

**Linda L. Eddy**  
**Curriculum Vita**

**I. ACADEMIC AND PROFESSIONAL PREPARATION**

**A. Education**

- Ph. D. Doctor of Philosophy, Human Development & Family Studies  
Oregon State University, Corvallis, Oregon  
1995
- M. S. N. Master of Science, Nursing (Pediatric Nurse Practitioner)  
California State University – Long Beach, Long Beach, California  
1986
- B. S. N. Bachelor of Science, Nursing  
Oregon Institute of Technology, Klamath Falls, Oregon  
1982
- A. A. Associate of Arts, Nursing  
Antelope Valley College, Lancaster, California  
1977

**B. Certification**

- 1986 – present Nationally Certified Pediatric Nurse Practitioner  
NCBPNP/A.

**C. Professional Experience**

**1. Educational**

<b>Dates</b>	<b>Employer and Location</b>	<b>Position Held</b>
2010-present	College of Nursing Washington State University Spokane, Washington	Associate Professor and Academic Director
2004-2010	College of Nursing Washington State University Spokane, Washington	Assistant Professor of Nursing

1997-2004	Linfield Good Samaritan School of Nursing Portland, Oregon	Associate Professor of Nursing
1996-1997	Linfield Good Samaritan School of Nursing Portland, Oregon	Visiting Assistant Professor of Nursing
1989-1996	Oregon Health Sciences School of Nursing Oregon Institute of Technology Klamath Falls, Oregon	Assistant Professor of Nursing

## 2. Clinical Experience

<b>Dates Employed</b>	<b>Employer and Location</b>	<b>Position Held</b>
2008-present	AMANI Child Abuse Assessment Center Portland, Oregon	Part-Time Pediatric Nurse Practitioner
2006-2008	Children with Special Health Care Needs Program – Clark County Health Department Vancouver, Washington	Part-Time Pediatric Nurse Practitioner & Professional Consultant
1998- 2005	Old Town Clinic Portland, Oregon	Part-Time Family Nurse Practitioner
1996-2002	Multnomah County Health Department Portland, Oregon	Part-Time Family Nurse Practitioner
1993-1996	Klamath Pediatric Clinic Klamath Falls, Oregon	Part-Time Pediatric Nurse Practitioner
1991-1993	Pediatric Ambulatory Care Clinic – Klamath County Health Department Klamath Falls, Oregon	Pediatric Nurse Practitioner
1986-1989	Merle West Medical Center Klamath Falls, Oregon	Pediatric Clinic Specialist
1984-1986	Antelope Valley Hospital Medical Center Lancaster, California	NICU Registered Nurse

<b>Dates Employed</b>	<b>Employer and Location</b>	<b>Position Held</b>
1983-1984	Merle West Medical Center Klamath Falls, Oregon	Staff Nurse – Emergency Department & West Medic I Ambulance
1982-1983	Merle West Medical Center Klamath Falls, Oregon	Head Nurse - Pediatrics
1978-1982	Merle West Medical Center Klamath Falls, Oregon	Staff Nurse – Various Units incl. Pediatrics, Medical-Surgical & Telemetry Units
1977-1978	Lancaster Community Hospital Lancaster, California	Staff Nurse – Critical Care Units

## II. SCHOLARLY ACTIVITIES

### A. Research, Grants, and Contracts

#### 1. Grants Submitted, Funded, and Status of Project

Washington State University Vancouver External Mentoring Grant. Eddy PI, Eric Bruns, Ph.D. Director of University of Washington Wraparound Evaluation and Research Team, mentor. Focus is on development of a collaborative Youth Behavioral Health Institute at WSU. \$2,250.00 from 11/1/2016 through 10/31/2017.

Children’s Behavioral Health Workforce Collaborative. Eddy PI. Washington Department of Social & Health Services, HRSA, SAMSHA. \$1,137,140 from 10/1/2015-9/30/2017 with 5 year refunding through 2020.

Peer Support Training Initiatives. Eddy PI. Washington department of Social & Health services. \$248,200 from 1/15/2016 through 9/30/2017 with 5 year refunding through 2020.

System of Care. Eddy PI. Washington Department of Social & Health Services. \$27,500. 00 from 1/19/2016 through 9/30/2017 with 5 year refunding through 2020.

Quality Review Team Training. Eddy PI. Washington Department of Social & Health Services. \$66,750 from 1/29/16 through 9/30/17 with 5 year refunding through 2020.

The relationship between disability and substance abuse in adolescents. Eddy PI. Washington State University Vancouver \$5,000. Funded May 2013-May 2014.

Testing, Validation, and Revision of Cultural Competence Rubric Developed in NCCN Year One. Eddy (WSU) PI, May (Linfield) Co-PI. OCN/OCF \$15,000. Funded January 2010-December 2010.

Traditional Fulbright Lecture Award to spend one semester 2010-2011 at Birzeit University in the West Bank. Received June, 2010.

Cultural Competence Rubric Development. Barbara May (Linfield College) and Linda Eddy (WSU) co-PIs; Peg Wros (Linfield College) and Sheela Choppala (WSU) investigators. \$20,000 grant proposal submitted to Oregon Center for Nursing/Oregon Community Foundation December 22, 2008. Funded February 2, 2009. Project period 4/09-3/10.

