

**Jouna Education and PGail Oneal, PhD, RN**

Washington State University College of Nursing  
PO Box 1495 SNRS 345  
Spokane, WA 99210  
509-324-7263  
goneal@wsu.edu

**Curriculum Vitae**

**Academic and Professional Preparation**

**Education**

**PhD in Nursing**, May 2011

Washington State University, College of Nursing, Spokane, WA  
Dissertation Title: *Reforming the Risk Message: A Grounded Theory of Engaging Health Information*

Committee Members: P. Eide (chair), R. Hamilton, R. Vandermause, P. Butterfield

**Master in Nursing**, December 2004

Washington State University College of Nursing, Spokane, WA  
Thesis Title: *Health Seeking Behaviors and Decision Making: Working Poor Families' Use of the Emergency Department for Primary Care*

**Bachelor of Science in Nursing**, May 2002

Washington State University College of Nursing, Spokane, WA  
Graduated *summa cum laude*

**Associate Degree in Nursing**, June 1980

Clackamas Community College, Oregon City, OR

**Certification**

Licensed Registered Nurse (RN) - State of Washington (Renewal May 2017)

Licensed Registered Nurse (RN) - State of Idaho (Renewal 2/2017)

Basic Life Support (CPR): American Heart Association (Renewal 2/2017)

**Professional Experience**

**Educational**

Assistant Professor, Washington State University College of Nursing, Spokane, WA,  
2012-present

Instructor, Washington State University College of Nursing, Spokane, WA, 2004-2008 &  
2010-2011

Fill-in Nursing Instructor (emergency request), Spokane Community College, Spokane,  
WA, March 2005-June 2005.

## **Assistantships**

Graduate Research Assistant, Washington State University College of Nursing, Spokane, WA, 2008-2010. *Environmental Risk Reduction through Nursing Intervention and Education* (National Institute of Nursing Research, R01 NR009239; PI: P. Butterfield)

Graduate Teaching Assistant, Washington State University College of Nursing, Spokane, WA, 2002-2004 & 2008-2010.

## **Clinical Practice**

Home Health RN, Gentiva Services, Spokane, WA, 2006-2009

Staff RN, Float Pool, Providence Sacred Heart Medical Center, Spokane, WA, 1998-2005

Home Health RN, S & S Home Care, Spokane Valley, WA, 1997-1999

RN-Family Practice, Diakonia Family Medicine, Spokane, WA, 1996-1997

RN- Internal Medicine, Everett Clinic, Everett, WA, 1992-1996

RN- Internal Medicine, Office Manager, Whidbey Island Internal Medicine, Coupeville, WA, 1987-1992

Staff RN, Float Pool, Whidbey Island General Hospital, Coupeville, WA, 1986-1992

RN-Family Practice, Fidalgo Family Medicine, Anacortes, WA, 1986-1988

RN-OB-all areas, Central Washington Hospital, Wenatchee, WA, 1984-1986

RN-Utilization Review & Discharge Planning, Monticello Medical Center, Longview, WA, 1983-1984

RN-Neonatal Intensive Care Unit, Emanuel Hospital, Portland, OR, 1982-1983

RN-Medium Risk and Newborn Nursery, Good Samaritan Hospital, Portland, OR, 1980-1982

## **Scholarly Activities**

### **Research, Grants and Contracts**

#### **Grants Submitted, Funded, and Status of Project**

Total Worker Health among New Nurses: An Instrument Development Study.

Janessa Graves PhD, Celestina Barbosa-Leiker PhD, Patricia Butterfield PhD, **Gail Oneal** PhD, Julie Postma PhD, & Jeanne Sears PhD. Oregon Health and Sciences University: Oregon Healthy Workforce Center. \$23,416 (direct and indirect costs). Type: Research. 2015-2016 Role: Co-I (Data collection, analysis, & dissemination for qualitative aim; assistance on instrument development).

Exploring Cultural Environmental Health Literacy: Meanings of Environmental Health Terms. **Gail Oneal**, PhD, Laura Hahn, MS, ARNP, & Gina Ord, MS, OTR/L. WSU

College of Nursing Start-up funds. \$5000 (direct costs) Type: Research. 2013-2014. Role: PI (Dissemination in progress of article).

