

Washington State University College of Nursing
Janet R. Katz, PhD, RN

I Academic and Professional Preparation

A. Education

2003 PhD Educational Leadership
Gonzaga University, Spokane, Washington

1996 Master of Science Nursing
Gonzaga University, Spokane, Washington

1983 Bachelor of Science Nursing
Washington State University, Spokane, Washington

B. Professional Experience

Educational

2015-present

Professor, College of Nursing, Washington State University.

Affiliate Faculty Health Science STEM Education Research Center

2009-2015

Associate Professor, College of Nursing, Washington State University.

2003-2009

Assistant Professor, College of Nursing, Washington State University.

1999-2003

Instructor, Intercollegiate College of Nursing, Washington State
University, Spokane, Washington

1996-2001

Adjunct Instructor, Gonzaga University, Spokane, Washington

Clinical Practice

2002-2014

Camp RN for *Na-ha-shnee* Native American Summer Institute for Native
American High School Students, Whitworth College, Spokane
Washington.

1989-1998

Staff Nurse and Educator, Spokane Cardio-Pulmonary Rehabilitation,
Spokane, Washington

1990-1996

Staff Nurse and Educator, Cardiac Rehabilitation, Sacred Heart Medical
Center, Spokane, Washington

1983-1990

Staff and Charge Nurse, Cardiac Intensive Care Unit and Advanced
Cardiac Care Unit, Sacred Heart Medical Center, Spokane, Washington

II Scholarly Activities

A. Research, Grants, and Contracts

1. Grants Submitted, Funded, and Status of Project

2016

Nursing Pathways: Community Alliance for Health. HRSA Nursing Workforce
Diversity. 1,964,401.00. PI –in review.

*Support Systems in Accelerated Nursing Programs: Gender-Based Perspectives
and Impact on Academic Outcomes*. Robert Wood Johnson Foundation (RWJF)
New Careers in Nursing: Studying the Impact program, \$3,000. CO-I 10%

Partners to Advance Health and Education for at risk Teens. Yakima Valley
Health Foundation. \$258,720. CO-I 10%.

2015

Nursing Pathways: Community Alliance for Health II. PI: Noguerras, D., CO-I
Johnson, E. HRSA BHPR WFD. \$349,187.00. Role: Grant writing for
significance, need, qualitative methods and analysis.

2012-2017

P20: Behavioral Health Collaborative for Rural American Indian Communities.
Roll, J., Barbosa, C., Butterfield, P., Dotson, J., Dyck, D., Howell, D., Katz, J.,
McPherson, S., Paul, R. NIH/NIMHD. \$6,713,840. Co-I.

2010-2015

*The Pacific Northwest Node: Maintaining and Expanding an Effective Research-
Practice Partnership and Infrastructure in the Pacific Northwest*. Donovan, D.,
Roll, J. National Drug Abuse Treatment Clinical Trials Network, NIDA.

\$1,113,011. Co-I.

2. Completed

2016

Community Based Participatory Research: Substance Use And Mental Health Collaborative For Rural American Indian Adolescents. Katz, J. R., Howell, D. N., Martinez, T. A., Peterson, J., Holliday, C. NIH/NIMHD. \$859,816. PI

Creating a Pathway to Nursing: Community Alliance for Health. PI Katz, J. R., Benavides-Vaello, S., Morris, P. Health Resources and Services Administration (HRSA) Nursing Workforce Diversity. \$1,041,571. PI.

2013

Creating a Nursing Path. Katz, J. R., Benavides-Vaello, S., Morris, P. Health Resources and Services Administration (HRSA) Nursing Workforce Diversity. \$894,550. PI.

Growing Our Own: a training program for Native health professionals and tribally-directed CBPR. James, R., Bill, N., Olsen, P., Katz, J., & Paul, R. NIH/NIGMS/Indian Health Service/NARCH V (Native American Research Center for Health) Partnership with Northwest Indian College and Northwest Washington Indian Health Board. \$350,000. Co-I

2008

Community Based Participatory Research and American Indian Alaska Native Nurse Practitioners: A Partnership to Promote Adolescent Health. Katz, J., Martinez, TA, & Paul, R. Unfunded. PI.

2006

Enhance the Recruitment of Culturally Diverse Students Into Nursing. Katz, J. & Dawson, L. Resources and Services Administration (HRSA). Nursing Education, Practice, and Retention Grant. \$975,101. PI.

Factors Influencing Students Career and College Choice Survey III. Na-ha-shnee Native American Student Nursing Summer Institute. Katz, J. Group Health Community Foundation. \$6,000. PI.

Evaluating Use of the Public Health Nursing Intervention Model In Student Clinical Experiences. Katz, J., Purath, J., Allen, C., Bayne, T., Wintersteen, L., & McFadden, S. Washington State University Teaching Learning Grant Initiative. \$13,053. PI.

2005

Outcomes of a Native American Student Nursing Institute. Na-ha-shnee Native American Student Nursing Summer Institute. Janet Katz, PhD. Group Health Community Foundation Research Grant. \$19,203. PI.

Experiences of Native American Nurses Working in their Communities. Katz, J. Sigma Theta Tau International. \$10,000. PI.

Factors Influencing Students Career and College Choice: Survey II. Na-ha-shnee Native American Student Nursing Summer Institute. Katz, J. Group Health Community Foundation. \$6,000.00. PI.

2004

Factors Influencing Students Career and College Choice: Survey I. Na-ha-shnee Native American Student Nursing Summer Institute. Katz, J. Carl M. Hansen Grant Washington State University Intercollegiate College of Nursing. \$2,500. PI.

Na-ha-shnee Native American Student Nursing Summer Institute. Program Grant. Intercollegiate College of Nursing, Washington State University. Katz, J. Group Health Community Foundation. \$6,000.00. PI.

2003

Collective Case Studies of Nurses from the Plateau Tribes. Gonzaga University Katz, J. Washington State Nurses Association Foundation \$1000.00; Sigma Theta Tau, Delta Chi Chapter-at-Large \$500.00; Travel Award: for presentation of original research at a conference, Sigma Theta Tau, Delta Chi Chapter-at -Large, \$500. PI.

Na-ha-shnee Native American Student Nursing Summer Institute. Program Grant. Katz, J. Group Health Community Foundation. \$6,000.00. PI.