Collaboration with University of Washington Center on Outcomes Research in Rehabilitation (UWCORR) through NIH/NICHHD PA# PA-04-126: SUPPLEMENTS TO PROMOTE REENTRY INTO BIOMEDICAL AND BEHAVIORAL RESEARCH CAREERS. Linda Eddy, PI for supplement grant. Dagmar Amtmann, PI for parent grant. Supplement grant budget \$360,000.00. Project period 7/1/2005-8/15/2008. Completed. Writing new proposals from data.

Survey of Pain and Fatigue in Children with Disabilities. Dagmar Amtmann, PI. Linda Eddy, investigator. UWCORR project—my involvement as co-investigator funded as part of NIH administrative supplement grant. Progress to date: survey development complete, IRB obtained from UW and WSU, data collection training completed. Currently collecting time point 6/6 data and writing papers. Study continues through 2009.

Fatigue and its Relationship to Quality of Life in Children with Special Needs: An Evidence Synthesis. Linda Eddy, PI. Funded by ICN/Carl Hansen Foundation. Budget \$2,500. Project period 6/1/2005-5/30/2006. Complete and published.

Development of a Tool to Better Measure Fatigue in Children with Special Needs. Linda Eddy, PI. Funded by WSUV Mini-grant. Budget \$3,250. Project period 7/1/2005-6/30/2006. \*This project has subsequently been incorporated into UWCORR project.

Relevant Nursing Leadership: An Evidence-Based Programmatic Response. Linda Eddy, PI. Funded by SWWMC-WSUV Research Partnership in Healthcare. Budget \$12,309. Project Period. July 1, 2005-June 30, 2006. Complete.

## **2. Grants Submitted and Not Funded**

Interprofessional Home Visits. Dotson PI. Eddy Co-I. \$333,684. Macy Jr. Foundation. Not funded.

Multi-family Group Intervention for Children and Adolescents with Physical Disabilities and their Families. Total budget 750,000. Linda Eddy, P. I. , Dennis Dyck, Co-PI. Submitted to PCORI September, 2014. Not funded.

Multifamily Group Treatment for Adolescents with TBI or SCI and Their Families. Total budget 300,00. Linda Eddy, P. I. , Dennis Dyck, Co-PI. R15 resubmitted to NIH. Scored but not funded 2014.

Enhancing family-centered, interprofessional care for persons with multiple chronic conditions involving substance dependence (FCC-IPE Initiative). Total budget \$1,125. 000. Linda Eddy, Project Director/PI. Submitted to HRSA 1/28/2014. Not funded.

NEPRY Interprofessional Collaborative Practice program. HRSA grant with Providence Spokane area submitted January 25th, 2013. Not funded. Dodie Ruzicki, PI. Linda Eddy, Evaluator.

Multifamily Group Treatment for Adolescents with Disabilities and Their Families. Total budget 300,00. Linda Eddy, P. I. , Dennis Dyck, Co-PI. R15 submitted and not funded by NIH October 25, 2012.

Multifamily Group Treatment for Children and Adolescents with Disabilities and Their Families. Linda Eddy, P. I. , Dennis Dyck, Co-I. Submitted to NIH October, 2010.

Treating Fatigue in Adolescents with Disabilities: Use of PROMIS PROs. Linda Eddy, P. I. , Dagmar Amtmann (UW) Co P. I. RC1 (Challenge grant) submitted to NIH April, 2009.

Subjective Well Being in Parents of Children with Disabilities. Linda Eddy, PI. Dagmar Amtmann, Investigator. Kenn Daratha, statistician. Parent R03 submitted to NIH February, 12, 2007. Revision submitted November 16, 2007.

Development of a Nursing Assessment Tool to Measure Fatigue in Children with Special Needs: Phase Two. Linda Eddy, PI. Submitted for funding of \$3. 500 to American Nurses Foundation. Re-submission from 2005. Not intending to re-submit. This project has been incorporated into the UWCORR project.

Community CNS with Educator Track for Rural RNs. Linda Eddy, Ph. D. Project Director and Dawn Doutrich, Ph. D., Co Project Director. HRSA Advanced Nursing Education Program. Budget \$750,000, Submitted Dec. 3, 2004. Program/training grant. Approved but not funded. Not resubmitted by major department request.

### **3. Grants Under Development**

Washington State University Youth Behavioral Health Institute, Eddy, PI, Bruns (University of Washington), Mentor and Co-Director.