Environmental Health Instrument Development: Further Testing of the Household Risk Perception and Self-Efficacy in Environmental Risk Reduction Instruments in Low Income Families. **Gail Oneal**, PhD, Tamara Odom-Maryon, PhD, Julie Postma, PhD. Association of Community Health Nursing Educators. \$3000 (direct costs). Type: Research. 2013-2014. Role: PI (Completed).

Exercise Perceptions of Hispanic Children with Asthma. Michele Shaw, PhD & **Gail Oneal**, PhD. Sigma Theta Tau International Small Grants, \$3,500 (Direct Costs). Type: Research. 2012-2014. Role: Data Analysis Consultant, assisted with article. (Completed).

Preventing Hospital Visits among Children with Asthma: A Grounded Theory Exploration. Michele Shaw, PhD. **Gail Oneal**, PhD. WSU Faculty Seed Grant. \$11,252 (direct and indirect costs). Type: Research. 2012-2013. Role: Co-I. Data analysis, assisted with article and presentations (Completed).

Rural Low Income Families and Their Use of Environmental Health Information. **Gail Oneal**, MN, Phyllis Eide, PhD. Sigma Theta Tau Delta Chi Chapter-at-Large Laura Dunstan Research Award. \$1000 (direct costs). Type: Research. 2010-2011. Role: Co-PI. Leader of project, IRB, conducted data collection, led analysis, developed and submitted article, and poster presentation (Completed).

### **Grants Submitted and Not Funded**

Development of an Exertional Heat Injury Scoring Tool with Corresponding Practice Guidelines for National Guard HRF/CERF-P Personnel using a Mixed Methods Analytic Approach. Denise Smart, PhD, J. Graves, PhD, T. Odom-Maryon. PhD, **G. Oneal**, PhD. TSNRP/Department of Defense. \$670,368 (direct and indirect costs). Submitted October 2016. Role: Co-PI (Assisted with developing conceptual framework, and qualitative aims. To direct data collection from focus groups and head up qualitative analysis team). *Reviewed and scored with recommendation to revise. Revision under way with projected submission in October, 2017.*

Understanding Perspectives and Education of Psychiatric Nurse Practitioners Regarding Adolescent Concussion. Tracy Klein, PhD; Janessa Graves, PhD; **Gail Oneal**, PhD. Agency for Healthcare Research and Quality. PA 15147 [RO3] \$100,000 (direct and indirect costs). Submission Feb. 2016. Type: Research. 2016-2018. Role: Co-PI (to lead data collection and analysis of qualitative aim). *Grant being resubmitted 2017 per recommendation from reviewers.*

Adapting the Care Transitions Intervention for Children with Asthma. M. Shaw, PhD & **Gail Oneal**, PhD, American Nurses Foundation. Submitted May 2015. Type: Research. \$22,000 (direct and indirect costs) Role: Co-PI.

Exploring Cultural Environmental Health Literacy: Meanings of Environmental Health Terms. **Gail Oneal**, PhD, & Laura Hahn, MS, ARNP. Sigma Theta Tau International. Small Grant. \$5000 (direct costs). Type: Research. Submitted November 2013. Role: PI.

TERRA: Nursing Actions Promoting Rural Low-income Children's Environmental Health. Patricia Butterfield PhD, H. Crowder DVM, MS, R.Fenske PhD, M. Selecky, C. Winters PhD, Phillip Butterfield PhD, T. Odom-Maryon PhD, **Gail Oneal** PhD, J. Postma PhD, & P. Hunt, PhD. National Institutes of Health: PA 13-302 Research Grant (R01). \$2,018,745 (direct and indirect costs). Submitted November 2013. Role: Co-I

The Impact of Suicide Assessment Training on Health care Providers. Carrie Holliday PhD & **Gail Oneal** PhD. WSU Spokane Faculty Seed Grant, \$14,250. Submitted June, 2013. Role: Co-PI

Principal Component Analysis of the Household Risk Perception Instrument and the Self-Efficacy in Environmental Risk Reduction Instrument. Julie Postma PhD & **Gail Oneal**, PhD. WSU Faculty Seed Grant, \$25,000. Submitted: February, 2012. Role: Co-PI.