2002-2003

Cognitive Complexity and Leadership Skills of Assistant Nurse Managers Working in a Public Sector Psychiatric Hospital. Haberman, M., Ray, G., Asbell, L., Katz, J., Rameriz, J., Kottwitz, C., & Hein, J. Delta Chi Chapter-at-Large \$550.00, Gonzaga Research Council \$750.00, Janssen Pharmaceuticals \$1000.00. Co-I.

Na-ha-shnee Native American Student Nursing Summer Institute. Program Grant. Katz, J. Group Health Community Foundation. \$4,150.50. PI.

1996

The Value of Nursing Interpreted thorough Stories. Katz, J. MSN. Gonzaga University. Washington State Nursing Association \$500.00. Sigma Theta Tau, Delta Chi Chapter-at Large \$500.00. Laura C. Dustan Research Award, \$500. PI.

2. Grants Submitted and Not Funded

2016

Community Health Nursing Practice Initiative (CNPI) Workforce Diversity Grant. PI: Fitzgerald, C., CO-Is: Dotson, J., Katz, J., Olson, K., & Smart, D. HRSA BHPR NEPQR. \$970,549. CO-I. Not funded.

Psychometric Testing of Trust And Capacity and Collaboration in CPBR. NIH/NINR. \$402,855. CO-I. Not funded

Sleep Health of Nurses Employed in Shift Work: Preliminary Data for an NIH Grant. PI: Wilson, M., CO-Is: Van Dongen, H., Paech, G., Smart, D., Barbosa-Leiker, C., & Katz, J. WSU Spokane Seed Grant. \$29964.

2015

Ta hec čmiš qn mist I Will Never Give Up: Preventing American Indian Youth Suicide and Substance Use with CBPR and The Gathering of Native Americans. PIs Katz, J. R. & Martinez, T. Barbosa-Leiker, C., Brisbois, B., Holliday, C., Howell, D. N., Paul, R., Wynne, M., & U01. National Institute of Minority Health and Health Disparities. \$2,128,133.00. PI. Not funded.

2012

Advanced Nursing Education. Shared Vision (Una Visión Compartida) Integrated Technology in Advanced Nursing Education. Fitzgerald, C., Morris, P., Katz, J. R. Health Resources and Services Administration (HRSA). \$870,395. Co-I.

Advanced Nursing Education Traineeship. Bindler, R., Eddy, L. Haberman, M., Katz, J. R. Health Resources and Services Administration (HRSA). \$699,996.00. Co-I

2011

Teams II: Preventing Obesity In Early Adolescence Through Application Of Community Based Participatory Research. Bindler, R., Katz, J., Shaw, M., Benavides-Vaello, S., Daratha, K., Powers, T., Ullrich-French, S. USDA/AFRI Childhood Obesity Prevention. \$2,465,791. Co-I.

Biobehavioral Risk Reduction to Improve Health of Washington State Adolescents. Bindler, R., Butterfield, P., Katz, J. R., Roll, J. Life Science Discovery Fund. \$503,052. Co-I.

2010

Right Now: Rural American Indian/Alaska Native Health Disparities Researchers. Katz, J. R. & Paul, R. NIH Director's ARRA Funded Pathfinder Award to Promote Diversity in the Scientific Workforce (DP4). PI.

Health Promotion -Yoyot Spu?us- Among the Spokane Tribe of Indians. Martinez, T., Tonasket, J., Katz, J. R. Communities Putting Prevention to Work. Centers for Disease Control, \$425,650. Co-I.

2009

Washington State University and Nez Perce Tribe: Planning Sustainable Research. Paul, R., & Katz, J. R. NIH U13 Conference Grant. \$58,280. Co-I.

A Community Approach to Substance Abuse Prevention Among Youth of the Spokane Tribe of Indians. Katz, J., Paul, R., Martinez, T. NIH/NIDA NARCH V (Native American Research Center for Health) Partnership with Northwest Indian College and Northwest Washington Indian Health Board. \$200,000. PI.

Prevention of Disease and Improving Health Disparities among the Spokane Tribe of Indians. Martinez, T. & Katz, J. R. Disease Prevention and Health Promotion. Health and Human Services/Indian Health Services. Co-I.

Enhance the Recruitment of Culturally Diverse and ESL Students Into Nursing. Katz, J. R. HRSA Nursing Education, Practice, and Retention Grant. \$875,101. PI.

CBPR and Substance Abuse Treatment Among American Indian and Alaska Natives. Katz, J., Roll, J., & Paul, R. NARCH 6 (NIH). (Northwest Indian College). PI.

2008

Pilates Intervention for Acute and Chronic Low Back Pain. Starkweather, A., & Katz, J. NIH Mechanisms, Models, Measurement, & Management in Pain Research (R21) PA-06-542. \$250,000. Co-PI

2007

Na-ha-shnee Summer Nursing Institute. Katz, J., & Paul, R. College Spark Washington Foundation. \$212,000. PI.

2005

Na-ha-shnee Summer Nursing Institute. Katz, J., & Paul, R. College Spark Washington Foundation (formerly Educational Assistance Foundation). \$50,000. PI.

Forging Cultural Partnerships for Preventing and Self-Managing Chronic Illness Within Slavic and Other Immigrant Communities. Corbett, C., Katz, J., Allen, C., Blevinsky, T., Butkus, S., Von Son, C., Shultz, J., Garelt-McClean, L., & Wintersteen, L. Robert Wood Johnson Foundation. \$300,000. Co-I.

4. Research Conducted Without Funding

2007

Community Based Participatory Research Focus Groups: Spokane Tribal Community Adolescent Health Assessment. Katz, J., Paul, R., Martinez, T. Preliminary research for data develop CBPR grant for NIH/Native American Research Center for Health. Partners: Northwest Indian College and University of Washington. Co-PI.

B. Scholarly Communications/Electronic Publications

1. Faculty Initiated Refereed Data Based

a). Articles

Jernigan, M., Gamble, C., Harris, R., Katz, J. R., Buchwald, D. (in Review) 2016. Evaluation of the Surgeon General's Family Health History Tool and Colorectal Cancer Risk Assessment in Two Native American Communities. *Journal of Health Care for the Poor and Underserved*. Role: Data analysis and editing.

Shaw, M. R., Holliday, C. E., Katz, J. R. (in Review 2016). Views on exercise: A grounded theory exploration of Hispanic children with asthma. *Journal of School Nursing*. Role: Data analysis and editing.