### **4. Faculty Initiated (non-invited) Refereed Data-Based**

#### **a) Articles**

Salameh, B., Batran, A., **Eddy, L. (Senior author, mentor to Palestinian nursing faculty)**. Nurses' attitudes toward the use of an electronic health information system in a

- developing country. *International Journal of Nursing Education Practice* (**submitted**).
- Girard, S., Hoeksel, R., Vandermause, R. , **Eddy, L.** (2016). Experiences of registered nurses who voluntarily withdraw from their BSN program. *Journal of Nursing Education* (**in press**)
- Fitzgerald, C. Purath, J., Van Son, C. , Duvall, D. , **Eddy, L. L.** (2017). A Course-Based Approach to the DNP Project: Supporting Student Growth from Concept to Completion. *Nurse Educator* (**in press**). *Nurse Educator*, 42(5).
- Liedberg, G. M., **Eddy, L. L.**, Burckhardt, C. S. (2013). Validity testing of the quality of Life Scale, Swedish Version: Focus group interviews of women with fibromyalgia. *Occupational Therapy International*. DOI: 10. 1002/oti. 1329
- White, D., Kaplan, L., & **Eddy, L. L.** (2011). Characteristics of patients who return to the emergency department within 72 hours in one community hospital. *Advanced Emergency Nursing Journal*. 33(4), 344-353.
- Eddy, L.**, Khastou, L , Cook, K. , & Amtmann, D. (2011). Item Selection in Self-Report Measures for Children and Adolescents with Disabilities: Lessons from Cognitive Interviews. *Journal of Pediatric Nursing*, 26, 559-565.
- Eddy, L.** , Doutrich, D, Higgs, Z, Spuck, J, Olson, M. , Weinberg, S. (2009). Relevant nursing leadership: an evidence-based programmatic response. *International Journal for Nursing Education Scholarship*, 6(1), article 22.
- Eddy, L.**, Engel, J. (2008). The impact of child disability type on the family. *Rehabilitation Nursing*, 33(3), 98-103.
- Giddens, J., **Eddy, L.** (2009). A survey of physical examination skills taught in undergraduate nursing programs: Are we teaching too much? *Journal of Nursing Education*, 48(1).
- Eddy, L.**, & Cruz, M. (2007). The relationship between fatigue and quality of life in children with special needs: A systematic review. *Journal for Specialists in Pediatric Nursing*, 12(2), 105-114.
- Eddy, L.**, & Epeneter, B. (2002). The NCLEX-RN experience: Qualitative interviews with 1998 graduates of a baccalaureate nursing program in the Pacific Northwest. *Journal of Nursing Education* (41), 273-278 .

**Eddy, L., & Walker, A.** (1999). The impact of children with chronic health problems on marriage. *Journal of Family Nursing*, 5, 10-32.

Walker, A., Pratt, C. , & **Eddy, L.** (1995). Informal caregiving to aging family members: A critical review. *Journal of Family Relations*, 44, 402-411.

## 5. **Refereed Non-data-based**

### a) **Articles**

**Eddy, L.,** Hoeksel, R. , Fitzgerald, C. , Doutrich, D. (2016). Promising practices in advancement of academic nurse educator careers: Developing scholarship from program grants. *Nursing Education Perspectives* (**in press**).

**Eddy, L.** (2015). Clinical inquiry with vulnerable populations. Proceedings from Oregon Quality and Research Forum Annual Conference.

**Eddy, L.** (2014). Exemplar describing the clinical nurse specialist's three spheres of influence in the development of a programmatic intervention for chronic persistent pain. *Clinical Nurse Specialist*, 28(3), 174-175.

**Eddy, L.** (2007). Evaluation research as academic scholarship. *Nursing Education Perspectives*, 28 (2), 78-81.

**Eddy, L. , & Hricko, J.** (2001). An introduction to differential diagnosis in management of abdominal pain. *American Journal for Nurse Practitioners*,5(3).

**Eddy, L.** (1999). A lifespan approach to the differential diagnosis of back pain. *American Journal for Nurse Practitioners*, 3(1), 23-29.

### b) **Books and Book Chapters (Invited, refereed)**

**Eddy, L. ,** Bailey, A. , Doutrich, D. (2017). Families and community public health nursing. In Kaakinen, Gedayly-Duff, Coehlo, & Hanson, Eds: *Family Health Care Nursing: Theory, Practice and Research* (6th edition in press).

**Eddy, L. ,** Bailey, A. , Doutrich, D. (2014). Families and community public health nursing. In Kaakinen, Gedayly-Duff, Coehlo, & Hanson, Eds: *Family Health Care Nursing: Theory, Practice and Research* (5th edition).

**Eddy, L. L.** (Editor). (2013). *Caring for Children with Special Needs and their Families: A Handbook for Healthcare Providers*. Wiley-Blackwell Publishers.

**Eddy, L.** , Doutrich, D. (2010). Families and community public health nursing. In Kaakinen, Gedayly-Duff, Coehlo, & Hanson, Eds: *Family Health Care Nursing: Theory, Practice and Research* (4th edition).

**Eddy, L.** , Epenter, B. (2007). The NCLEX experience: Interview protocol. In Engelman and Caputi, Eds: *Teaching Nursing: The Art and Science-It's All About Students Success*, College of DuPage Press.

## 6. Non-refereed

**Eddy, L. L.** , Doutrich, D. (2015). *Clinical Inquiry with Vulnerable Populations*. Keynote address for Oregon Nurse Quality and Research Consortium Annual Conference.