Exploring How Rural Low Income Families Use Environmental Health Information to Change Health Behaviors. **Gail Oneal**, MN. Centers for Disease Control and Prevention: Dissertation Grant, \$36,000. Submitted September, 2009. *Received qualifying score and second review, but funding redirected to another program.* Role: PI

Rural Low Income Families and Their Use of Environmental Health Information. **Gail Oneal**, MN. NRSA Fellowship sponsored by National Institute of Nursing Research. Submitted: April, 2009. Role: PI

### **Grants Pending/Under Development**

Reducing Risks for Agricultural Families: Developing a First Aid Program to Prevent Environmental Occupational Injuries. An exploratory grant partnering with WSU Extension, is being developed as an outcome based on the focus group study about definitions of environmental health risks. Many of the participants have identified occupational risks, hazards, and diseases to themselves and their families related to occupational or environmental issues, even with regulations and programs in place. One realized outcome of the focus group study that preceded this proposal has been a WSU Extension educational safety program for new small farm owners through Women of Agriculture. Another outcome has been the request of a farm worker organization to provide education about health and safety issues. Some farming operations have managers trained in first aid but they are not always on the scene of an accident or exposure. Farm workers also noted

that managers exhibit different levels of first aid knowledge or abilities None of the farm workers or small farm owners interviewed had any first aid or CPR training and voiced excitement about possible training. This grant is being written to target the Western Sustainable Agriculture Research and Education organization of the U.S. Department of Agriculture, addressing worker safety as a part of sustainable farm operations. The training will be tailoring to different work sites on farming operations. The projected outcomes may be increased self-efficacy in emergent health injuries and a possible decrease in injuries or near-injuries from the increased awareness from training. The project will include investigators from the College of Nursing and WSU Extension, farm/ranch owner-operators, at least one community organization that serves Latino farmer worker families and is interested in assisting with the grant, members of the farming/ranching community, and farm workers. Submission of the pre-proposal for this grant is due **June 2017**. (Since this grant is under the umbrella of the USDA, and the climate for grants about Latino farm workers may be jeopardy at this time, we will restructure the training to small or first-time farm owners if necessary.) **G. Oneal** PhD, G. Ord MS, OTR/L, & L. Hahn MS, ARNP. Role: PI.

### Scholarly Publications

#### Faculty Initiated Refereed Data-based

**Oneal, G.**, Hahn, L., & Ord, G. (2017) Environmental health: Perspectives of three rural cultural groups. *Journal of Transcultural Nursing*. Manuscript in process. Submission expected Feb. 2017.

**Oneal, G.** Shaw, M. & Katz, J. (2017). Modern day theoretical sampling: Implications for grounded theory methods. *Qualitative Research*. Manuscript in process. Submission expected March 2017

**Oneal, G.**, Graves, J., Diede, T., Postma, J., Butterfield, P., & Barbosa-Leiker, C. (2017). Social-Ecological Framework to describe new nurse transitions to the workplace: Balancing work and personal life. *American Journal of Nursing*. Submitted January 2017.

Watson, D. Corbett, C., **Oneal, G.** & Daratha, K. (2016). Reducing surgery scheduling errors in multi-hospital system. *Journal of Patient Safety*. Accepted for publication.

**Oneal, G.**, Postma, J. & Odom-Maryon, T. (2016). Retest of a principal components analysis of two household environmental risk instruments. *Research in Nursing and Health*, 2016, 39, 277-285. doi: 10.1002/nur.21730

Lojas, G. & **Oneal, G.** (2016). Characteristics of commuting and non-commuting rural-dwelling nurses in eastern Washington. *Journal of Nursing Education and Practice* 6(4), 1-8. doi: 10.5430/jnep.v6n4p1 Role: Co-author.

Shaw, M., **Oneal, G.**, Katz, J., Benavides-Vaello, S., & Holliday, C. (2015) Views on exercise: A grounded theory exploration of Hispanic children with asthma. *Sage Open*. Manuscript accepted. Role: Co-author.