Holliday, C., Wynne, M., Katz, J. R., Ford, C., & Barbosa Leiker, C. (accepted Oct 2016). A CBPR approach to finding community strengths and challenges to prevent youth suicide and substance abuse. *Journal of Transcultural Nursing*. Role: Writing introduction; background; data analysis.

Barbosa-Leiker, C., Holliday, C., Katz, J. R., Wynne, M., Numkena, N., Ford, C., & Howell, D., (in revision 2016). Development of a community program capacity scale for a rural American Indian tribe. *Health Education and Behavior*. Role: Writing introduction and discussion.

Katz, J., Vandermause, R., McPherson, S., & Barbosa-Leiker, C. (2016). A demonstration of mixed-methods research in the health sciences. *Nurse Researcher*, 24(2), 24-29.

Katz, J. R., Barbosa-Leiker, C., & Benavides-Vaello, S. (2016). Measuring the Success of a Pipeline Program to Increase Nursing Workforce Diversity. *Journal of Professional Nursing*. 32 (1) doi:10.1016/j.profnurs.2015.05.003.

Worrell, K., Shaw, M., Postma, J., & Katz, J. R. (2015). A systematic review of the literature on screening for exercise-induced asthma: considerations for school nurses. *Journal of School Nursing*, 31 (1) 70-6. Role: Editing.

- Benavides-Vaello, S., Katz, J. R., Peterson, J. C., Allen, C. A., Paul, R., Andrea Charette-LaBluff, A., & Morris, P. (2014). Nursing and Health Sciences Workforce Diversity Research Using Photovoice: A College and High Student Participatory Project. *Journal of Nursing Education*, 53 (4) 217-22. Role: Data analysis, writing introduction, methods, analysis, discussion.
- Postma, J., Katz, J., Winters, C., Rohde, K. (2012). Teaching Community Assessment via a Case Study on an Environmental Disaster in Libby, Montana. *Association of Community Health Nurse Educators' Education Innovative Teaching Strategies*. 9/19/12. Role: Editing and teaching course.
- Foster, K., Benavides-Vaello, S., Katz, J. R., & Eide, P. (2012). Incivility, burnout, and retention of nurses in acute care settings. *Nurse Educator*, 37 (6), 252-257. Role: Editing, writing conclusion.
- Fitzgerald, C., Kantrowitz, I., & Katz, J. R., Hirsch, A. (2012). Advanced Practice Nursing Education: Challenges and Strategies. *Nursing Research and Practice*, 2012, 8-16. Role: Writing discussion and conclusion, editing.
- Katz, J. R., O'Neal, G., (2011). "I Don't Know if I Can Make It" Native American Students Considering College and Career. *Online Journal of Cultural Competency in Nursing and Healthcare*. 1, (4), 11-24.
- Katz, J.R., Paul, R., Martinez, T. A., & Paul, R. (2011). Community Based Participatory Research and American Indian Alaska Native Nurse Practitioners: A Partnership to Promote Adolescent Health. *Journal of American Academy of Nurse Practitioners*. 23, 298-304.
- Parés-Avila, J. A., Sobralske, M. C., & Katz, J. R. (2011). No Comprendo: The Experiences of Limited English Proficiency Latinos When Accessing the Health Care System in United States. *Hispanic Health Care International*. Role: Editing.
- Katz, J. R., O'Neal, G., Strickland, J., Doutrich, D. (2010). Retention of Native American nurses working in their communities. *Journal of Transcultural Nursing*, 21 (4), 393-401.
- Sobralske, M. Pares-Avila, J., & Katz, J. R. (2010). Patient-centered technologies and Spanish speaking Latinos: Clinical challenges. *Washington State Journal of Public Health Practice*, 3 (1), 58-59. Role: Editing and writing conclusion.

- Katz, J.R., Smart, D., Paul, R. (2010). Creating a path: Four years of data on Native American high school students' perceptions of college and a career in nursing. *International Journal of Nursing Education and Scholarship*, 7 (1), 14p.
- Katz, J. R., & Paul, R. (2009). Getting to the research question: Focus groups and CBPR in a tribal community. *International Journal of Qualitative Methods, Conference Abstracts*, 8(3), 6.
- Katz, J. R. (2008). Focus on bad behavior, not bad feelings. Don't tolerate disruptive physician behavior. *American Nurse Today*, 3(5): 6
- Katz, J. R., Purath, J., Bayne.T., Allen, C., Wintersteen. L., & McFadden, (2008). Evaluating a conceptual model-based assignment. *Nurse Educator*, 33 (4), 172-5.
- Katz, J. R., Purath, J., Bayne. T., Allen, C., Wintersteen. L., & McFadden, (2007). Public health nursing intervention model: Student clinical experiences. *Communicating Nursing Research*, 40, 236.
- Katz, J. (2007). Native American high school students' perceptions of nursing. *Journal of Nursing Education*, 46 (6), 282-286.
- Katz, J. (2005). "If I Could Do It They Could Do It:" A Collective Case Study of Plateau Tribes' Nurses. *Journal of American Indian Education*, 44 (2), 36-51.
- Sobral, M. & Katz, J. R. (2005). Cultural variations in assessing acute chest pain. *Journal of American Academy of Nurse Practitioners*, 17 (9), 342-349. Role: Writing introduction and discussion.
- Katz, J. R., & Hirsch, A. (2003). When global health is local health. *The American Journal of Nursing* 103 (12), 75-79.
- Katz, J. R. (1997). Empowering patients through powerful teaching. *The American Journal of Nursing*, 97 (5), 33-36.
- Katz, J. R., Krafft, P., & Fox, K. (1996). Saving a life: Current trends and management of hypertrophic cardiomyopathy. *The Nurse Practitioner: The American Journal of Primary Health Care*, 21 (11), 64-75.
- Katz, J. R., & Clemons, P. (1995). How to survive a merger: How not to come apart when two hospitals come together. *Nursing* 95, 25 (12), 40-1.

