar.

6. Student Progress and Evaluation Meetings

Evaluation with discussion and recommendations for each student are accomplished with the student and RN preceptor during faculty clinical site visits and per phone/email communication. If there are concerns re. student’s progress, the faculty coordinator will meet with the student. Faculty will document the final clinical evaluation, including student’s strengths and opportunities for improvement. The student will sign this on or before final seminar.

GRADING RUBRICS
Rubrics are posted to Blackboard for journal, evidence-based research, and capstone reflection assignments.

LATE ASSIGNMENTS
Late assignments will not be accepted or graded and will receive a grade of zero unless there has been approval by the faculty and late assignment is due to an emergency, illness, sponsored events, military service, or other deemed appropriate by the faculty.

ATTENDANCE POLICY
Students who cannot complete their assignments or clinical hours by the due dates must work out make-up arrangements with the faculty to successfully pass the course.

GRADING SCALE
Satisfactory/Fail
Students must complete all required preparation assignments prior to starting clinical hours.

ALTERNATE GRADE ASSIGNMENTS:
Instructor: Brinker, Faubion

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Incomplete grades may only be awarded if the student is unable to complete their work on time due to circumstances beyond their control.

“X” grade denotes continuing progress toward completion of special problems, research, thesis, doctoral dissertation (i.e., 499, 600, 700, 701, 702, 800), or flexible enrollment courses; X grades are converted to S or to a letter grade upon completion.

“Z” grade denotes failure due to discontinued attendance without withdrawal. The Z grade is an internal grade indicating that a student earned a failing grade and discontinued all participation in a course without formally withdrawing from the course.

REASONABLE ACCOMMODATION STATEMENT
Reasonable accommodations are available for students with a documented disability. All accommodations must be approved. For more information contact a disability specialist on your campus: vpue.wsu.edu/policies/statements/#reasonable-accommodation. Campus contacts to disability services are listed below.

- Spokane/Yakima: 509-358-7757, Academic Center 145F, jane.summers@wsu.edu, spokane.wsu.edu/studentaffairs/access-resources
- Tri-Cities: 509-372-7352, Floyd 269C, gabriella.corona@wsu.edu, tricities.wsu.edu/current-students/disability

ACADEMIC INTEGRITY STATEMENT
All members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Students are responsible for understanding the full Academic Integrity statement found online at vpue.wsu.edu/policies/statements/#academic-integrity. Students who violate WSU’s Academic Integrity Policy (identified in Washington Administrative Code (WAC) 504-26-010(3) and -404) will receive academic sanction which may include failing the assignment, course, or dismissal from the program. The student will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct. If you have any questions about what is and is not allowed in this course, you should ask course instructors.

STUDENT SUPPORT
WSU has been organizing its resources for supporting student success to be more accessible through the web. The Provost’s Office academic support link is https://cougarsuccess.wsu.edu/

- Professionals from Health and Wellness, Counseling and Psychological Services, Dean of Student office are available if students need such services: Aware Network: http://aware.wsu.edu/

SAFETY AND EMERGENCY NOTIFICATION
Please sign up for emergency alerts on your account at MyWSU. For more information on classroom safety and related topics, please view the FBI’s Run, Hide, Fight video and visit the classroom safety page https://provost.wsu.edu/classroom-safety/. For more information, please visit: https://vpue.wsu.edu/policies/statements/#safety-and-emergency-notification

DISCRIMINATION AND SEXUAL HARRASSMENT

Instructor: Brinker, Faubion

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All WSU employees who have information regarding an incident or situation involving sexual harassment or sexual misconduct are required to promptly report the incident to the Office for Equal Opportunity (OEO) or to one of the designated Title IX Co-Coordinators. Students who are the victim of and/or witness sexual harassment or sexual misconduct should also report to OEO or WSU Title IX Coordinator: , WSU Vancouver-Nancy Youlden, Vice Chancellor for Student Affairs and Enrollment (youlden@wsu.edu or 360.546.9571); WSU Spokane-James Mohr, Vice Chancellor of Student Affairs (James.mohr@wsu.edu 509.358.7526); WSU Tri-Cities-Danielle Kleist, Director of Student Life and Services (Danielle.kleist@tricity.wsu.edu 509.372.7104)

SEVERE WEATHER
For severe weather alerts, see: http://alert.wsu.edu/ and https://oem.wsu.edu/emergency-procedures/severe-weather/. In the event of severe weather affecting university operations, guidance will be issued through the alert system.

IMPORTANT DATES AND DEADLINES
Students are encouraged to refer to the academic calendar often to be aware of critical deadlines throughout the semester. The academic calendar can be found at http://registrar.wsu.edu/academic-calendar/.

COURSE CHANGES
Although there will be no changes in student learning outcomes or course materials, the instructor reserves the right to make slight modifications to the course calendar and assignments.

WRITTEN ASSIGNMENT Formatting
Scholarly university level writing is expected. Use the APA Manual, 6th Edition, as the guide for all document formatting including in-text citations and references. Some class assignments will require adherence to APA formatting. It is not possible to apply all the APA guidelines and have them transfer properly in discussion board postings, and so the college now requires that any assignments requiring APA format must be sent as attachments.