**Oneal, G.** Eide, P., Butterfield, P., Hamilton, R., & Vandermause, R. (2015). Rural Families' Process of Re-forming Environmental Health Risk Messages. *Journal of Nursing Scholarship* 47(4), 354-362. doi: 10.1111/jnu.12149

Bolster, C., Holliday, C., **Oneal, G.**, & Shaw, M. (2015, January). Suicide assessment and nurses: What does the evidence show? *Online Journal of Issues in Nursing* 20(1). doi:10.3912/OJIN.Vol20No01Man02

Shaw, M. & **Oneal, G.** (2014). Living on the edge of asthma: A grounded theory exploration. *Journal for Specialists in Pediatric Nursing* 19 (4) 296-307. doi: 10.1111/jspn.12080

Butterfield, P., Schenk, E., Eide, P., Hahn, L., Postma, J., Fitzgerald, C., & **Oneal, G.** (2014). Implementing AACN's Recommendations for Environmental Sustainability in Colleges of Nursing: From Concept to Impact. *Journal of Professional Nursing* 30(3), 196-202. doi: <http://dx.doi.org/10.1016/j.profnurs.2013.10.002>

**Oneal, G.**, Odom-Maryon, T., Postma, J., Hill, W., & Butterfield, P. (2013). The Household Risk Perception Instrument and the Self-Efficacy in Environmental Risk Reduction Instrument: psychometric testing using principal component analysis. *Journal of Advanced Nursing* 69(9), 2107-2115. doi: 10.1111/jan.12065.

**Oneal, G.** (2011). Re-forming the risk message: A grounded theory of engaging health information (Doctoral Dissertation, Washington State University). Proquest dissertations and Theses database (3460416).

Katz, J., **Oneal, G.**, & Paul, R. (2011). "I Don't Know if I Can Make It." Native American Students Considering Health Careers. *Online Journal of Cultural Competence in Nursing and Healthcare* 1(4), 11-26. Retrieved from <http://www.ojccnh.org/pdf/v1n4a2.pdf>

Katz, J. R., **Oneal, G.**, Strickland, J., & Doutrich, D. (2010). Retention of Native American Nurses Working in their Communities. *Journal of Transcultural Nursing* 21(4), 393- 401. doi: 10.1177/1043659609360848

### Podium/Poster Presentations

#### National

Graves, J., **Oneal, G.**, Diede, T., Schultz, H., Barbosa-Leiker, C., Postma, J., & Butterfield, P. (2016). "Trying to find a balance": Perceptions of work and well-being

among recently licensed nurses. Abstract accepted for poster presentation to American Public Health Association Annual Meeting and Expo. Denver, CO.

**Oneal, G.**, Odom-Maryon, T. & Postma, J. (2015). *Environmental Instrument Development: Further Testing of the Household Risk Perception and Self-Efficacy in Environmental Risk Reduction Instruments in Low Income Families*. **Invited** abstract submission for podium presentation to Association of Community Health Nurse Educators (ACHNE) 2015 Annual Institute, Denver, CO.

Shaw, M. & **Oneal, G.** (2015) *Living on the edge of asthma: an exploration of families living with asthma*. Abstract accepted for podium presentation. Society of Pediatric Nurses 25<sup>th</sup> Annual Conference. Anaheim, CA.

**Oneal, G.** (2012). *Re-forming the Risk Message: A Model of Engaging Health Information*. Abstract accepted for poster presentation to Association of Community Health Nurse Educators (ACHNE) 2012 Annual Institute, Portland, OR.

### **Regional, State, Local**

**Oneal, G.**, Graves, J., Diede, T., Barbosa-Leiker, C., Butterfield, P. & Postma, J. (2017) *Unprepared: New nurses and workplace violence*. Abstract accepted for poster presentation. Western Institute of Nursing. Denver, CO.

Nye, A., **Oneal, G.**, Daratha, K., Graves, J., & Novan, G. (2016). *A new perspective on catheter-associated urinary tract infections*. Abstract accepted for poster presentation. Western Institute of Nursing. Anaheim, CA.