Katz, J. R., & Clemons, P. (1995). The merger of two flight programs: This has been the worst year of my life. *The Journal of Emergency Nursing*, 21 (4), 310-4.

b.) Book Chapters

Andrews, M., Backstrand, J. R., Boyle, J. S., Campinha-Bascote, J., Davidhizar, R. E., Doutrich, D., Jeffreys, M. R., Katz, J. R. et al. (2010). Theoretical Basis for Transcultural Care. In *Core Curriculum for Transcultural Nursing and Health Care* Marilyn K. Douglas and Dula F. Pacquiao (EDs) *Journal of Transcultural Nursing*, 21, (4) suppl: 5S-6S. Role: writing sections on cultural theories

Katz, J. R. (1998) Careers in the health sciences. In C. Carter, J. Bishop, S. L. Kravits (Eds.). *Keys to success Reader: How to achieve your goals*. NJ: Prentice Hall.

Katz, J. R. (1997). Genetic Basics. In V. F. Howard, B.F. McGuigan, & P. Port (Eds.). *Very young children at risk and with disabilities*. Columbus: Macmillan.

c.) Books

Katz, J. R., Carter, C., Bishop, J., Kravits, S. L. (2009). *Keys to nursing success. (3rd ed.)*. NJ: Prentice Hall.

Katz, J. R. (2007). *A career in nursing: Is it right for me?* St. Louis: Elsevier.

Katz, J. R., Carter, C., Bishop, J., Kravits, S. L. (2003). *Keys to nursing success. (2nd ed.)*. NJ: Prentice Hall.

Katz, J. R., Carter, C., Bishop, J., Kravits, S. L. (2000). *Keys to nursing success (1st ed.)*. NJ: Prentice Hall.

Katz, J. R., Carter, C., Bishop, J., Kravits, S. L. (1999). *Keys to science success*. NJ: Prentice Hall.

Katz, J. R., (1999). *Majoring in nursing: From prerequisites to postgraduate and beyond*. New York: Farrar, Straus, & Giroux.

3. Non-Refereed

a.) DVD, Video, Telecourses, Internet

Katz, J., Reynolds, J., (2007). *Caring for our People*. DVD: Hispanic and

Native American student recruitment. Washington State University: Intercollegiate College of Nursing. Funded by *Enhance the Recruitment of Culturally Diverse Students Into Nursing*. HRSA Nursing Education, Practice, and Retention Grant.

Katz, J. R., Lyons, S. (2007). *Caring for our people: How to Become a Nurse*. Booklet. Spokane WA: Washington State University.

Katz, J. R. (Editor). (2001). *Health Science Community Career Web Pages*. URL: <http://www.cresca.com>. Pearson Education. New Jersey.

Katz, J. R. (Writer). (2000). *Skills for the 21st century: Math*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

Katz, J. R. (Writer). (2000). *Skills for the 21st century: Technology*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

Katz, J. R. (Writer). (2000). *Managing change: Lifelong journey*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

b.) Reviews

Occupational Index Summary /The Information Career Center Publications. (1999) *Occupational Summary: RN*. (No. 8162) Olympia, WA: WOIS.

c.) Editing

York, K. (Writer). (2000). *Goals and values*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

York, K. (Writer). (2000). *Relating to others*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

York, K. (Writer). (2000). *Getting along: Respecting others*. [Video Telecourse]. New York and Washington, DC: Public Broadcasting Service and Prentice Hall.

d.) Newsletters

2001. *Public Health Nursing in Spokane: An Update*. The Washington Nurse.

1999. *A Degree with a Future From a University with a Past: Gonzaga University's Nursing Department*. Health and Medicine: Profiles of Private Colleges and Universities.

e.) Editor/Newsletters

1996-1998 *The Cardiogram Community*. Spokane Cardio-Pulmonary Rehabilitation.

1996-1998 *Delta Chi Chronicle*, Sigma Theta Tau Delta Chi Chapter-at-Large Chapter Newsletter.

f.) Radio

1990 Interview, KXLY Radio, *The World Summit For Children*.

C. Podium/Poster Presentations

2017

Graves, J. M., Katz, J., Postma, J., Swalling, E., & Barbosa-Leiker, C. (2016). *Alternative dissertation formats in nursing education: Results from a national survey*. AACN 2017 Doctoral Education Conference. San Diego, CA.

2016

WSU College of Nursing: Katz, J., Holliday, C., & Barbosa-Leiker WSU; Spokane Tribe Community: Wynne, M., Ford, C., Wynecoop, W., Spencer, P., Numkena, N., Stensgar, J., Evans, C. & Wynecoop, Z. (2016) *Ta hec čmiš qn mist I Will Never Give Up: Pilot Project to Prevent Substance Use and Suicide Using the Gathering of Native American Curriculum*. International Transcultural Nursing Society Conference, Cincinnati, OH.

Randall, L.L. (Nez Perce), Katz, J., Doutrich, D. L., Holliday, C., & Paul, R.L (Nez Perce). (2016, June). *Medicine Wheel, Indigenous Methods/Cultural Safety. My Story, Your Story, Our Story: Grief and Loss of a Child in a Tribal Community*. Tribal Research Models, 26th Native Health Research Conference, Cherokee, NC.

WSU College of Nursing: Katz, J., Holliday, C.- WSU; Spokane Tribe Community: Wynne, M., Ford, C., and 5 Spokane Tribal Youth (2016). *Ta hec čmiš qn mist I Will Never Give Up: Storytelling of a Community Partnership*. Community Campus Partnerships for Health (CCPH) Conference. New Orleans LA.

Barbosa-Leiker, C., Katz, J. R., Wynne, M., Holliday, C., Ford, C. (2016) Development of a Community Program Capacity Scale for a Rural American

Indian Tribe The Western Institute of Nursing 49th Annual Communicating Nursing Research Conference, Anaheim, CA.

2015

Holliday, C., Barbosa-Leiker, C., Wynne, M., Ford, C., Numkena, N., Paul, R., & Katz, J. R. (2015). *Community capacity for research: Intrinsic knowledge and making connections*. Podium presentation 41st Annual Conference of the Transcultural Nursing Society (TCNS). Portland OR.

Holliday, C., Wynecoop, Z., Wynne, M., Numkena, N., & Katz, J. R. (2015). *Ta hec čmiš qn mist I Will Never Give Up: Preventing American Indian Youth Suicide & Substance Use with CBPR & The Gathering of Native Americans*. Poster presentation at the American Indigenous Research Association 2015 Conference. Polson, MT.