Pratt, C. , Katzev, A. , Moran, P. , Jewett, J, & **Eddy, L.** (1995). *Benchmarks and prevention programs: Linking interventions and long-term social goals*. Oregon State University Family Policy Program Publications

## B. Podium / Poster Presentations

### 1. International and National

June 15, 2017. **Eddy, LL.**, Lane, S., Gehring, L. The Washington State University Behavioral Health Workforce Collaborative. Podium presentation. Washington behavioral Healthcare Conference. Vancouver, Washington. (Abstract accepted)

April 9, 2016. **Eddy, L.L.**, Hoeksel, R., Fitzgerald, C. Best practices in advancement of academic nurse educator careers: Developing scholarship from program grants. Podium presentation. Western Institute of Nursing Annual Communicating Nursing Research Conference. Anaheim, CA.

January 29, 2015. Purath, J. , Fitzgerald, C. , Van Son, C, **Eddy, L.L.** A course-based approach to the DNP Project: Supporting student growth from concept to completion" AACN Doctoral Conference, San Diego.

April 15, 2014. **Eddy, L. L.** , McPherson, S. , Jacobs, C. The intersection of disability and substance abuse in adolescents. Poster presentation at Western Institute of Nursing Annual Conference. Seattle, WA.

April 14, 2012. **Eddy, L. L.** Nursing--a Force for Change in Palestine and in the U. S. Poster presentation at Western Institute of Nursing Annual Conference. Portland, Oregon.



- April 15, 2011. **Eddy, L. L.** and others. Creating and Testing a Cultural Competence Rubric. Podium presentation at Western Institute of Nursing Annual Conference. Las Vegas, Nevada.
- September 18, 2010. Children with Special Healthcare Needs and Their Families. Invited presentation to healthcare and education professionals, Ramallah, Palestine.
- April 16, 2010. **Eddy, L. L.** Strategies Used by Parents to Manage Fatigue in Children with Disabilities. Podium presentation at Western Institute of Nursing Annual Conference. Glendale, AZ.
- March 17, 2009. **Eddy, L. L.** Pain and Fatigue in Children with Disabilities. Presentation to Birzeit University Faculty and area Pediatricians, Ramallah, Palestine.
- October 2-4, 2008. **Eddy, L.** Conceptualization and Measurement of Fatigue in Individuals with Disabilities. Podium presentation at Council for the Advancement of Nursing Science “State of the Science Congress.” Washington, D. C.
- October 22-25, 2008. Khastou, L. , Salem, R. , **Eddy, L.** , Amtmann, D. , Harniss, M. Bogusz, K. Relationship Between Overall QOL and Satisfaction with School and Friendships in Youth with Disabilities. Podium presentation at International society for QOL Research 15th Annual Scientific Meeting, Montevideo, Uruguay.
- March 3-4, 2008: **Eddy, L.** Involvement in PROMIS: Lessons Learned through Support by NIH Administrative Supplement Grant. Poster presented at Second Annual NIH/PROMIS conference Washington, D. C.
- April 18, 2008: **Eddy, L.** & Khastou, L. Issues in Using Adult Scales to Measure Outcomes in Children. Podium presentation: WIN 2008
- November 3, 2007: Giddens, J. & **Eddy, L.** A survey of physical examination skills taught in undergraduate nursing programs: Are we teaching too much? Podium presentation: Sigma Theta Tau International.
- April 11, 2007: **Eddy, L.** & Engel, J. The Impact of Child Disability Type on the Family. Podium presentation: WIN 2007.
- April 6, 2006: **Eddy, L.** , Doutrich, D. , Higgs, Z. , Spuck, J. Relevant Nursing Leadership: An Evidence-based Programmatic Response. Podium presentation at WIN 2006.

February 25, 2006: **Eddy, L.** The Relationship Between Fatigue and Quality of Life in Children with Special Needs. Poster at Pacific Nursing Research Conference, Honolulu, HI.

April 7, 2005: **Eddy, L.** Mutuality and Reciprocity as Keys to Reducing the Nursing Faculty Shortage: A paper presented as part of a symposium on the Oregon Consortium for Nursing Education at WIN 2005.

November 5, 2004: **Eddy, L.** Evaluation Research as Academic Scholarship: A Critique. Podium presentation at American Evaluation Association Annual Conference, Atlanta, Georgia.

December 7, 2001: **Eddy, L.** & Wros, P. Development of a Tool to Track Student Achievement in the Clinical Setting. Paper presented at AACN 4th Annual Baccalaureate Education Conference.

April 4, 1997: Presented poster entitled "An Evaluation of the Opening Doors Program" at the Vulnerable Families Populations at Risk: Vulnerable Families conference at University of Seattle.

November 17, 1995: Presented research paper entitled The Impact of Children with Chronic Health Problems on Marriage with Alexis Walker, Ph. D. at NCFR National Conference.

## **2. Regional, State, Local**

April 23, 2014. Developing clinical inquiry questions. Invited address to the Kaiser Health Systems Nursing Quality and Research Committee.

April 7, 2011. Nursing: A Force for Change in Palestine and in the U. S. Invited Keynote address to the Oregon Public Health Association Nurses Section.

December 10, 2007: "Use of Statistics in Nursing." Invited presentation to Advanced Placement High School students in Vancouver, WA.