Graves, J., **Oneal, G.**, Postma, J., Butterfield, P., Barbosa-Leiker, C., & Mathrani, O. (2016). *"We never learned that in school" Perceptions of occupational health & safety preparedness among recently licensed registered nurses*. Abstract accepted for poster presentation. Inland Northwest Research Symposium, Spokane, WA

Bryant, R., Corbett, C., **Oneal, G.** & Daratha, K. (2016). *Predictive factors for adverse outcomes in patients with a pressure ulcer*. Abstract accepted for poster presentation. Western Institute of Nursing, Albuquerque, NM.

Shaw, M. & **Oneal, G.** (April 2015) *Hispanic children with asthma: Views on exercise*. Abstract accepted for podium presentation. Western Institute of Nursing, Albuquerque, NM.

**Oneal, G.**, Hahn, L., & Ord, G. (April 2015). *Exploring environmental health literacy: cultural perspectives*. Abstract accepted for poster presentation. Western Institute of Nursing, Albuquerque, NM.

Lojas, G. & **Oneal, G.** (March 2015). *Characteristics of Rural-dwelling Nurses*. Abstract accepted for poster presentation. Inland Northwest Research Symposium, Spokane, WA.

Shaw, M. & **Oneal, G.** (October 2014). *Living on the edge of asthma: A grounded theory exploration*. Podium presentation at Research First Friday, Washington State University College of Nursing, Spokane, WA.

Shaw, M. & **Oneal, G.** (April 2014). *Living on the Edge of Asthma: Exploration of Families' Experiences*. Abstract for poster presentation. Western Institute of Nursing, Seattle, WA.

Dotson, J., Doughty, R., **Oneal, G.**, Shishani, K. (October 2013). *Public Health and Academic Partnerships: Creative Approaches to Community Health Promotion*. Washington State Public Health Association Joint Conference. Wenatchee, WA.

Eide, P., **Oneal, G.**, & Schenk, E. (October 2013). *Built Environments: Creating Successful Environmental Partnerships with Key Community Stakeholders*. Washington State Public Health Association Joint Conference. Wenatchee, WA.

**Oneal, G.** (2010, April). *Continuing The Inquiry: Seeking Unanswered Questions After An Intervention*. Podium Presentation. Western Institute of Nursing, Glendale, AZ.

Odom-Maryon, T. & **Oneal G.** (April 2010). *Questionnaire Data: To the Beyond and Back*. Podium Presentation. Western Institute of Nursing, Glendale, AZ.

Katz, J., Smart, D., Paul, R., & **Oneal, G.** (March, 2009). *Creating a Path for Native American Students Into Nursing: Na-ha-shnee Summer Nursing Institute Outcomes Project*. Abstract for poster presentation. Academic Showcase, Washington State University, Pullman, WA

Richardson, B., Aaberg, V., Doherty, C. Holliday, C., **Oneal, G.** & Ward, L. (April 2008). *Predictors of Success in a New Doctoral Program of Nursing*. Abstract accepted for poster presentation. Western Institute of Nursing, Garden Grove, CA.

### **Honors and Awards**

Outstanding Thesis Advisor, WSU Honors College, 2015

Washington State University College of Nursing Excellence in Teaching Award, 2014.

Herman and Jean Schwartz Graduate Scholarship, Spring 2009

Laura C. Dunstan Scholarship, Fall, 2008

Inland Empire Nurses Association (WSNA) Graduate Scholarship, Spring 2008

Sigma Theta Tau Delta Chi Chapter-at-large Graduate Student Scholarship, Spring 2008

Touchmark Foundation Scholarship, Spring 2008

Jones Family Scholarship, Fall, 2007



## **Professional and Community Service**

### **Professional Activities**

#### **International**

- Member: Sigma Theta Tau International Honor Society of Nursing (2004-present)
- Member: Association of Community Health Educators (2005-present). Awards Committee member 2013-2015. Appointed Awards Chair for 2015-17.

#### **National**

- Member: American Nurses Association (1999-present)
- Member: NEXus Research Methodology Cluster Committee, 2015-present.