2014

Katz, J. R., Holliday, C., Paul, R., Martinez, T. (2014). *American Indian Alaska Native Nurse Practitioners And Community Based Participatory Research Partnership To Promote Adolescent Health*. Western Institute of Nursing (WIN). Seattle WA.

1994-2012

Postma, J., Katz, J. R., & Winters, C. (2012). *Developing a sense of salience in community assessment through a case study on an environmental disaster in Libby Montana*. Podium Presentation. American Community Health Nurse Educators Annual Institute, (ACHNE) Portland, Oregon.

Katz, J. R. (2011). *Indigenous Health: Community Based Participatory Research Partnership Project to Increase the Tribal Health and Research Workforce*. International Conferences in Community Health Care Nursing Research (ICCHNR) Edmonton AB With R. James, T. Campbell, R. Paul, P. Olsen.

Katz, J. R. (2011). *Symposium Challenging Students to Take Critical Perspectives on Culture, Research, and Practice The Use of History to Inform Understanding of Present Day Indigenous People*. With R. Paul, K. Ligon, S. Izumi; K. Shishani, D. Doutrich, L. Dekker. 7th Annual International Globalization, Diversity, and Education Conference. WSU. Spokane, WA

Katz, J. R. (2010). *Symposium: Putting Community-Based Participatory Research to Work in Rural Communities*. With N. Findholt, J. Postma, & S. Kuntz. Western Institute for Nursing, Phoenix, AZ.

Katz, J. R., Martinez, T., & Paul, R. (2010). *Community Based Participatory Research and American Indian Alaska Native Nurse Practitioners: A Partnership to Promote Adolescent Health*. Symposium: Putting CBPR to Work with N. Findholt, J. Postma, & S. Kuntz. Western Institute for Nursing, Phoenix, AZ.

Katz, J.R. & Doutrich, D. (2009). Retention of Native American nurses in their communities. Society for Transcultural Nursing. Seattle, WA.

Katz, J. R. (2008) Panel Presentation. *Developing a large multi center CBPR grant to NIH/IHS NARCH V*. Native Health Research Conference Exploring the Interface Between Science and Tradition in Native Health Research
PANEL MEMBERS: Janet Katz, Lisa Rey Thomas, Dennis Donovan, Rose James, William Freeman. Portland OR.

Katz, J. R., Paul, R., & Martinez, T. (2008). *The Spokane Community Based Participatory Research Project on Adolescent Health Focus Groups*. Native Health Research Conference: Exploring the Interface Between Science and Tradition in Native Health Research. Portland, OR.

Katz, J. (2007). Katz, J. (2007). *Who can reflect on what? A consideration of Robert Kegan's development theory and qualitative inquiry*. International Qualitative Methods Conference. Banff, Canada.

Katz, J., Purath, J., Bayne, T., Allen, C., Wintersteen, L., & McFadden, S. (2007). *Evaluating use of the public health nursing intervention model in student clinical experiences*. Western Institute of Nursing. "50 Years of Advancing Nursing in the West." Portland, OR.

Wintersteen, L., McFadden, S., Katz, J. R., Purath, J. Bayne, T., & Allen, C. (2007) *Evaluating use of the public health nursing intervention model in student clinical experiences*. Association of Community Health Nursing Education. Kansas City, MO.

Katz, J. R. (2006). *Rural and urban Native American students attending a nursing institute*. Western Institute of Nursing. Albuquerque, New Mexico.

Katz, J. R. (2005). Measuring Native American High School students' Perceptions of nursing. Transcultural Nursing Society's 31st Annual Conference. New York City, New York.

Katz, J. R. (2005). *Native American High School Student's Perceptions of Nursing*. Western Institute of Nursing. San Francisco, California.

Katz, J, Paul, R. (2004). *A Summer Nursing Institute Program to Recruit Native American Students into Nursing*. The National Alaskan Native American Indian Nurses Association. Polson, Montana.

Katz, J, Paul, R. (2004). *Recruiting Native American High School Students into College and Nursing*. The First Annual Plateau Tribes Conference, 2004. Pullman, Washington.

Katz, J., Allen, C. (2003). *Recruitment and Retention of Indigenous Nurses*. The Transcultural Nursing Society National Meeting: Making Global Connections. San Antonio, Texas.

Katz, J., Beebe, J. (2003). *Using Rapid Assessment Process Methodology: Collective Case Studies of Native American Nurses of the Plateau Tribes*. Annual Meeting of the Association for Applied Anthropology: Building Bridges and Collaborating Beyond Boundaries, Portland, Oregon.

Katz, J., Allen, C. (2002). *Cross Cultural Leadership: Lessons Learned from Native American Nurses of the Plateau Tribes*. 4th Annual International Leadership Association Conference: Bridging Boundaries and Borders in Leadership. Seattle, Washington.

b.) Podium Non-Refereed

Regional/State/ Local

Katz, J. R., Oneal, G., Strickland, J., & Doutrich, D. (2009). Retention of Native American Nurses in Their Communities. Research First Friday. WSU College of Nursing.

Katz, J. R., Purath, J. Bayne, T., Allen, C., Wintersteen, L., McFadden, S. (2006). Evaluating use of the public health nursing intervention model in student clinical experiences. Research 1st Friday. Washington State University Spokane.

Katz, J. R., Purath, J. Bayne, T., Allen, C., Wintersteen, L., McFadden, S. (2006). Evaluating use of the public health nursing intervention model in student clinical experiences. Community Health Nursing Faculty Retreat. Washington State University Intercollegiate College of Nursing.

Katz, J. R., & Paul, R. (2005). Na-ha-shnee: Preparing Native nurses for careers in nursing. (2005). Washington State Indian Education Association 21st Annual Conference. Positive *Learning Environments for Native American Students*. Yakima, Washington.

Katz, J. R., & Paul, R. (2004). *Na-ha-shnee: Recruiting Native American high school students into nursing*. Group Health Cooperative Foundation Annual Retreat. Invited speaker.

Katz, J. (2001). Your School, Your Career Your Life: Keys to Success in Nursing and the Health Sciences. National Nursing Education Conference, Prentice Hall. Denver, Colorado.

Katz, J. (2000). *Facing the Employability Challenge: How to Help Students Prepare for the Workplace*. Symposium on Education: Ideas and Insights for Teaching. Prentice Hall. San Francisco, California.