January 5, 2006: "Fatigue in Children with Disabilities". Grand Rounds at Legacy Emanuel Pediatric Development and Rehabilitation Center for team of nurses, physicians, therapists.

November 2, 2005: "Fatigue in Children with Disabilities". Grand Rounds presented at OHSU Child Development and Rehabilitation Center for rehabilitation nurses, physicians, psychologists, nurses.

March, 2004 and October 2004: Workshop on Evidence-Based Practice for Oregon Consortium on Nursing Education in Portland, Oregon; Ashland, Oregon; LeGrande, Oregon.

August, 1999: Workshop on Inquiry Based Learning with Peg Wros at the First Annual Northwest Nursing Education Institute at Oregon Health Sciences University.

May 9, 1997: Workshop on Advanced Child and Family Assessment for the first annual OHSU at OIT Continuing Nursing Education Conference.

April 26, 1997: Workshop on Managing Central Lines in Non Acute-Care Settings at the Oregon School Nursing Conference.

April 21, 1997: Workshop on Caregiving Issues for the Sandwich Generation at the Introduction to Parish Nursing course facilitated by Linfield School of Nursing.

### III. HONORS AND AWARDS

Selected as Keynote Speaker for April 2015 "Oregon Nurse Quality and Research Consortium" Annual Conference.

Family Health Care Nursing: Theory, Practice & Research (5th ed.) Contains the chapter on Family and Community-Public Health Nursing for which I am first author, won the 2015 AJN Book Award for that category.

Selected by Higher Education Resources Services as 2012-2013 "Women in Higher Education Administration" fellow. Wellesley College, MA.

Selected by Fulbright Commission as Senior Scholar Mentor and appointed to Medical Professions Section Selection Committee for New Fulbrights. November, 2011.

Received Fulbright Traditional Scholar Award to lecture and mentor in a newly-developed nursing program in the West Bank. June, 2010.

Invited presentation of poster on research program to Board of Regents, Washington State University, Vancouver, WA. January, 2010.

Invited lectures on Pain and Fatigue in Children with Disabilities at Birzeit University in Ramallah, Palestine on March 17 and 18, 2009.

Appointed as affiliate assistant professor in the Department of Rehabilitation Medicine, University of Washington, April 2009.

Received WSU College of Nursing Excellence in Research Award, May 2008.

Selected by Washington State University to participate in "Mission to D. C." December 8-9, 2004.

### IV. PROFESSIONAL AND COMMUNITY SERVICE

#### A. Editorial Review Boards and Manuscript Review

Dates	Engagement	Responsibilities
2011-present	<i>International Journal of Nursing Education Scholarship</i>	Reviewer

2007-present	<i>Journal for Specialists in Pediatric Nursing</i>	Reviewer
2006-present	<i>Quality of Life Outcomes</i>	Reviewer
2003-2007	<i>Journal of Nursing Education</i>	Reviewer
2000-2003	<i>Journal of Marriage and Family</i>	Reviewer

**B. Outside Peer Reviewer for Faculty Promotions & Tenure**

- Dr. Joan Earle Hahn (University of New Hampshire, Nursing, 2013)
- Dr. Donna Freeborn (Brigham Young University, Nursing, 2013)
- Dr. Kathryn Anderson (Seattle University, Nursing, 2002)

**C. Consultations and Advisements**

**1. Local and National**

External Evaluation, University of New Mexico undergraduate and graduate curricula. Final report delivered, June 2008.

Principal Evaluator, Linfield College/HRSA grant “RESPECT Program: Recognizing Exceptional Students Partnering to Expand Commitment for Long-term Care.” 2007-2009.

Principal Evaluator, Linfield College/HRSA grant “Nursing Workforce Diversity” 2008-2010.

Principal evaluator: HRSA funded OCNE project through Oregon Health and Science University to develop cooperative undergraduate nursing program with Oregon Community College System. Final report submitted 2005.

Principal Evaluator, Opening Doors Program, a Project of Healthy Start, Inc. (1995-1997). Competed for and received grant to complete external evaluation of this advocacy and support program for low-income pregnant women in Washington County, OR. Presented comprehensive quantitative and qualitative reports to physician, insurer, staff, and client stakeholders.

**2. International**

2009 - Invited to work with newly-developing nursing program at Birzeit University in Ramallah, Palestine March, 2009.

2002 - Received Linfield College Faculty Development Grant to work with nursing, occupational therapy, medical, and physical therapy colleagues studying cross-cultural aspects of autism evaluation and management in Linkoping, Sweden, July 2002.