LEARNING MANAGEMENT SYSTEM
This course will use the designated Learning Management System for providing course materials and communicating with your students. Students are expected to check LMS for all course materials including syllabi, assignments, drop boxes, discussion board, access, etc. and should check with their instructor if they require assistance finding or negotiating the system.

INSTRUCTOR SPECIFIC EXPECTATIONS

Course Changes
Although there will be no changes in student learning outcomes or course materials, the instructor reserves the right to make slight modifications to the course calendar and assignments.

Cell Phone Usage
It is important that you have access to work or family emergencies while in class, but please put cell phones on vibrate and critique the call or text coming in as to the need to respond immediately. Follow the rules in your clinical site re. use of cell phones.

Professional Behavior
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Unprofessional behavior in class or clinical that a reasonable person would view as substantially or repeatedly interfering with faculty’s or preceptor’s ability to teach or student’s right to learn will result in the student receiving a Notice of Unsatisfactory Performance and could result in failure of the course.

**Written Assignment Formatting**

Scholarly university level writing is expected. Use the APA Manual, 6th Edition, as the guide for all document formatting including in-text citations and references. Some class assignments will require adherence to APA formatting.

**IMPORTANT DATES AND DEADLINES**

Students are encouraged to refer to the academic calendar often to be aware of critical deadlines throughout the semester. The academic calendar can be found at [http://registrar.wsu.edu/academic-calendar/](http://registrar.wsu.edu/academic-calendar/).

**PROGRAM OUTCOME CROSSWALK**

**AACN BSN Essentials, CON Outcomes, and WSU Undergraduate (UCORE) Learning Goals**

<table>
<thead>
<tr>
<th>Course Objectives/Outcomes for Student Learning</th>
<th>AACN BSN Essentials</th>
<th>CON UG Program Outcome</th>
<th>WSU UG Learning Goals</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management/leadership principles in a clinical setting.</td>
<td>1-9</td>
<td>1-9</td>
<td>Critical Thinking, Quantitative Reasoning, Scientific literacy, Information literacy, Communication, Diversity, Depth, Breadth and integration.</td>
<td>Evidenced in simulations and clinical practice hours.</td>
</tr>
<tr>
<td>Demonstrates the role of the beginning professional nurse.</td>
<td>1-9</td>
<td>1-9</td>
<td>1-7</td>
<td>Assessed through simulation, Kaplan assignments/testing, and clinical practice.</td>
</tr>
<tr>
<td>Develops own objectives and expected learning outcomes specific to the clinical setting.</td>
<td>2,3,4,6,8,9</td>
<td>2,3,4,6,8,9</td>
<td>Critical Thinking, Scientific Literacy, Communication, Depth, Breadth and Integration of Learning.</td>
<td>Faculty facilitator review of Student outcomes.</td>
</tr>
<tr>
<td>Fulfills contract for learning objectives.</td>
<td>1-9</td>
<td>1-9</td>
<td>1-7</td>
<td>Faculty facilitator review of journals and on-site observance, mentor feedback and evaluation of student</td>
</tr>
</tbody>
</table>

Instructor: Brinker, Faubion

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## AACN Essentials of Baccalaureate Education

1. Liberal Education for Baccalaureate Generalist Nursing Practice
2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
3. Scholarship for Evidence Based Practice
4. Information Management and Application of Patient Care Technology
5. Health Care Policy, Finance, and Regulatory Environments
6. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
7. Clinical Prevention and Population Health
8. Professionalism and Professional Values
9. Baccalaureate Generalist Nursing Practice

## College of Nursing (CON) Undergraduate Program Outcomes

1. Formulate nursing practice decisions using the foundation of a liberal education and evolving knowledge from nursing science, the biological and behavioral sciences, and the humanities.
2. Apply leadership concepts, skills, and decision-making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for safe care delivery in a variety of settings.
3. Integrate reliable evidence from multiple credible sources of knowledge including basic and health sciences to inform practice and make clinical judgments.
4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safety and quality nursing practice.
5. Demonstrate basic understanding of the role of nurses in advocating for patients, communities and populations in discussions related to healthcare policy, finance, and regulations.
6. Use inter-and intra-professional communication and collaborative skills to advocate for safe, evidence-based, high quality patient-centered care.
7. Demonstrate basic understanding of the role of health promotion, and disease/injury prevention in improving population health across the lifespan.
8. Demonstrate the values central to nursing practice including altruism, autonomy, human dignity, integrity, advocacy, social justice and life-long learning.
9. Provide safe, competent, compassionate, ethical, culturally sensitive, and evidence based nursing care to individuals, families, groups, communities and populations through promotion, maintenance and restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the life span including end of life, and across the continuum of health care environments.

## WSU Undergraduate UCORE Learning Goals

1. Critical and Creative Thinking: Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.
2. Quantitative Reasoning: Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.
3. Scientific Literacy: Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity, and global stewardship.
4. Information Literacy: Graduates will effectively identify, locate, evaluate, use responsibly, and share information for the problem at hand.
5. Communication: Graduates will write, speak, and listen to achieve intended meaning and understanding among all participants.

Instructor: Brinker, Faubion

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6. Diversity: Graduates will understand, respect, and interact constructively with others of similar and diverse cultures, values, and perspectives.

7. Depth, Breadth, and Integration of Learning: Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.