#### **Regional**

- Member: Western Institute of Nursing (2008-present)

#### **State**

- Member: Washington State Nurses Association (1999-present)
- Member: Washington State Public Health Association (2013-present)

#### **Local**

- Member: STT Delta Chi Chapter-at-Large member (2004-present). Committee
- Member: Governance Counselor (May 2005-May 2007).
- Member: Inland Empire Nurses Association (1999-present)

### **Abstract/poster reviews**

ACHNE/APHN abstract peer reviewer for the 2016 Annual Conference: 11/2015 to 12/2015

Western Institute of Nursing, 2015 (abstract reviews and poster judging)

SURCA: WSU Undergraduate Research, 2015 poster judging

SURCA: WSU Undergraduate Research, 2017 poster judging

### **Health Related Community Activities**

Influenza Clinics, Spokane (Fall 2016). Partnered with Spokane Regional Health District to have N427 community health nursing students plan, set up, and run 6 flu clinics in the downtown area at various sites that serve homeless and vulnerable populations.

ACHNE nation-wide research project to determine faculty attitudes and knowledge of public health/community health nursing competencies: Regional champion to encourage faculty to participate in the survey (2015-2016).

Volunteer with local Medical Reserve Corps (2009-present). Provide nursing services at community projects such as vaccinations during Influenza clinics and assisting with community homeless count.

Presented thesis findings (*We're Tryin' Not To: Health Seeking Behaviors and Decision Making of Working Poor Families in Their Use of the Emergency Department for Primary Care*) to Spokane Medical Committee, 2005. Committee included hospital representatives, public and community health advocacy groups, and physician members. Presentation resulted in increased support in local EDs for families.

### **College of Nursing Activities**

Graduate Faculty governance: Chair-elect 2016-2017 (Move to chair in Fall 2017)

Graduate Curriculum Committee: Elected member (2014-2016)

Clinical Track Faculty Search Committee: Appointed member (2015-present)

Undergraduate Faculty Organization: Member (2004-present)

Graduate Faculty Organization: Member (2013-present)

PhD Advisory Committee: Appointed member (2013-present)

Global Perspectives Committee: Appointed member (2012-2014)

Diversity Committee: Appointed member (2006-2010).

### **University/Consortium Activities**

WSU Prevention Science Interdisciplinary PhD program: Invited faculty member (2013-present)

WSU Spokane: Research First Friday Presentation: *Living on the Edge of Asthma: A Grounded Theory Exploration*. (October 3, 2014). Michele Shaw and Gail Oneal.

WSU Spokane: Analytical Brown Bag Presentation *Principal Component Analysis* (April 26, 2013). Gail Oneal, Tamara Odom-Maryon and Julie Postma

### **Education and Teaching**

#### **PhD Dissertation Committees**

Student: Alecia Nye, PhD in Nursing Program, 2015-present. Role: Chair. Topic: Experience of Nurses Caring for Patients with Short Term Indwelling Urinary Catheters During Hospitalization.

Student: David Oni, PhD in Nursing Program, 2016-present. Role: Member. Topic: Lived Experiences of Foot Care of Type II Diabetic Patients with Diabetic foot Ulcers

Student: Sheila Hurst, PhD in Nursing Program, 2016-present. Role Member. Topic: Families Experiences with Policies and Products Used for Lice Removal

Student: Darlene (Dee) Hughes, PhD in Nursing Program, 2016-present. Role: Member:

Topic: Exploring Resiliency in Alaska Natives using a Narrative Paradigm  
 Student: Donna Watson, PhD in nursing. Role: Member. Topic: *Reducing Surgery Scheduling Errors*. (Completed 2016)

Student: Ruth Bryant PhD in nursing. Role: Member. Topic: *Factors Associated with Increased Risk of Adverse Outcomes in Patients with Pressure Ulcers During Hospitalization*. (Completed 2016).