**Professional Activities**

**3. Local**

Dates	Organization	Responsibilities
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2004-2010	American Evaluation Association	Member and participant in two special interest groups: lesbian, gay, bisexual and transgender issues; faculty evaluation activities.
2004-present	Western Institute of Nursing	Member
2006-present	Association of Rehabilitation Nurses	Member

**D. Health-Related Community Activities**

<b>Dates</b>	<b>Organization</b>	<b>Responsibilities</b>
2012-present	Legacy Health Services Portland, Oregon	Institutional Review Board Member
2008-present	AMANI Center for Child Abuse Assessment & Intervention St. Helens, Oregon	Designated Medical Examiner (DME)
2006-2010	Children with Special Health Care Needs Program – Clark County Health Department Vancouver, Washington	Consultant
2004-2007	Clark County Health Department’s Children’s Health Initiative Task Force Vancouver, Washington	Member

**E. University Activities**

<b>Dates</b>	<b>Activity</b>	<b>Present Responsibilities</b>
2014-2015	Dean Search Committee	Appointed Member
2013-2015	Research & Arts Committee	Elected Member
2005-2009	President’s Commission on Gender Identity & Sexual Orientation	<i>Appointed Member</i>

**F. College of Nursing Activities**

<b>Dates</b>	<b>Activity</b>
2016-present	Vancouver Campus/CON Associate Dean
2013-2015	College of Nursing Promotion and Tenure Committee
2012-2013	College of Nursing Advanced Population Health Program Lead
2012-2013	College of Nursing Faculty Organization Chair
2011-2012	<i>College of Nursing Faculty Organization Chair-elect</i>
2012	<i>College of Nursing Outcomes Committee Chair</i>
2012	College of Nursing Strategic Planning Committee Chair

<b>Dates</b>	<b>Activity</b>
2009-2011	Member, College of Nursing Appointment, Promotion and Tenure Committee
2007-2009	Chair, College of Nursing Research Committee
2007-2010	Faculty Senator representing College of Nursing
2007-2008	Member, PhD Oversight Committee
2006-2007	Member, Vancouver Assistant Dean/Director Search Committee
2006-2007	Member, College of Nursing Dean Search Committee
2006-2010	Member, College of Nursing Research Committee
2004-2007	Member, College of Nursing Diversity Committee
	Member of the CB/PF Graduate Faculty

**G. WSU Vancouver Activities**

<b>Dates</b>	<b>Activity</b>
2016-1017 2016	Search committee member, Campus Director Equity & Diversity Vancouver campus representative, Courageous Conversations about Race
2014-present	Academic Director Nursing, CON Vancouver
2013-2014	Associate Director of Nursing Programs Vancouver
2013	Chair, CON Vancouver Faculty Search Committee
2011-present	Member, Faculty Organization Executive Committee
2011-2012	Member, Scheduling Optimization Task Force
2009-2010	Member, Vancouver Research Showcase Planning Committee
2006-2007	Member, Diversity Council Community Advisory Board Representing Sexual Minority Student Issues

**V. EDUCATION AND TEACHING**

**A. Thesis or Dissertation Committees**

Romnee Auerbach-doctoral dissertation chair. Trauma informed care for youth. Expected graduation 5/18.

Samantha Girard-doctoral dissertation committee. Retention and Persistence to Graduation of RN to BSN Students in Washington. Graduated 5/15.

Jeannine Roth-doctoral dissertation chair. The effects of physical activity on young children with cerebral palsy. Expected graduation 12/18.

Katie Adamson-doctoral dissertation member. Simulation. Graduated 12/11.

Linda Ward-doctoral dissertation member. Genomics. Graduated 12/11.  
Vicky Aaberg-doctoral dissertation member. Nursing Education. Graduated 12/11.

**B. Non-Thesis Committees**

Kristi Ridgeway-member. Using the health belief model to enhance understanding of female college students' intention to receive the HPV vaccination. Graduating 8/09.

Traci Hanlon-member. Difficult conversations and precepting. Graduated 5/09.

Shelanne Lighthouse-member. Evaluation of risk and compliance with universal precautions at a rural hospital Rwanda. Graduated 12/07.

Allison McClellan-chair. Intimate Partner Violence Reporting in the ED. Graduated 8/06.

John Santos-member. Experiences of Hispanic male nurses. Graduated: 12/05

Carla Brim-member. Access to healthcare for uninsured and underinsured in Cowlitz County, WA. Graduated 6/06.

Ciara O'Neill-chair. Expected grad 5/15

Danica Chadwick-chair. Expected grad 12/15

Kelly Green-chair. Graduated 12/14.

Teresa Gilmore-chair. Graduated 12/14.

Jeannie Yates-member. Graduated 12/14

Lisa Austin-member. Graduated 12/14

Nicole Halvorsen-member. Graduated 12/14

Kelly Farm-member. Graduated 5/14

Adam Clarno-member. Graduated 12/14.

Melanie Blakeslee-member. Graduated 12/14

Natalie Chivrov-member. Graduated 5/14

Becky Phillips-chair. Use of energy drinks by children and adolescents. 12/13.

Josh Goldstein-member. Hypertension. 12/13

Kristi Johnson-member 12/13

Kay Jenkins-member. Medication Reconciliation. 12/13

Calvin Clarke-member. 12/13

Ali Caley-Smith-member. The CNS role. 12/13

Megan Ludena-member. 12/13.

Samira Pardhaktim-Chair. 8/13

Sarah Paul-Chair. 8/13

Lisa Sponhauer-chair. Guidelines for early identification of child abuse. 12/12.

Lisa Madden-chair. Guidelines for use of Gardasil with young adolescents. 8/12.

Courtney Machado-chair. Pre-medication of infants undergoing circumcision. 8/12.