Katz, J. (1998). *SF-36 Outcome Results for Cardiac Rehabilitation in 1997*. Regional Conference of Northwest Cardiovascular Rehabilitation Association. Wenatchee, Washington. Poster presentation

Katz, J. (1998). *IV Fluid Administration*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1997). *IV Fluid Administration*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1997). *Writing for Publication*. Graduate Student Association of the Intercollegiate Center For Nursing. Spokane, Washington. Invited speaker

Katz, J. (1996). *Exercise Physiology Principles*. BSN Med-Surg students. Intercollegiate College of Nursing. Spokane, Washington. Invited speaker

Katz, J. (1996). *Aging and The Cardiovascular System*. BSN Med-Surg students. Intercollegiate College of Nursing. Invited speaker

Katz, J. (1996). *Interpreting EKG Rhythms Strips*. BSN Med-Surg students. Intercollegiate College of Nursing. Spokane, Washington. Invited Speaker

Katz, J. (1996). *Cardiac Medications*. Spokane Cardio-Pulmonary Rehabilitation, Spokane, Washington. Staff In-service

Katz, J. (1996). *Emergency Cardiac Medications Part II & I*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1996). *Teaching Patients with Low Literacy Skills*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1996). *Learning Theories*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1996). *Understanding Reading Comprehension*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington. Staff In-service

Katz, J. (1995). *Patient Teaching Tips*. Spokane Cardio-Pulmonary Rehabilitation, Spokane, Washington. Staff In-service

Katz, J. (1994-1998). *Patient Education Series*. Spokane Cardio-Pulmonary Rehabilitation. Spokane, Washington.

c. Posters Refereed

Katz, J. R., Benavides-Vaello, S., Peterson, J. C., Paul, R., Griffin-Codd, P., Charette-Bluff, A., Fajmon, C., Garza, G., Morris, P., Mueller, H., Penafloa, C. (2012.). *Discovering Students' Perceptions of College and Health Careers Using Photovoice*. Western Institute of Nursing. Portland OR.

Sobralake, M. Pares-Avila, J., & **Katz, J. R.** (2010). *Patient-centered technologies and Spanish speaking Latinos: Clinical challenges*. Transcultural Nursing Conference, October Atlanta GA.

Katz, J. R., Martinez, T., & Paul, R. (2010). *Community Based Participatory Research and American Indian Alaska Native Nurse Practitioners: A Partnership to Promote Adolescent Health*. Transcultural Nursing Conference, October Atlanta GA.

Karyl S. Jefferson (Lummi), NWIC; Don Vesper, NWWIHB; Rosalina D. James (Lummi), UW; Nadine Bill (Upper Skagit), NWIC; Robbie L. Paul (Nez Perce), WSU; Bonnie M. Duran (Opelousas/Coushatta), UW; Teresa A. Evans-Campbell (Snohomish), UW; Lisa Rey Thomas (Tlingit), UW; Dennis M. Donovan, UW; **Janet R. Katz, WSU**; Cheryl Crazy Bull (Sicangu Lakota), NWIC; Marilyn Scott (Upper Skagit), NWWIHB; Cynthia Pearson, UW; Colleen Berg, NWIC; Sandy Ludgate (Kiowa), NWIC; The NWICCH/NARCH Team; *William L. Freeman, NWIC. (2010). *Northwest Indian College Center for Health: Applying for a Community-Based Participatory Research in the Pacific Northwest*. International Network of Indigenous Health Knowledge and Development. Suquamish Reservation, Poulsbo, WA.

Katz, J. R., Martinez, T., & Paul, R. (2010). *Community Based Participatory Research and American Indian Alaska Native Nurse Practitioners: A Partnership to Promote Adolescent Health*. Spokane Washington State University Research Symposium.

Katz, J. R., Smart, D., & Paul, R. (2009). *Creating a path: Four years of data on Native American high school students perceptions of college and a career in nursing*. Washington State University Research Symposium.

Katz, J., Purath, J., Bayne, T., Allen, C., Wintersteen, L., & McFadden, S. (May 2007). *Evaluating use of the public health nursing intervention model in student clinical experiences*. Association of Community Health Nursing Educators, CA.

Katz, J., Purath, J., Bayne, T., Allen, C., Wintersteen, L., & McFadden, S. (April, 2007). *Evaluating use of the public health nursing intervention model in student clinical experiences*. Sigma Theta Tau Delta Chi Chapter-at-Large Annual Research Symposium. Spokane, WA.

Katz, R., & Paul. R. (April, 2007). *Research: Na-ha-shnee Summer Nursing Institute for Native American High School Students*. Washington State University Native American Research and Outreach Expo, Pullman, WA.

Katz, J., Purath, J., Bayne, T., Allen, C., Wintersteen, L., & McFadden, S. (March 2007). *Evaluating use of the public health nursing intervention model in student clinical experiences*. Washington State University Research Showcase. Pullman, WA.

Katz, R., & Paul. R. (March 2007). *Outcomes of Na-ha-shnee Summer Nursing Institute for Native American High School Students*. Washington State University Research Showcase. Pullman, WA.

III. Honors and Awards

2013

Excellence in Nursing Research. Washington State Nurses Association Inland Empire Chapter.

2009

J. Frank and Joan Uhl Pierce Award. Transcultural Nurse Award. International Society of Transcultural Nursing.

2007

Place: 1st American Journal of Nursing Book Awards 2007

Category: Public Interest and Creative Works

Katz, J. R. (2007). *A career in nursing: Is it right for me?* St. Louis: Elsevier.

2007

Excellence in Nursing Research Award. Sigma Theta Tau, Delta Chi Chapter-at – Large.

2005

Workforce Diversity Grant Award. Sigma Theta Tau International.

2004

Invited Faculty speaker. Convocation. Washington State University Intercollegiate College of Nursing.

2002

Cooperative Leadership Achievement Award. Group Health Cooperative. Seattle, Washington.

2000-2002

Washington State Health Professional Tuition Scholarship. State of Washington. Higher Education Coordinating Board, \$20,000.

1996

BSN Graduating Student Recognition: Important influence during college experience. Gonzaga University.

1995

Inducted as member of Sigma Theta Tau. Sigma Theta Tau International.

1995

Academic Scholarship Tuition Award. Inland Empire Nurses Association, \$500.

1989

Patient Teaching Excellence Award Finalist. Sacred Heart Medical Center. Spokane, WA.

1988

CPR Award. American Heart Association. Spokane, WA.