### **Masters Clinical Project Committees**

Student: Amy Cross, APH program. Role: Member. Topic: *Identifying Public Health Nursing Approaches for Adverse Childhood Experiences Using the Social Ecological Model* (Completed January 2014)

Student: Cindy Bolster, PMHNP program. Role: Member. Topic: Assessment of Suicide Knowledge in Nurses. (Completed December, 2013)

### **Undergraduate Honors Student Advisor**

Student: Geddie Lojas, Honors College Undergraduate program. (2014-2015). Role: Advisor and Thesis Chair. Topic: *Characteristics of Commuting Rural-dwelling Nurses in Eastern Washington*. Recipient: Pass with Distinction. Named an S. Town Stephenson Scholar award winner for 2015. Dissemination of her work in two poster events. Article written and accepted. Graduated December 2015.

### **Dissertation Research Advising (for N800 & N599)**

Spring 2017. Supervising student (David Oni) in N599. Topic: Crafting the goals and aims of a qualitative proposal. Goal: to produce final revision of dissertation chapter one.  
 Fall 2016. Dissertation work (Alecia Nye). N800-2 credits Supported and advised student through completion of chapters and preliminary exam in October 2016.

Summer 2016. Dissertation work (Alecia Nye) Assisted with chapter three development.  
 Spring 2016. Dissertation work (Alecia Nye) N800-2 credits. Worked with student to move to qualitative study and to rewrite and finalize chapters 1 & 2.

Fall 2015. Dissertation work (Alecia Nye) N800-2 credits. Assumed chair position for dissertation, assisted student with further development and revisions of chapter 1 & 2.

### **Teaching Assignments**

Spring 2017      N427 Community Health Nursing Practicum, 3 credits, 10 students  
                       N587 Research Inquiry: Qualitative Methods 1, 3 credits, 6 students

Fall 2016        N427 Community Health Nursing Practicum, 3 credits, 10 students

Summer 2016    N440 Population Health Theory, 3 credits, 16 students

Spring 2016     N587 Research Inquiry: Qualitative Methods 1, 3 credits, 8

	students N400 Nursing Research, Evidenced Based Practice, & Informatics, 3 credits (10% role), 45 students
Fall 2015	N465 Community Health/Psychiatric Nursing Practicum, 3 credits, 9 students N400 Nursing Research, Evidenced Based Practice, & Informatics 3 credits (10% role), 47 students
Summer 2015	N440 Population Health Theory, 3 credits, 14 students
Spring 2015	N440 Population Health Theory, 3 credits, 42 students N593 Preliminary Exam Seminar, 1 credit, 10 students
Fall 2014	N440 Population Health Theory, 3 credits (50% role), 76 students N430 Senior Practicum, 3 credits, 5 students
Summer 2014	N440 Population Health Theory, 2 credits (50% role), 19 students
Spring 2014	N593 Preliminary Exam Seminar, 1 credit, 10 students N427 Community Health Nursing Practicum, 3 credits, 10 students
Fall 2013	N465 Community Health/Psychiatric Nursing Practicum, 3 credits, 13 students N430 Senior Practicum, 3 credits, 8 students
Summer 2013	N495 Nursing Practice: Advanced Clinical Practicum, 2 credits, 8 students
Spring 2013	N599 in place of N593 Preliminary Exam Seminar, 1 credit, 1 student N427 Community Health Nursing Practicum, 3 credits, 10 students
Fall 2012	N427 Community Health Nursing Practicum, 3 credits, 10 students
Summer 2012	N495 Nursing Practice: Advanced Clinical Practicum, 2 credits, 12 students
Spring 2012	N427 Community Health Nursing Practicum, 3 credits, 10 students N426 Community Health Nursing Theory, 2 credits (25% role), 120

students

Fall 2011      N427 Community Health Nursing Practicum, 3 credits, 10 students  
N465 Community Health/Psychiatric Nursing Practicum, 3 credits,  
12 students

Summer 2011      N465 Community Health/Psychiatric Nursing Practicum, 3 credits,  
11 students

Spring 2011      N426 Community Health Nursing Theory, 2 credits (25% role), 131  
students  
N427 Community Health Nursing Practicum, 3 credits, 8 students

Spring 2017:      N427 Community Health Nursing Practicum, 3 credits, 10 students