Nancy Masters-chair. Use of equine-assisted psychotherapy with PTSD. Expected grad 5/10.

Stephanie Carpenter-member. Expected grad 5/12.

Mercer-member. Expected grad 8/12.

Parkinson-member. Expected grad 8/12.

Hammer-member. Expected grad 5/12.

Baty-member. Expected grad 12/12.

Nicholas-member. Expected grad 5/12.

Torgerson-member. Expected grad 8/12.

Nancy Pascua-member. MDFT with Families of Children with TBI. Expected grad 5/10.

Brenda Atencio-member. Expected grad 5/10.

Paul Smith-member. Cultural competence issues in teaching nursing. Expected grad 5/10.

Brandy Benedict-member. The role of unions in nursing. Expected grad 5/10.

Ellen DiStefano-chair. Emergency nurse initiated orders. Graduated 5/09.

Anne Meyer-member. Pediatric emergency preparedness in the outpatient clinical office. Graduated 5/09.



- Elizabeth McCarthy-chair. Improving Pediatric Immunization Rate and Minimizing Parental Concerns Regarding Vaccines. Graduated 5/09.
- Jodi Duke-chair. Hospital Acquired Pressure Ulcers and Nursing: The Medicare Buck Stops Here. Graduated December, 2008.
- Rebecca Clark-chair. Guidelines to implement an electronic health record system for local health departments. Graduated 5/09.
- Margie Olson-member. A framework for transformational nursing leadership and intrapreneurism. Graduated 5/08.
- Kim Heroff-chair. What contributes to student success on NCLEX? Graduated 6/08.
- Megan Gruber-chair. An Evidence-based Approach to the Screening, Evaluation, and Management of Children with Hyperlipidemia for Nurse Practitioners. Graduated 8/07.
- Jody Ulrich-chair. Rapid response to cardiac emergencies in rural hospitals. Graduated 8/08.
- Stephanie Sorenson-member. How Nurse Managers Create Healthy Work Environments:  
Implementing Unit Based Councils Graduated 12/07.
- Pam McGill-member. Expected graduation 6/08.
- Jayne Beebee-member. Equine assisted psychotherapy. Graduated 6/08.
- Pamela Callahan-chair. Developing health education CAI. Graduated 6/07.
- Alicia Marrah-chair. Developing NP guidelines for teen pregnancy prevention. Graduated 6/07.
- Amy Hardin-chair. Immunization coalition building. Graduated 6/06.
- Cindy Myers-member. Nursing students who are non-native English speakers: Perceived helpful resources and barriers to completion of a bachelor of science in nursing degree program. Graduated 12/07.
- Laurie Helms-member. NP guidelines for intervening with adolescents with depression. Graduated: 6/05
- Carolyn Nowielski-member. NP guidelines for contraception management for homeless women. Graduated: 12/05.

## **C. Teaching Assignments**

### **1. Assignments last 5 years, by semester with most recent first)**

Fall, 2017. Taught 50% Nursing 501, Psychiatric Assessment, Diagnosis and Management of Children and Adolescents.

Spring, 2016. Taught 100% Nursing 559, DNP Project II Evaluation and Dissemination.

Fall, 2015. Taught 50% Nursing 558, DNP Project I Program Design and Data Collection

Spring, 2015. Taught 100% Nursing 559, DNP Project II Data Analysis and Dissemination

Spring, 2015. Taught 50% Nursing 557, Concepts of Practice Transformation

Fall, 2014. Taught 100% Nursing 558 DNP Project I Program Design and Data Collection

Summer, 2014. Taught 100% Nursing 570 Clinical Decision Making

Spring, 2014. Taught 100% Nursing 557, Concepts of Practice Transformation

Fall, 2013. Taught 100% Nursing 570/597 Clinical Decision Making

Fall, 2013. Taught 100% Nursing 568, Primary Care of Infants, Children and Adolescents

Summer, 2013. Taught 100% Nursing 591m Mixed Methods for Outcomes Assessment

Summer, 2013. Taught 100% Nursing 570, Clinical Decision Making

Spring, 2013. Taught 100% Culture, Populations, and Family Health

Fall, 2012. Taught 25% Nursing 568, Care of Infants, Children, and Adolescents

Fall, 2012. Taught 50% Nursing 566, Community Assessment and Grant Writing

Summer, 2012. Taught 100% Nursing 591, Mixed Methods for Outcomes Assessment

Summer, 2012. Taught 100% Nursing 556, Advanced Population Health Practicum

Spring, 2012. Taught 100% Nursing 531, Culture, Populations, and Family Health

Spring, 2012. Clinical section Nursing 595, FNP Internship (pediatrics)

Fall, 2011. Taught 30% Nursing 566. Community Assessment and Grant Writing

Fall, 2011. Taught 100% Nursing 465, Community and Mental Health Clinical

Fall, 2011. Nursing 568 Pediatrics FNP Clinical Section

Fall, 2011. Taught 50% Nursing 517 Quality Improvement and Program Evaluation

Summer, 2011. Taught 100% Nursing 591, Mixed Methods for Outcomes Assessment

Summer, 2011. Taught 100% Nursing 504, Research Methods

Spring, 2010. Coordinated and taught 100% Nursing 552, Family in Community

**2. Student Advising Number of undergraduate & graduate students**

Currently advising 12 DNP graduate students and 2 PhD students.