1983

Honors graduate-cum laude, Washington State University.

IV. Professional and Community Service

A. Editorial Review Boards and Manuscript Review

Journal Peer Reviewer

Journal of Transcultural Nursing

Online Journal of Cultural Competency in Nursing and Healthcare.

Journal of Community Engaged Scholarship for Health

American Journal of Nursing.

Journal of Environmental Monitoring and Assessment

International Journal of Nursing Education Scholarship

Nurse Education Today

Journal of Nursing Regulation

Grant Reviewer

2016

NIH/NIMHD, NIH/NIGMS, and HRSA

2013-2016

NIH-Native American Research Centers for Health

2002-present

American Nurses Association Foundation Grants

2002-2009
Group Health Cooperative Community Foundation.

Conference Abstract Review

2010-present
Council for the Advancement of Nursing Science. State of the Science Congress on Nursing Research.
American Public Health Association. Community-Based Public Health Caucus program.

2005-present
Western Institute of Nursing conferences
International Conference of Community Health Nursing Researchers conferences
Community Based Public Health Caucus American Public Health Association

B. Consultation and Advisements

2013-2016 *Green River Community College*. Grant writing and nursing workforce diversity expertise.

2009-2016 *Spokane Tribe of Indians*. Grant writing for CDC and HHS.

1998 *Risk stratification systems for exercise and education of cardiac rehabilitation clients*. Spokane Cardio-Pulmonary Rehabilitation.

1996 *SF-36 General Health Medical Outcomes Survey Outcomes, cardiac and pulmonary rehabilitation*. Software evaluation, staff training, pilot project, data analysis. Spokane Cardio-Pulmonary Rehabilitation.

1996 Spokane Cardio-Pulmonary Rehabilitation. Education consultant, pulmonary rehabilitation. Developed patient teaching lecture series, teaching and evaluation strategies, written patient teaching materials.
Sacred Heart Medical Center, Spokane Washington.

C. Professional Activities

International/National

2016 Collaborative Hubs to Reduce the Burden of Suicide among American Indian and Alaska Native Youth (U19). National Institute of Mental Health/National Institutes of Health.

2013-2016 Reviewer NIH Native American Research Centers for Health Study Section. Washington DC.

2010-2012 Transcultural Nursing Society Research Awards Committee.
Appointed.

2006-2008 Transcultural Nursing Society. Chair-Nomination Committee. Elected position.

State

2008-present Washington Center for Nursing Diversity Committee.

1996-2000 Northwest Association of Cardiovascular Pulmonary Rehabilitation
Clinical Outcomes Committee

1999-2000 Washington State Nurses Association. Professional Nursing and
Health Care Council. Research representative. (Elected position)

Local

Delta Chi Chapter-at-Large, Sigma Theta Tau (elected
positions)

2004-present Awards Committee

2001-2002 Nominating Committee Chair

1998-2000 Nominating Committee member

1996-1998 Second Vice President

Inland Empire Critical Nurses Association, American Association of Critical Care
Nurses.

1986-1988 Editor Newsletter

4. Professional Memberships

2011-present International Conferences in Community Health Nursing Research
member.

2003-present International Transcultural Nursing Society

1983-present American Nurses Association

1995-present Sigma Theta Tau International

1998-present American Association for The History of Nursing

Non-Nursing

2001-present American Association of University Women

2002-2004 International Society for Applied Anthropology

2001-2004 American Society of Oral Historians

1998-2002 American Heart Association Scientific Council of Cardiovascular
Nurses

1996-1998 American Association of Cardiovascular Pulmonary
Rehabilitation

D. Health Related Community Activities

1. Group Health Community Foundation
 - 2000-2009 Grant reviewer
 - 1998-1999 Member, Community Health Foundation Endowment Campaign Committee. Group Health/Kaiser Permanente Community Foundation

2. Group Health Cooperative
 - 1996-present Appeals Review Committee Member (invited).
 - 2012- Pharmacy and Treatment Committee Member (invited).
 - 2006 Governance Service Awards Selection Committee.
 - 2006-2008 Cooperative Development Committee of the Board.
 - 1997-2006 Eastern Washington District Advisory Council Member
 - 2000- 2005 Quality Board Committee (appointed member)
 - 2000-2001 Ethics Board Committee (appointed member)

6. Women Helping Women
 - 2001-Member, Annual Planning Committee, Speaker Maya Angelou
 - 2000-Member, Annual Planning Committee, Speaker Kokie Roberts
 - 1999-Member, Annual Planning Committee, Speaker Gloria Steinem

7. Community Memberships
 - 1996-present Amnesty International
 - 1989- present Friends of the Nature Conservancy
 - 1990- present Friends of Hospice
 - 1986- present Peace Justice and Action League
 - 1990- present Clear Creek Meeting
 - 1985- present UNICEF Child Survival Fund
 - 1998- present Southern Poverty Law Center
 - 1995- present National Organization for Women
 - 1995- present NARAL
 - 2002- present Inland Empire Lands Council
 - 2000- present The Friends of Manito Park
 - 2002- present The Friends of the Museum of Arts and Culture of the Northwest

E. College of Nursing Activities

- 2013- present Chair Dean's appointment Faculty Search Committee.

- 2010-present member Faculty Affairs [Appointment, Promotion, Tenure (APT)]
Chair

- 2009-2011- College of Nursing Undergraduate Advancement and Progression (UAP) Committee

2009-present PhD Advisory Committee & Curriculum review sub committee
2006-2009; 2011-2012. CON Faculty Search Committee. (appointed member).
2001-2009 (2004-2008- Chair). CON Diversity Committee. Dean's Committee.
2004-2011. WSU CON Liaison Disability Committee. (Appointed).
2002-2009 CON Native American Advisory Board (appointed member).
2005-2006 CON Nominating Committee Chair. Faculty Organization
Committee.

F. WSU Committees

2016-2017 Search Committee member Vice Chancellor Health Sciences
2016-2019-member Faculty Hearing Committee (appointed by WSU president)
for hearings of major infractions by faculty.
2015-2017- member Faculty Status Committee (elected) to review appeals to
tenure and promotion process
2013-present member WSU Faculty Senate (elected).
2006-2011. Provost's Native American Advisory Council (appointed).
2005-2008. Member. University Climate Committee. Office Of Equity and
Diversity (appointed).
2004-2008. University Building Committee for CON. Riverpoint Campus
Washington State University Committee. (Appointed).
2004-Faculty Calling Fund Raising Initiative participant.