**Guest Lectures: Graduate courses**

“What is Grounded theory?” Course N587 Qualitative Methods 1 (Spring 2015, Spring 2014)

“Building Theory through Qualitative Method” Course N536 Nursing Theory: Foundations for Knowledge Development (Fall 2013, Fall 2012)

“Risk Communication” Course N594 Health Promotion (Fall 2012)

“Qualitative Data Management” Course N565 Information Management for Clinical Practice (Spring 2012, Fall 2012)

“Current health policy in nursing” Guest lecture on guest panel. Course N507 Health Care Policy Analysis (Fall 2009)

Presentation of grounded theory thesis study. Course N504 Evidenced-Based Practice (2009, 2005)

**Guest Lectures: Undergraduate courses**

“Qualitative methods” Course N308 Evidenced-Based Practice (Spring 2014, Fall & spring 2005-2007)

**Student Advisement**

2015-present: Chair for 1 doctoral student

2014-2015: Honors College Thesis advisor for 1 undergraduate student

2011-2013: Advisor for 6 undergraduate nursing students

## Continuing Education

- November 2016: Engaging Adults with Chronic Illness in Online Depressive Symptom Management, WSU College of Nursing, Spokane, WA. 1 contact hour.
- June 2016: ACHNE & APHN 2016 Joint Meeting-Public Health Nursing: Key to Our Nation's Health. ACHNE & Association of Public Health Nurses, Indianapolis, IN 12.33 contact hours.
- October, 2015: Measuring Impacts of Nursing Education. WSU College of Nursing, Spokane, WA. 1 contact hour.
- September 2015: Access to and use of cell phones and the internet for health information by tribal college students in Montana. WSU College of Nursing, Spokane, WA. 1 contact hour.
- June 2015: New PHN Frontiers: Informatics and Beyond. Association of Community Health Nurse Educators, Denver, CO. 10.83 contact hours.
- April 2015: 2015 WIN Research Conference, Western Institute of Nursing (WIN) Albuquerque, NM. 11 contact hours.
- February 2015: Current Topics and Best Practices in Occupational and Environmental Medicine in Agricultural Communities. University of Washington: NW Center for Occupational Health and Safety, Yakima, WA. 9 contact hours.
- October 2014: Ebola Preparedness and Response: What Every Nurse Needs to Know. American Nurses Association, Web-based. 1.5 contact hours.
- June, 2014: Aging for Older Adults: Promoting Health and Addressing Dementias, including Alzheimer's Disease. American Public Health Association, Web-based. 1.5 contact hours.
- April 2014: 2014 WIN Research Conference. Western Institute of Nursing (WIN), Seattle, WA. 14.25 contact hours.
- September 2013: Practice Guideline Insights: Vitamin D, Calcium, and Fracture Risk Recommendations. Medscape, Web-based. 0.25 contact hour.
- June 2013: Evidenced-Based Population Nursing: General and Advanced Practice. Association of Community Health Nurse Educators, Raleigh-Durham, NC. 5.5 contact hours.
- March 2013: Discovering student's perceptions of college and health careers using Photovoice. WSU College of Nursing, Spokane, WA. 1 contact hour.
- November 2012: Military Medical Personnel Physiologic Response to Wearing Protective Clothing during Disaster Exercises. WSU College of Nursing, Spokane, WA. 1 contact hour.
- August 2012: Is Hemoglobin A1<sub>c</sub> Cutoff Appropriate for Everyone? Medscape, Web-based. 0.25 contact hour.
- June 2012: How the brain forms new habits: Why willpower is not enough. Institute for Brain Potential, Spokane, WA. 6 contact hours.
- June 2012: Public Health Nursing: Promoting Healthy Physical, Social, and Global Environments. Association of Community Health Nurse Educators, Portland, OR. 10.82 contact hours.

- May 2012: Healthcare needs of women combat veterans. WSU College of Nursing, Spokane, WA. 1 contact hour.
- December 2011: Coordinating Care for Military Families: A Guide for Community Clinicians. Medscape, Web-based. 0.5 contact hour.
- November 2011: Relational health of young women in chemical dependency treatment. WSU College of Nursing, Spokane, WA. 1 contact hour.