**D. New Academic Course Development**

Spring 2017 – Co-developed with Dr. Anne Mason Nursing 501 Psychiatric Assessment, Diagnosis and Management of Children and Adolescents.

Spring 2015 - Nursing 559 DNP Project II: Data Analysis and Dissemination

Fall 2014 - Nursing 558 DNP Project I: Program Implementation and Evaluation

Summer 2014 - Nursing 570 Clinical Decision Making

Fall 2013 - Nursing 557 Concepts of Practice Transformation for DNP students.

Summer 2010 - Converted Nursing 504, Research Methods, to online format.

Fall 2009 - Developed doctoral course "Analytical Seminar for PhD Students"

Summer 2007 - Developed doctoral course "Mixed Methods for Outcome Evaluation"

Fall 2005- Developed and taught Nursing 597 Quality Improvement and Program Evaluation.

Summer 2005-Worked on converting "Family in Community" course to web-based format as part of NWHF grant to be used as alternate second section of the course.

**E. Appendix**

**1. Attendance at CE Programs (last 5 years)**

November, 2016. Child and Adolescent Psychopharmacology and neuro-developmental assessment. 15 C.M.E. Pediatric Nursing Certification Board.

April 6-9, 2016. Western Institute of Nursing Annual Communicating Nursing Research Conference. 15 CEU. Anaheim, CA.

February 15, 2016. A Clinical Response to Child Abuse. 8.0 CME. Legacy Health Systems and CARES NW.

October 20, 2015. A Clinical Response to Child Abuse. 8.0 CME. Legacy Health Systems and CARES NW.

November 5, 2015 Medical Peer Review. Children's Hospitals and Clinics of Minnesota. 1.0 CME

December 16, 2014. Pediatric Psychopharmacology 7.5 CME

December 17, 2014. Pediatric Neuro Pharmacology 7.5 CME

October 21, 2014. A Clinical Response to Child Abuse. 7.0 CME presented by Legacy Health Systems and CARES NW.

April 15, 2014. Western Institute of Nursing Annual Communicating Nursing Research Annual Conference 7.5 CEU.

January 28-30, 2014. AACN Doctoral Conference.

July 24, 2013. Oregon Summer Forensic Conference. 6 CEU. CEU presented by Legacy Health Systems.

April 16-17, 2013. Child Abuse and Family Violence Summit. 8 hr. CEU presented by Clackamas County Sheriff's Department and Child Abuse Prevention Network.

February, 2013. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW.

December 11, 2012. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW.

April 18-21, 2012. Western Institute of Nursing Research Conference, Portland, Oregon. Attended pediatric and family primary care sessions and presented paper.

February, 2012. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW.

April 5-9, 2011. Child Abuse Summit. 30 hr. CEU presented by Clackamas County Sheriff's Department and Child Abuse Prevention Network.

November, 2011. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW

February, 2011. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW

February, 2010. A Clinical Response to Child Abuse. 8 hr. CEU presented by Legacy Health Systems and CARES NW.

September 29-30, 2009. A Clinical Response to Child Abuse. 16 hr. CEU presented by Legacy Health systems and CARES NW.

December 7, 2008. Diagnosis of Physical Abuse in Children. 2 CEU presented by Legacy Health Systems and CARES NW.

October 27-28, 2008. A Clinical Response to Child Abuse. 16 hr. CEU presented by Legacy Health Systems and CARES NW.

September, 2008. CARES Northwest. 24 hours education on medical evaluation of child abuse, Portland, Oregon.

July, 2007. Statistics. com. Introduction to Structural Equation Modeling. Grade A.

October, 2007. Statistic. com. Advanced Structural Equation Modeling. Certificate of completion.

December, 2006. Arizona State University Research Intensive Workshop. December 6-8, Tempe, AZ.

September, 2006. National Institute of Health Inaugural PROMIS conference: patient reported outcome measure information systems.

February 2006. "2006 Pediatric Pharmacology Self-Assessment Exercise." Self-study with graded exam. 15 pharmacology contact hours. NAPNAP.

October 20, 2005. "Pain in Children with Special Needs." Presented by OHSU Child Development and Rehabilitation Center, Portland, Oregon.

April 5-7, 2005. Western Institute of Nursing Research Annual Convention. San Francisco, CA.

December 3, 2004. "Nurses' Knowledge of Pain Management of Elders in Critical Care Settings"

Research First Friday presentation by Renee Hoeksel & Janet Spuck. 1.5 contact hours WSU/ICN.

November 2-6, 2004. "Evaluation 2004: Fundamental Issues." Atlanta, Georgia. 28.0 hours. AEA.

April 30, 2004. "Oregon Pediatric Nurse Practitioner Spring Conference 2004." Portland, Oregon.  
7.8 contact hours (1.5 pharmacology). OPNPA/NAPNAP.

February 2004. "2004 Pediatric Pharmacology Self-Assessment Exercise." Self-study with graded exam. 15 pharmacology contact hours. NAPNAP.