V. Education and Teaching

PhD Dissertation Committees

Chair

Randall, Leslie (2013-present). Grief after the loss of a child in Native American
Communities.

Dee Hughes (2016-present). Resiliency in Alaska Native Communities.

Sattler, Victoria (2103-present). International Nursing and Community Based
Participatory Research.

Liu, YH (2009-present). Widowed Men in Taiwan Experiences of Grief: Translation of an Instrument.

Griffin-Codd, P. (2009-2016). The experiences of Female High School Athletes Through PhotoVoice and Multi-Dimensional Analysis.

Member

Caroline Jacobs (2013-present) Military Sexual Trauma and Care at the Veterans Administration.

April Morgenroth 2011. Presentism Among Acute Care Nurses and the Affect on Work Performance.

Patrick Mutari-Military personnel reintegration in to community post deployment.

A. Master's Committees

Worrell, K. (2011). *Children in Rural Communities with Asthma*. (Chair).

Foster, K. (2011). *Incivility, burnout, and retention of nurses in acute care settings*. (Chair).

Gonzalez, M. (2010). *A community based program to decrease underage drinking among Latino males*. (Chair).

Vehrs, L. (2008-2009). *Political Activism Education in Nursing*. WSU College of Nursing MSN Community Based Education Degree. (Chair).

Bader, K (2008-2009). *Nurse Practitioners and Pain Treatment*. WSU College of Nursing MSN FNP Degree. (Chair).

Sage, D. (2007-2009). *Community Based Administration*. (Chair).

Christianson, T. (2008-2009). *Native American Teen Pregnancy*. WSU College of Nursing MSN FNP Degree. (Chair).

Oman, R. (2008-2010). *Native American Substance Abuse Treatment*. WSU College of Nursing MSN FNP Degree. (Chair).

Fackentahl, J. (2009). *Latino men health seeking behavior*. WSU College of Nursing FNP (member).

Ligon K. (2008-2009). *Native American Suicide and Mental Health*. WSU College of Nursing MSN FNP Degree. (Member).

Garcia-Meraz, N. (2007). *Experiences of Hispanic students applying to a BSN program*. WSU College of Nursing MSN FNP Degree. (Chair).

Cabdeboscq, L. (2006). *Perceptions of non-drinking teenagers on the Kootenai Reservation*. WSU College of Nursing MSN FNP Degree.

Ramirez, R. (2000). *Advanced Cardiac Life Support Training in Rehabilitation Nurses*. Gonzaga University MSN Degree.

Harris, S. (1998). *Effect of Pre-surgical Instruction and Practice with Incentive Spirometry on Postoperative Atelectasis in Abdominal Hysterectomy Patients*. Gonzaga University MSN Degree.

C. Teaching Assignments (last 5 years)

1. Assignments

a.) College of Nursing Associate Professor

2017

N478/578 The Health and Culture of the Plateau Tribes (3credits). IPE offering with Pharmacy, Exercise and Nutrition Sciences, Nursing, Speech and Hearing Science.

2016-Fall

N566 Community Assessment and Grant Writing
N533 Diversity in Education

2015 Spring

N478/578 The Health and Culture of the Plateau Tribes (3credits). IPE offering with Pharmacy, Exercise and Nutrition Sciences, Nursing, Speech and Hearing Science.

2015 Fall

N566 Community Assessment and Grant Writing

2014 Fall

100% grant buy out

2014 Spring

N478/578 The Health and Culture of the Plateau Tribes (3credits)
PhD N572 Chronic Bio-behavioral Nursing Outcomes (2 credits)

2013 Fall- 100% grant buy out

2012 Fall-2103 Spring-Sabbatical

2012 Spring
PhD N572 Chronic Bio-behavioral Nursing Outcomes (3 credits)
BSN N427 Community Health Nursing Clinical (4 credits, 10 students)

2011 Fall
BSN students
N426 Community Health Nursing theory (2 credits, 133 students)

2011 Spring
PhD students
N572 Chronic Bio-behavioral Nursing Outcomes (3 credits, 10 students)

2010 Fall
MN Students
N566 Community Health Assessment and Grant Writing (3 credits)
RN-BSN Students
N465 Community and Mental Health Clinical

2010 Spring
PhD Students
N572 Chronic Bio-behavioral Nursing Outcomes.

2009 Fall
BSN Students
N427 Clinical Instructor Community Health (4 credits, 10 students)

2009 Spring
BSN Students
N427 Clinical Instructor Community Health (4 credits, 11 students).

b.) College of Nursing Assistant Professor

2008 Fall
BSN Students
N427 Clinical Instructor Community Health (4 credits, 10 students)

2008 Spring
Graduate/Undergraduate Health Science Students
N478/N578 The Health and Culture of the Plateau Tribes (3 credits).

2. Student Advising

2009-present PhD students
2006-present MN students
2003- present BSN students

D. New Academic Course Development

Spring 2013-2014 PhD program curriculum revision of Nursing Science and Education courses.

Fall 2011 N426 Community Health Nursing Team teach and revised course. 3-credit course. College of Nursing.

Fall 2000 N360 Professional Nursing Issues Asynchronous, RN-BSN program, 2-credit course. College of Nursing.

Spring 1999 N100 Nursing Perspectives, Pre-nursing elective course, Gonzaga University.

Spring 1998 N580 Writing for Publication, MSN elective course, Gonzaga University.

E. Appendix

1. Continuing Education (last five years)

2015

Trancultural Nursing Society. Portland OR.

Indigenous Research Association Conference, Polson, MT

2014

Community Based Participatory Resaerch International Meeting, Chicago, IL.

Indigenous Research Association Conference, Polson, MT

2013

Western Institute of Nursing, Seattle WA.

2012

NIDA Clinical Trial Network Steering Committee Meeting, Atlanta, GA.

Western Institute of Nursing. Portland, OR.

2011

International Conference of Community Health Nurse Researchers. Edmonton, AB.

NIDA Clinical Trials Network Steering Committee Meeting. Bethesda, MD.

WSU Diversity and Global Health Conference. Spokane WA

2010

Western Institute of Nursing. Phoenix AZ.

Trancultural Nursing Society. Atlanta, GA.